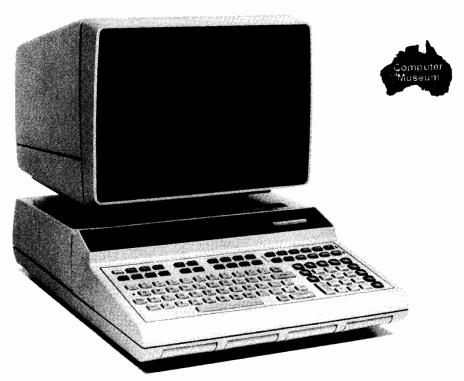
# System 35 Desktop Computer

**Operating and Programming** 



HEWLETT-PACKARD

#### **Operating and Programming**



HP System 35 Desktop Computer

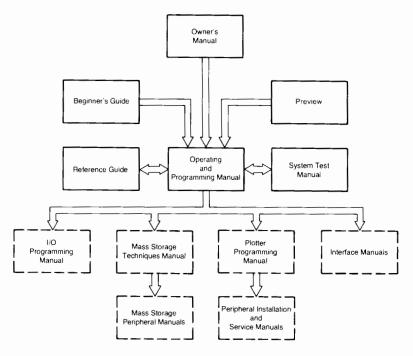


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#### System 35 Manual Reference

The following block diagram shows manuals that are included in the System 35 Documentation scheme and suggested progression. Dotted-line borders indicate those manuals available with specific options; solid borders indicate those manuals that are shipped with every System 35.



- Operating and Programming (09835-90000) for all users. All features of the computer and the language are explained.
- **Beginner's Guide** (09835-90001) for the novice programmer. Covers the fundamentals of programming and the BASIC language. The beginner can then progress to the Operating and Programming Manual.
- **Preview** (09835-90002) for the experienced BASIC programmer. A brief "demonstration" of the System 35 to introduce the hardware and extensions of the BASIC language.
- Owner's Manual (09835-90005) for System 35 owners. Covers initial set-up, cleaning the computer, ROMs, the tape cartridge, peripherals, and interfaces.
- **Reference Guide** (09835-90010) for all users. A reference to general machine features and all language syntax.
- **System Test** (09835-90040) refer to this manual to test your computer or if there is any doubt that it is operating properly.

#### **Preface**

This manual is designed to be used by a wide spectrum of 9835A/B users — from those who are familiar with some type of programming to those who have programmed extensively using the BASIC language.

In general, the various BASIC language components (statements, functions, etc.) are grouped topically. For example, all statements and functions related to output are covered in the same chapter. The topics are arranged logically; you could read the manual straight through if you wanted to. As much as possible, major topics are self-contained; you don't need to read an entire chapter to extract one idea. In some instances, however, statements which haven't been introduced are used to help illustrate the topic being discussed; the PRINT statement is used frequently in this way. It is a good idea to read the first two chapters to get acquainted with the special features of the computer before going on to other topics.

The coverage of each statement, etc., is restricted to its syntax, rules for its usage and some reasons for using it (covered either in text or in an example).

The example programs are not intended to be comprehensive, but to illustrate syntax and example usage. In some cases, dots are used to highlight lines in the example programs. Due to the volume and complexity of the 9835A/B's capabilities, it is not feasible to delve into all of the uses and possibilities of programming and still produce an easy-to-use and easy-to-handle manual.

In limiting the depth of coverage in this manual, a certain amount of previous knowledge on the part of the reader must be assumed. It is assumed that you know how to program. Thus, programming is not taught. Those who don't should turn first to the Beginner's Guide which is supplied with the 9835A/B. The Beginner's Guide covers the fundamentals of programming and the BASIC language. Those of you who know how to program, but not using the BASIC language, may also want to refer to the Beginner's Guide for information about BASIC. The programmers who know BASIC may want to turn to the Preview supplied with the 9835A/B to find the hardware-oriented information which will allow you to write and run programs on the 9835A/B. The Reference Guide can be used by all users as a reference to the language.

(2)

4

**5** 

8

#### **Manual Summary**

The summary below separates the tabbed information by chapter.

Chapter 1: General Information

Introduces you to features of the 9835A/B.

Chapter 2: Keyboard Operations

Describes most operations which don't involve programming, including editing, special function keys and operating modes.

Chapter 3: Mathematics

Describes basic mathematics including operators and functions and introduces variables.

Chapter 4: Programming Information

Describes programming fundamentals, program control operations and miscellaneous statements.

Chapter 5: Using Variables

Describes all types of variables, how to dimension them and how to assign values to them.

6 Chapter 6: String Operations

Describes string operations and functions.

Chapter 7: Array Operations

Describes all array manipulation statements and functions.

Chapter 8: Branching and Subroutines

Covers all statements for branching and subroutines including branching using special function keys.

Chapter 9: Subprograms

Describes the concepts and fundamentals of using subprograms.

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Lists numbers and meanings of mainframe and  $ROM\ errors.$ 

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## Chapter 1 General Information

#### Introduction

The HP 9835A/B Desktop Computer is a high speed, versatile computational and controlling tool which you can use to perform calculations or program using the BASIC language. Internal Read/Write memory can be expanded up to 256K bytes. A tape cartridge drive allows you to store and retrieve programs and data. Your 9835A/B has either a CRT¹ (9835A) or a single-line LED² display (9835B) for viewing information. Optionally, it also can have a 16-character thermal strip printer for hard-copy output.

This chapter introduces some of the physical and operating characteristics of your HP 9835A/B Desktop Computer. The keyboard, CRT or display, and memory are a few of the subjects which are covered.

#### Installation

Information concerning initial set up, turn on, options and accessories can be found in the 9835A/B Owner's Manual, HP P/N 09835-90005.

<sup>1</sup> Cathode Ray Tube

<sup>2</sup> Light Emitting Diode

#### **Getting Started**

There are several things you should check each time you use your 9835A/B-

• If the computer is turned off, set the power switch (found on the right-hand side of the machine) to the "1" position.

When one of the following displays appears, (allowing up to 30 seconds for memory test and CRT warm-up), the computer is ready to use -

```
9835A READY FOR USE.

or

9835B READY FOR USE.
```

Memory failure at power on is covered in the Owner's Manual

• If the computer is switched on, but the CRT or display is blank, hold down on, then press sign. This is known as the reset operation (see Chapter 2). You can also adjust the intensity knob located on the lower right-hand side of the CRT.

If the display still remains blank, first check the power connection and the fuse, as described in the Owner's Manual. For further assistance, call the nearest HP Sales and Service Office; locations are listed in Appendix E of this manual.

#### Automatic Start

The 9835A/B has an automatic start capability. If a tape cartridge is present in the tape drive at power-on, the computer automatically executes the following operation —

when the power is switched on.

The autostart routine permits the computer to load and run a supervisory program automatically, which in turn could define special function keys or load other programs without operator instructions. The autostart routine is also performed after a power failure (if a tape cartridge with a file named AUTOST is present in the tape drive), enabling the computer to reload and restart a program automatically. See the LOAD statement (Chapter 11) for more information concerning the LOAD operation.



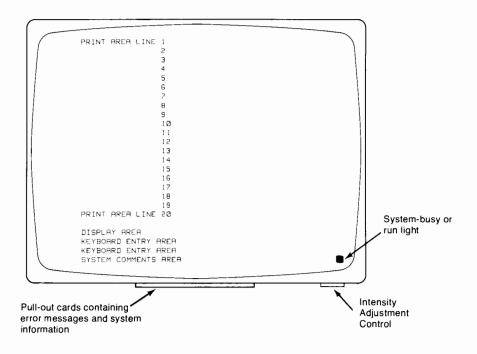
#### The Keyboard

The keyboard is divided into several functional groups. This section gives a general overview of each block of keys. Specific keys are discussed in detail throughout the manual.

- Alphanumeric Keys This area is similar to a standard typewriter keyboard. The main difference is that any letter is entered in upper case when that key is pressed and in lower case when pressed with (SHIFT) held down. For example, to enter a capital A, press (A); to enter a lower case a, hold down (SHIFT), then press (A).
- Numeric Keys All the keys needed to enter numbers and do simple arithmetic are located in this block. The numeric keys in the alphanumeric section of the keyboard can also be used for the same purposes. (E) is used for scientific notation, indicating that an exponent follows.
- Special Function Keys (SFK's) These keys can be defined or redefined for use as typing aids for statements, variable names or other series of keystrokes which are used often. Many of them have pre-defined definitions. Any of the special function keys can also be defined to have program interrupt capability (see Chapter 8 for more information).
- Program Keys These keys provide program listing and editing capabilities.
- Program Control Keys These keys the gold keys found in the alphanumeric area and STEP - are used to control a running program. Lines can be stored; the program can be started or stopped. SIEP is used to execute a program one line at a time; it is located beneath stop in the system keys area.
- Cursor Keys These keys can be used to control the position of the cursor and edit the line which is currently being entered.
- Display Keys These keys can be used to move the cursor and roll the printout area of the CRT on the 9835A to view all lines of output. On the 9835B, these keys can be used to view the entire display and scroll the program while editing.
- Typing Aid Keys These keys provide tab capability, two additional typing modes and the capability to recall previous keyboard entries.
- System Command Keys These keys provide miscellaneous system control features like setting print all mode or rewinding the tape.



#### The CRT (9835A)



The 9835A comes equipped with a 24-functional-line by 80-character CRT (Cathode Ray Tube) display. It is the primary means of viewing data, keyboard inputs, results, program listings, error messages and system comments, and editing programs.

The CRT is divided into four areas while in normal mode as shown in the drawing above. Other modes are accessed while editing a program or special function key. The four areas are —

• Printout Area — Lines 1 through 20 are similar to a printing device. When the machine is switched on, this area is the standard system printer to which output from PRINT, PRINT USING, CAT and LIST is directed. It is also, at power-on, the print all printer when in the print all mode; see Chapter 2.

Notice that the figure above shows 25 lines. Line 21 is a blank line and serves as a separator only, leaving 24 functional lines.

- Display Line Line 22 is used to display output generated by DISP, and any INPUT prompt or question mark.
- Keyboard Entry Area Lines 23 and 24 are accessible only through keyboard inputs. Every line that is typed in is displayed in this area. The first position in line 23 is known as the "home" position of the cursor. As the 148th character is keyed in, a beep indicates that only 12 more characters can be entered.

1

• System Comments Line - Line 25 is reserved for error messages, mode indicators, and the run light:  $\mathbb{R}$ . Results of keyboard operations such as  $3+5\left(\frac{1}{6}\right)$  or  $X\left(\frac{1}{6}\right)$  also appear in this line.

CRT brightness is controlled by the knob underneath the CRT on the right-hand side.

#### **CRT Pull-out Cards**

The four cards under the CRT serve as a handy reference for operating the 9835A. They are —

- Error Messages
- Statements
- ROM Error Messages
- About the 9835A

#### The Display (9835B)

The 9835B has a 32-character, 5 by 7 dot matrix display which is the primary means for viewing keyboard entries, error messages and displays, and for editing programs. Even though only 32 characters can be displayed at one time, up to 160 characters can be keyed in. After the 32nd character, additional characters which are keyed in cause the displayed line to shift to the left. 🗀 and 🗀 can be used to view the entire display. After 148 characters are typed, a beep indicates that only 12 more can be entered.

#### NOTE

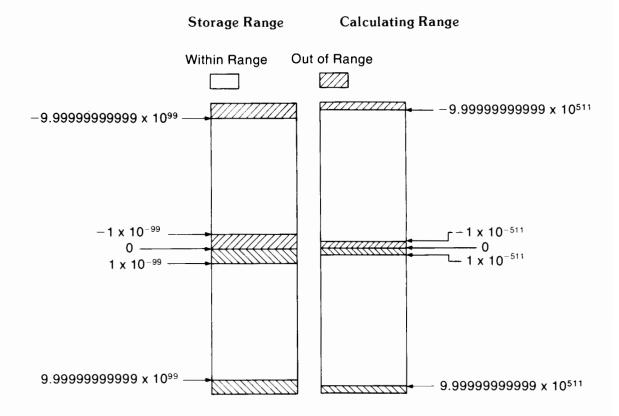
Throughout this manual, references are made to various lines of the CRT. 9835B users should interpret these to mean the display.

#### The Internal Printer

The optional internal thermal printer is a 16-character printer which can be used for permanent output. It is used with special blue-printout, heat-sensitive (thermal) paper. Paper is advanced using the paper advance wheel to the right of the printer. Ordering and loading paper is covered in the Owner's Manual.

#### Range

through  $-1 \times 10^{-99}$ , 0, and  $1 \times 10^{-99}$  through 9.999999999 x  $10^{99}$ . However, the range of through 9.9999999999 x 10<sup>511</sup>.



The extended calculation range is useful for calculations which have intermediate results outside the storage range, but the final result within storage range. For example  $(9.2 \times 10^{23} \times 8.6 \times 10^{80}) / (1 \times 10^{24})$ . When the first two values are multiplied, their result is (7.912 x 10<sup>104</sup>). This intermediate result cannot be stored, but the final result, 7.912 x 10<sup>80</sup>, can.

#### Memory

#### Read/Write Memory

The 9835A/B uses two types of memory: Read/Write Memory and Read Only Memory (ROM). Read / Write memory is used to store programs and data. When you store a program or data, you "write" into the memory. When you access a line of your program or a data element, you "read" from memory, thus the term Read/Write. Read/Write memory is temporary; it can be changed or erased. The contents of Read / Write memory are lost when the computer is shut off.

Programs and data in Read/Write Memory can be saved for future use by recording the information on a tape cartridge or other storage medium.

Read/Write Memory is available in various sizes. These options are listed in the Owner's Manual.

#### Read Only Memory

Read Only Memory differs from Read / Write Memory in that it is permanent. When the computer is turned off, the Read Only Memory is unaffected. ROMs can be inserted into one of the drawers in the front of the machine, making it possible to expand the language and capabilities. A small amount of Read/Write Memory is used by some plug-in ROMs. This area is called ''working storage''. The working storage used by each ROM is listed in the manual for that ROM.

(high addresses)

reserved for internal use used for Option ROM Read/Write binary routines calling environment execution stack 2 current environment execution stack free memory -used as neededbuffers SFK definitions First subprogram symbol table First subprogram Main program symbol table Main program Value Area Common

(low addresses)

This area is used for system configuration information – CRT vs. display, for example.

The amount used by each ROM is listed in the manual for that ROM.

Binary routines are added to existing ones as they are loaded into memory using LOAD BIN or LOAD.

The execution stacks contain DATA pointers, subroutine return pointers, FOR-NEXT matching, and other indicators for program execution. The current environment execution stack also contains a program pointer to monitor which line is being executed currently. The size of an execution stack varies during program execution.

Buffers for I/O and mass storage operations use Read/Write Memory. SFK definitions use 82 bytes at power-on.

Each symbol table contains variable names, any variable attributes (integer precision, array, etc.), and a value pointer which points to the value of the variable in the value area.

Each successive subprogram and its symbol table comes "after" (has a higher address than) the previous one.

Contains the values for all main and subprogram variables.

Contains the values of all variables declared in COM statements.



<sup>1</sup> This boundary is fixed at power-on.

<sup>2</sup> This information must be in Block 0; see Appendix F for more information.

For more information about memory organization and how it relates to programming, see Appendix F.

#### **Memory Loss**

If your memory size seems smaller than the total amount that is installed in your machine, you may be experiencing a partial memory loss. This condition could be detected when executing SCRATCH A then LIST, which displays the number of bytes of available memory, or when loading a previously used program and getting an unexpected memory overflow (ERROR 2), though the program had fit into memory previously. Any decreases in memory size would be in increments of approximately 8192 bytes. Should this condition occur, try turning the power off, then on, several times, checking the memory size each time to see if it varies. Should the problem persist, call your HP Sales and Service Office.

#### **Error Messages and Warnings**

When an error occurs, the machine beeps and displays an error number or a warning message. The error number references a description that helps you pinpoint the cause of the error. For example, typing in 5/0 ( causes ERROR 31 to be displayed. ERROR 31 means division by zero. A warning message can also appear and describes the error. For example, typing in 3\*(5/7) causes IMPROPER EXPRESSION to be displayed. On the 9835A, the expression is displayed in the keyboard entry area with the cursor flashing where the parenthesis should be. On the 9835B, pressing expression to the line with the cursor flashing where the parenthesis should be.

If an error occurs within a running program, the machine halts and the line number where the error occurs is displayed. For example, when  $150 \times TAN(3*PI/2)$  is executed, ERROR 24 IN LINE 150 occurs.

A complete list of the error numbers and their meanings is given in Appendix G of this manual, in the 9835A/B Reference Guide supplied with the 9835A/B, and also on pull-out cards 1 and 3 under the CRT of the 9835A.



1

## Chapter **2**Keyboard Operations

#### Introduction

This chapter introduces the basic concepts of keyboard operations. How to use the keyboard, the system command keys, the special function keys and computer operating modes are all covered.

#### 9835A vs. 9835B

There are differences between the 9835A and 9835B in keyboard operations. These differences are a result of the inherent differences between the CRT and the single-line display. Throughout this manual, references are made to various lines of the CRT ("...is displayed in the system comments line.", for example). 9835B users should interpret these to mean "the display".

The main differences occur while keying in and editing keyboard entries and while viewing the display. Editing on the 9835A and 9835B are discussed separately at the end of this chapter.

Other differences are discussed as they occur in the topics which follow.

#### The Run Light

While any operation (program, command, etc.) is executing, a run light is displayed. When the operation is complete, the light goes out. On the 9835A, is displayed on the right-hand end of the system comments line. On the 9835B, a small red light appears in the left-hand end of the display.

#### Mode Indicators

Various mode indicators are used to indicate that a certain mode has been set or cancelled. The modes are typewriter mode, space dependent mode and print all mode. Typewriter mode and print all mode are discussed in this chapter; space dependent mode is discussed in Chapter 4.

On the 9835A, any mode indicator for print all mode remains displayed until it is replaced by some other system message like an error message, while the indicator for typewriter or space dependent mode remains displayed as long as the mode is set. On the 9835B, the indicator is displayed only until another key is pressed.

#### **Basic Operations**

#### **Executing Operations**

Many keyboard operations (numeric computations, commands, and statements without line numbers) are performed (executed) by typing in the operation, then pressing example -

2 + 2 ( E )

Pressing  $\binom{k}{k}$  performs the operation, displays the result of a computation in the system comments line and stores the operation that was executed in the recall buffer and the result in the RESult buffer for later use. When the operation above is executed, '4' is displayed, '2+2' is stored in the recall buffer and '4' is stored in the RESult buffer.

#### Simultaneous Computations

Several numeric and string expressions can be entered and solved at the same time by separating each with either a comma or a semicolon. For example, if the diameter of a circle is 12 feet (d = 12), both the area  $(A = \pi d^2/4)$  and the circumference  $(C = \pi d)$  can be found at the same time by executing -

PI\*12^2/4. PI\*12

The result is -

113.097335529 37.6991118432

More than two expressions can be solved simultaneously. The results are displayed; excessively long results (greater than 80 characters) can be viewed totally by setting the print all mode (press PRIALL).



The only difference between separating the expressions with commas or semicolons is that semicolons cause the results to be packed together while commas leave more space between each result. This is discussed in more detail with the DISP statement.

#### Print All Mode

The print all mode is set by pressing -



PRT ALL

which is found in the System Keys area. Print All on is displayed to inform you that the print all mode is set.

In print all mode, the computer outputs to the print all printer any operations which are executed from the keyboard, including computations, displayed results, stored program lines and error messages. This provides a useful audit trail of previous operations for later references - to duplicate a procedure for example. When a program is running and print all mode is set, all display (DISP) results, trace messages and error messages are output to the print all device.

Print all mode is turned off by pressing again. This causes Print all off to be displayed.

#### Print All Printer

The standard print all printer is the CRT (9835A) or internal printer (9835B) when the computer is turned on and after SCRATCH A is executed. If you have a 9835B with no internal printer, setting the print all mode causes an I/O error on select code 16. You must specify an external printer as the print all printer.

The print all printer can be changed by executing the PRINT ALL IS statement1 -

```
PRINT ALL IS select code [, HP-IB device address]
```

The definitions of select code and HP-IB device address are found at the beginning of Chapter 4 and in Appendix D. See the I/O ROM or specific peripheral manual for further explanation of HP-IB device addresses.

#### Here are some examples -

```
PRINT ALL IS 16
                   ! CRT IS PRINT ALL PRINTER
PRINT ALL IS 0
                   ! STRIP PRINTER IS PRINT ALL PRINTER
PRINT ALL IS 6
                   ! PRINTER AT SELECT CODE 6
PRINT ALL IS 7,2
                  ! HP-IB PRINTER
```

<sup>1</sup> The PRINT ALL IS statement can also be programmed.

Any keyboard entry followed by (store), (cont), or (k) is stored in a recall buffer and can be recalled into the keyboard entry area by pressing –

RECALL

which is found is the Typing Aid keys area.

Entries are stored into a 350-byte (character) recall buffer on a first in, last out basis. Each time is pressed, a previous keyboard entry is recalled. To move the other direction through the recall buffer (recalling more recent keyboard entries), press while holding down (SHIFT).

When the recall buffer becomes full, each new entry causes one or more of the oldest entries, depending on size, to be lost.

On the 9835B, you can press after errors resulting from keyboard operations to recall the line containing the error into the display. For many errors, a flashing cursor indicates the location of an error in the line.

#### Resetting the Computer

If the computer becomes inoperative due to a system or I/O malfunction, it may need to be reset. The computer is reset and returned to a ready state by holding down -

CONTIL

then pressing -

STOP

Resetting the computer immediately aborts all machine activity. The reset operation is a hardware-oriented operation and returns peripherals and HP-IB interfaces, as well as the computer, to a ready state. If a program is running, any pending or executing I/O operation is terminated and information may be lost.

#### NOTE

There is a finite possibility that the reset operation will cause the entire memory to be scratched, like executing SCRATCH A. The current program environment may or may not be preserved. Use it only if nothing else, such as pressing the STOP key, brings the machine to a ready state.

See the Reset table in Appendix E for a list of conditions affected by reset.



#### The Keyboard

#### Introduction

The typewriter-like keyboard is used to enter operations and program lines into the keyboard entry area. Here are some facts related to keyboard operation —

- Color In general, keys of the same color have similar functions. For example, all of the
  alphanumeric keys are the same beige color. The control key affects the operation of
  various keys when it is held down. The control features of these keys are indicated in
  rust-colored lettering above the key.
- **Spacing** In general, spaces are not important. It makes no difference, for example, if you key in —

$$B+B$$
 or  $B+B$ 

They are interpreted in the same way. Spacing, however, is important when using text (characters within quotes), when printing and displaying messages and in space dependent mode for program entering (see Chapter 4).

- Repetition of Keys When a key is held down for more than a second, its operation is repeated rapidly. This is an especially useful feature with the editing keys.
- Typing Aid Keys A typing aid key is one that enters a BASIC keyword or other series of keystrokes. 

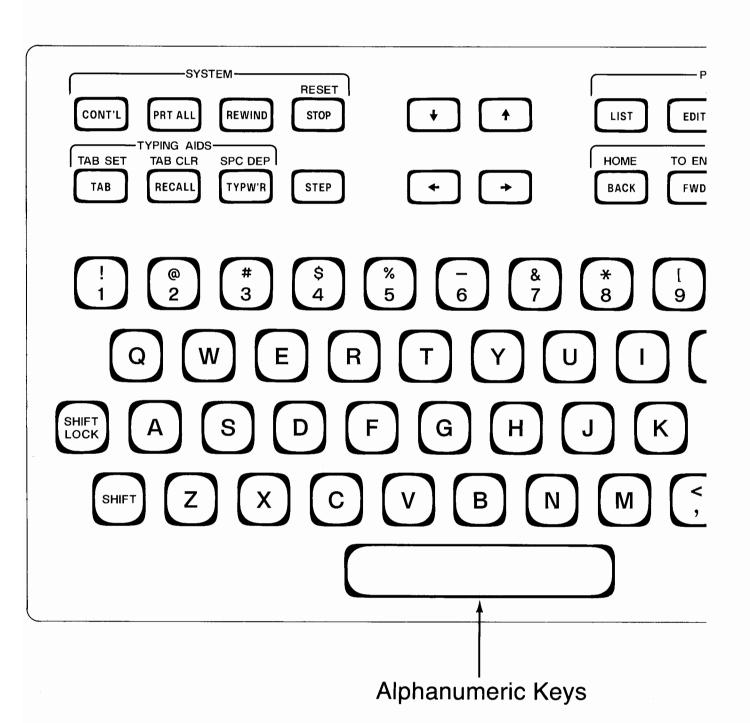
  LIST is an example. The special function keys can be defined as typing aids.

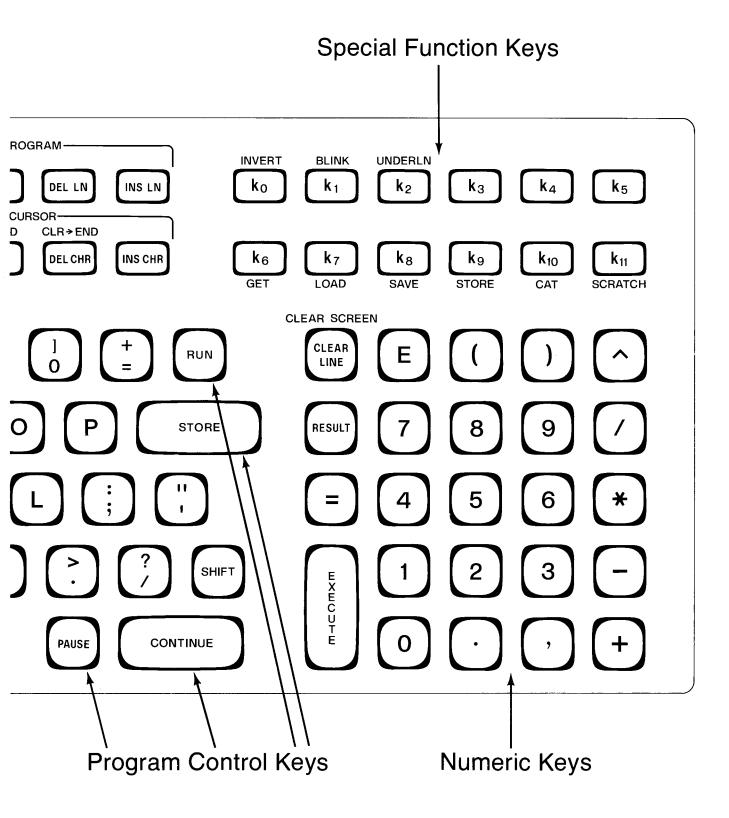
#### Typewriter Mode

When we is pressed, the keyboard is set to the typewriter mode. Normally, when a letter is keyed in, it is in upper case; it appears in lower case when shifted. However, in typewriter mode, lower case is unshifted and upper case is obtained by shifting. Typewriter mode is very useful for entering text.

When is pressed, TYPWTR is displayed on the right-hand side of the system comments line of the 9835A; Typewriter mode is displayed on the 9835B. To exit typewriter mode, press again. Typewriter off is displayed on the 9835B.

The typewriter mode can also be set and unset within a program; for more information, see Chapter 4.





## Tab Capabilities

The keyboard has two keys used to control the position of the cursor in the keyboard entry area.

#### Setting and Using Tabs

Tabs can be set at any of the 160 positions in the keyboard entry area. To set a tab at the current position of the cursor, hold down -

then press —

When is pressed, the cursor advances to the next tab setting. If it moves across characters that are already keyed in, they don't change. If no characters have been keyed in, the intervening character positions are filled with spaces (blanks). If there are no further tab settings and is pressed, the cursor moves to the 160th character position which is the last position in the keyboard entry area; a beep occurs if the cursor was to the left of position 148 prior to the tab.

Tabs can be very useful for inserting comments at the end of program lines (see Chapter 4). By setting a tab somewhere between columns 40 and 60, you can easily line up all of your comments, making your program listing neat and easier to follow.

#### **Clearing Tabs**

Individual tabs can be cleared by using  $\ ^{\text{TAB}}$  to move the cursor to the position to be cleared, holding down –

then pressing -

TAB CLR RECALL



# Editing on the 9835A

If you make a mistake while keying a line into the keyboard entry area, you can use the line editing keys to change the line. This section covers editing keyboard entries on the 9835A. Editing on the 9835B is discussed later in the chapter.

## Clearing the Line

The entire keyboard entry area can be cleared by pressing -





Then a new line can be keyed in.

## Moving the Cursor

If a mistake is made in part of a line, the cursor can be repositioned and the mistake corrected.

#### **Examples**

For example, suppose you wanted to execute this line –

But by accident you key in -

To correct this, position the flashing cursor so it is underneath the first 2. This may be done in any of the following ways -

- Press BACK or repeatedly.
- Reposition the cursor to the "home" position (first position in the keyboard entry area). To do this press -

Then press or repeatedly.

• Press or repeatedly. When the cursor is positioned after the last character in the line, pressing or fwo causes it to move to the home position.

 $<sup>1\</sup>left(\frac{\aleph}{\xi}\right)$  indicates that the following key is shifted.

When the flashing cursor is under the first 2, key in 3333.

The resulting display would be -

with the flashing cursor under the second plus sign. Now press  $\binom{\frac{1}{k}}{c}$ . The line can be executed regardless of the position of the cursor.



As another example, suppose you wanted to change the previous line to -

First press to recall the line into the keyboard entry area. To delete the three 3's, position the flashing cursor so it is under the first 3. Then press three times. Notice that the cursor remains under the last 3.

To change the line to -

position the cursor under the third 5. Now press  $\bigcirc$ . This causes the insert cursor (inverse video) to appear over the 5. Now type in  $\bigcirc$ . Notice that the line shifted to the right two characters. The insert cursor is still flashing over the 5 indicating that more characters could be inserted.

Let's manipulate this expression -

COLORADO, SKI COUNTRY USA

To change it to -

#### COLORADO

the clear-to-end function can be used. Position the cursor under the comma, then press  $\binom{\hat{H}}{l}$  CLE-END.

Now move the cursor to the home position by pressing  $(\begin{picture}(100,0) \put(0,0){\line(0,0){100}} \put(0,0){\line(0,0$ 

LOVELAND, COLORADO

To add the zip code, the to-end function can be used. Press  $\binom{\mathbb{F}}{\frac{1}{5}}$  This positions the cursor to the character position after the last character in the line. Now press the space bar and type in 80537. Now you see -

LOVELAND. COLORADO 80537

## **Summary (9835A)**

In summary, the character editing keys work as follows -

- CLEAR Clears the keyboard entry area and the system comments line of everything except any mode indicators (TYPWTR, SPACE DEPENDENT) and the run light.
- S CLEAR Clears the entire CRT of everything except any mode indicators, the run light and any INPUT, LINPUT, or EDIT prompt.
- Moves the cursor one character position to the right. If the cursor is one position to the right of the last character in the line, pressing or fwo one more time moves it or FWD to the first position in the line.
- Moves the cursor to the character position immediately following the last character in the line.
- Moves the cursor one character position to the left. If the cursor is at the beginning of the line, pressing or GACK one more time moves the cursor to the character or BACK position after the last character in the line.
- Moves the cursor to the home position which is the first position in the keyboard entry area.
- INS CHR Causes the insert cursor (change in inverse video mode) to appear over the character at the position of the flashing cursor. Characters are inserted to the left of the cursor, causing the rest of the line to move to the right. The insert character mode is exited by pressing again, moving the cursor, or by pressing store, cont
- DEL CHR Causes the character at the position of the flashing cursor to be deleted. The cursor remains in the same position and the rest of the line moves one position to the left as each character is deleted.
- Clears the keyboard entry area from the position of the cursor to the end. It also clears the system comments line of everything except any mode indicators and the run light.

# Controlling the 9835A CRT Display

Two keys are used to control the printout area of the CRT.

- Moves ("scrolls") the lines in the printout area up one line. If any lines are below the displayed lines, pressing brings one line up into the bottom line of the printout area.
- Pressing causes one line, if any, above the top line in the printout area to move into the top line; the lines all scroll down.

# Editing on the 9835B

If you make a mistake while entering lines into the display, you can use the character editing keys to change the line.

## Clearing the Display

The display can be cleared by pressing -



then a new line can be keyed in.

## **Editing the Display**

If a mistake is made in part of a line, the character editing and display keys -

BACK FWD (NS CHR) DEL CHR +

can be used to edit the display. Two flashing cursors are associated with line editing -

- the replace cursor
- the insert cursor



## Moving the Cursor

If a mistake is made in part of a line, the cursor can be repositioned and the mistake corrected.

#### Examples

For example, suppose you wanted to execute this line -

But by accident you key in -

To correct this, position the replace cursor so that it is over the first 2. This can be done in one of the following ways -

- Press BACK repeatedly.
- Reposition the cursor to the "home" position (first position in the display). To do this, press -S HOME

then press wo repeatedly.

When the replace cursor is over the first 2, key in 3333.

The resulting display would be -

with the replace cursor over the second plus sign. Now press  $\begin{pmatrix} \frac{x}{k} \\ \frac{x}{k} \end{pmatrix}$ . The line can be executed regardless of the position of the cursor.

 $1\begin{pmatrix} \frac{8}{5} \\ \frac{1}{5} \end{pmatrix}$  indicates that the following key is shifted.

As another example, suppose you wanted to change the previous line to -

First press recall the line into the display.

To delete the three 3's, position the cursor so it is over the first 3. Then press three times.

2

To change the line to -

position the cursor under the third 5. Now press  $\blacksquare \blacksquare$ . This causes the insert cursor to appear over the 5. Now type in  $\square \square$ . Notice the line shifted to the right two characters. The insert cursor will still be flashing over the 5 indicating that more characters could be inserted.

Let's manipulate this expression -

COLORADO, SKI COUNTRY USA

To change it to -

COLORADO

the clear-to-end function can be used. Position the cursor under the comma, then press  $\begin{pmatrix} 1 & 0.00$ 

Now move the cursor to the home position by pressing  $\mathbb{F}^{\frac{N}{k} \text{ Press}}$ . Press  $\mathbb{F}^{\frac{N}{k}}$ . Press  $\mathbb{F}^{\frac{N}{k}}$ . Now you see -

LOVELAND, COLORADO

To add the zip code, the to-end function can be used. Press  $\begin{pmatrix} \frac{\pi}{k} & \frac{TOEND}{END} \end{pmatrix}$ . This positions the cursor to the character position after the last character in the line. Now press the space bar and type in 80537. Now you see -

LOVELAND, COLORADO 80537

## Moving the Display

For viewing or editing keyboard entries which are longer than 32 characters, these two keys -

can be used to move the line in the display to the left or right, allowing you to view a display of up to 160 characters.

#### Example

For example, key in the following expression, which repeats each numerical digit eight times.

Display begins moving to the left.

After the last character has been keyed in, the display looks like this -

66666+77777777+88888888+99999999

To view any other portion of the expression, hold down for a few seconds; the display is rapidly moved to the right. When the portion of the display that you want to see is visible, release the key. To view the end of the display, you can use .

The entire line can be executed at any time, regardless of the current portion being displayed -

499999995

## **Summary (9835B)**



Clears the display of everything except the run light.

Moves the cursor one position to the right. For a line which has just been recalled or FWD typed into the display, pressing [FWD] causes the cursor to appear over the left-most

character visible in the display.



S TO END Moves the cursor to the character position immediately following the last character in the line.

Moves the cursor one position to the left. If the cursor is not visible, pressing [BACK] BACK causes the cursor to appear over the right-most character visible in the display.

Moves the cursor to the home position (the first position in the line).

INS CHR Causes the insert cursor to appear over the character at the position of the flashing cursor. Characters are inserted to the left of the cursor, causing the rest of the line to move to the right. The insert character mode is exited by pressing eagain, moving the cursor, or by pressing  $\binom{\text{STORE}}{r}$ ,  $\binom{\text{CONT}}{r}$ , or  $\binom{\frac{r}{k}}{r}$ .

DEL CHR Causes the character at the position of the flashing cursor to be deleted. The cursor remains in the same position and the rest of the line moves one position to the left as each character is deleted.

Clears the display from the position of the cursor to the end.

 $\bigcirc$ Moves the line in the display to the left, eight characters at a time.

 $\bigcirc$ Moves the line in the display to the right, eight characters at a time.

# **Operating Modes**

The computer can operate in any of five modes -

- Calculator mode no program is running and the computer is awaiting inputs or calculating keyboard entries.
- Program mode a program is running.
- Live Keyboard mode numeric computations and most statements and commands can be executed from the keyboard while a program is running. Program lines can be stored also. The running program is temporarily paused while a keyboard operation is executing.
- Edit Line mode the program in memory is being edited. See EDIT LINE, Chapter 12.
- Edit Key mode a Special Function Key is being defined as a typing aid. See EDITKEY, which is discussed near the end of this chapter.

A SYSTEM BUSY message may be displayed if a keyboard operation is executed while a previous one is still executing, though some keyboard operations can overlap each other.

## Live Keyboard

Live keyboard allows computations and most statements and commands to be executed from the keyboard while a program is running. It also allows lines of a running program to be changed by typing the new line in and pressing (STORE). You can also check the value of a variable by typing in its name and pressing  $\left(\frac{x}{\xi}\right)$ . If execution is currently in a subprogram, you may get an unexpected result if the variable isn't defined in the subprogram.

To see how live keyboard works, key in, store, and run the following program -

```
10
     DISP "PROGRAM RUNNING"
20
     GOTO 10
30
     DISP "PROGRAM DONE"
```

While the program is running, you can use the numeric keys to balance your checkbook. Now key in and store this line -

```
20
```

Live keyboard is disabled by executing the SUSPEND INTERACTIVE statement -SUSPEND INTERACTIVE

While a program is running, any attempt to execute a keyboard operation or alter the program by storing a line or executing a program control command such as CONT will cause a PROGRAM EXECUTING or SYSTEM BUSY message to appear. When live keyboard is disabled,  $\binom{store}{s}$  and  $\binom{s}{s}$ are disabled as well.

Execute SUSPEND INTERACTIVE and change line 20 of the previous program back to  $2 \square \subseteq \square \subseteq \square$ . Now run the program and try to add 2 + 2 or store a program line.

Live keyboard is re-enabled by executing the RESUME INTERACTIVE statement -RESUME INTERACTIVE

# The Special Function Keys

The special function keys (SFKs), marked k0 through k11, provide a variety of uses: typing aids for frequently used statements, commands, operations and other series of keystrokes, program interrupting capability and, on the 9835A, accessing CRT special features. Their use as program interrupts is discussed in Chapter 8.

## **Pre-defined Definitions**

These keys have the following definitions at power on or after SCRATCH A is executed.

Key	Function
CONT'L KO *	Inverse video mode
CONT L BLINK	Blinking mode
CONT'L WINDERLN	Underline mode
K6 GET	CLEAR I I
LOAD	CLEAR LOPE
K8 SAVE	CLEAR SHVE
STORE	CLEAR STORE
k <sub>10</sub> CAT	CLEAR C.F.
SCRATCH	CLEAR SCRATCH
* 9835A only.	



## Special Features (9835A)

The CRT special features - inverse video, blinking and underline - can be used alone or combined. Each mode is entered by holding down on, then pressing the specific key. For an example of blinking, press -

CONT'L BLINK then type in -\*\*\*\* To add inverse video to blinking, press -CONT'L | KO and type in -####

Each mode is exited by pressing and the specific key again or by pressing any of the CLEAR keys. To get back to normal mode in the above example, press -

CONT'L KO k1

These special features are very useful for highlighting text which is output to the CRT in programs. For example, line 20 of the previous example could be made more "eye-catching" by pressing with before and after keying in PROGRAM RUNNING. Make sure that the quote marks aren't blinking.

## **Typing Aids**

Keys 6 through 11 are defined at power on and SCRATCH. As typing aids so that frequently used operations can be entered with a single key stroke. These definitions are indicated below the appropriate key.

#### **Defining Special Function Keys**

There are 32 special function keys available to be defined as typing aids. These are -

Keys 0-11 Keys 12-23 (0-11 using (shift)) Keys 24-31 (4-11 using [CONT'L])

The initial definitions of keys 6 through 11 are not permanent, but can be edited, or erased and redefined. These definitions were listed previously in this section.

#### NOTE

The CRT special feature definitions (9835A) are permanent. They are separate from the typing aid definitions.

To define or edit a key, execute -

EDIT<sup>1</sup> KEY key number

or type in -

EDIT

and press the key to be defined.

The computer is now in the edit key mode with the key number displayed at the top of the CRT and any current definition displayed. On the 9835B, the key number followed by a question mark, or any current definition, is displayed. Any keys on the keyboard, up to 70 keystrokes, can be entered to define a particular key, with these exceptions -

TYPW'R STOP CONT'L SHIFT SHIFT

In addition, the SFK itself may not be used in its own definition; this would cause an endless recursion.

Pressing the SFK that is being defined a second time stores the definition and returns the computer to the normal mode. Pressing it immediately after the edit key mode was entered defines that key as null if that key had no previous definition. 510 can be pressed at any time to abort the editing of the key; no new definition is stored and any previous definition remains.

#### Example

For example, let's say you are keying in a program that has many PRINT statements. It would be handy to define key 0 as PRINT. Key in -

EDIT

Then press -

(ko)

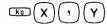
Now type in -

PRINT $\Delta^1$ 

To store the definition, press -

(ko)

Now if you wanted to type in: PRINT X, Y, four keystrokes can accomplish this -



#### Example

One SFK definition can be used to define another. For example, say that is defined -

Pay

Key 2 could by defined to be PRINT Pay, H by entering the edit key mode for key 2, then pressing -

KD (F) (H

then storing the definition by pressing -

(k<sub>2</sub>)

Pressing 🕟 now enters –

PRINT Pay, H

An SFK can also be defined so that it performs an operation immediately. This is accomplished by having the last entry in the definition be one of the special terminator keys -



Only one of these keys can be used in a key definition and it must be the last entry in the definition.

 $<sup>1 \</sup>Delta$  Indicates a blank space

#### Example

In the previous example,  $\square$  is defined as PRINT Pay, H. To define  $\square$  as an immediate execute operation to execute PRINT Pay, H, enter the edit key mode for key 3. Then press –



Ck3

Then store the definition by pressing -



Now when you press (k3), the values of Pay and H are automatically printed.

#### Example

As another example, say that you are writing a program which uses the above variables Pay and H and you want the values printed many times throughout the program. By defining  $\stackrel{\text{\tiny L4}}{}$  to be -



the entire line PRINT Pay, H can be automatically stored after a line number by pressing key 4 following a line number.

If two or more SFKs that each contain a terminator key as part of their definition are used to define another SFK, execution stops with the first terminator key.

#### Example

For example, suppose key 12, key 13 and key 14 are defined as follows -

```
KEY 12
PRINT "K12"
-Execute
KEY 13
PRINT "K13"
-Execute
KEY 14
-Key 12
-Key 13
```

Pressing key 14 results in -

The character editing keys -

BACK FWD + DELCHR INSCHR

can be used to edit an SFK definition, or can be entered as part of an SFK definition. They must be pressed while is held down to be entered as part of the key definition.

#### Example

For example, to change the previous definition of , PRINT Pay, H to DISP Pay, H, first enter the edit key mode for which was defined as PRINT.

PRINT

is displayed. Press or GREEN (9835A only) 6 times to position the cursor under the P. Now type in -

DISP

To delete the T, press .

To store the new definition, press -

(ko

The definition of key 2 is automatically altered because key 0 is part of its definition.

#### Example

Here's an example of using some in a key definition. The definition of key 0, DISF, can be changed to include quote marks and an insert cursor so that only the text need be entered into the display statement. Enter the edit key mode for key 0. Key in two quote marks, then hold down and press (or on the 9835A) and . Now press key 0 to store the definition.

Now you can press key 0, type in the text you wish to display, and execute or store the line.

Many of the keys on the keyboard do not have a directly printable character, but instead cause some action to occur when pressed. To represent these keys in the edit key mode, each key has a unique keycode which is displayed on a separate line. The keycodes are -

Key	Keycode	
TAB	Tab	
TAB SET	Tab set	
TABCLR CONT'L RECALL	Tab clear	
RECALL	Recall	
SPC DEP CONT'L TYPW'R	Space dep	
STEP	Step	
PRT ALL	Print all	
REWIND	Rewind	
	Down arrow	
•	Up arrow	
CONT'L •	Fwd (9835A); Right arrow (9835B)	
CONT'L +	Back (9835A); Left arrow (9835B)	
LIST	List	
EDIT	Edit	
DELLIN	Del line	
(NS LN)	Ins line	
CONT'L (BACK)	Back	
S HOME H BACK F	Home	
CONT'L) (FWD)	Fwd	
S TO END	To end	
CONT'L DELCHR	Del char	
S CLR+END H DELCHR	Clear to end	
CONT'L (INSCHR)	Ins char	
CLEAR	Clear line	
RUN	Run	
STORE	Store	
PAUSE	Pause	

Key	Keycode		
CONT	Continue		
E X E C	Execute		
RESULT	Result		
CONT'L LO	Inverse Video (9835A); Undefined (9835B)		
CONT L K1	Blink (9835A); Undefined (9835B)		
CONT L K2	Underline (9835A); Undefined (9835B)		
CONT L k3	Undefined		
CONT K4 thru K11	Key 24 thru Key 31		
(F thru thru	Key 12 thru Key 23		
ko thru kii	Key 0 thru Key 11		

When any of these keys is pressed for part of an SFK definition, the previous parts of the definition roll up on 9835A; the keycode for the key just pressed appears on the line above the cursor, with the cursor in the entry area ready for another key.

When editing keycodes on the 9835A, the editing keys FWD BACK RECORD BACK RECO have a slightly different function. Using or BACK to move the cursor back into previously defined parts causes the display to roll down. causes it to roll up. allows keystrokes to be inserted above (before) a keycode entry.

#### Example

For example, let's say you wanted to define to set three tabs each three spaces apart but defined it to be -

- -Tab Clear
- -Right arrow
- -Right arrow
- -Right arrow
- -Tab set
- -Right arrow
- -Right arrow
- -Right arrow
- -Right arrow
- -Tab set

To change the Tab clear to Tab set and delete one of the last four Right arrows, do the following -

Enter the edit key mode for 🚾. The flashing cursor will be in the line under the last Tab set. Now press -

or BACK

10 times to position Tab Clear in the cursor line. Now hold down —

CONT.T

then press -

TAB SET

To delete a Right arrow, press -

or FWD

four times to position a Right arrow in the cursor line. Now press -

DEL CHR

to delete that entry.

Finally, press (kio)

When editing key codes on the 9835B, and move the display eight keystrokes, while BACK and FWD move the cursor from one keycode to the next.

Remember, a maximum of 70 keystrokes can be used to define an SFK.

#### HINT

If you press a defined SFK and get an unexpected UNDEFINED KEY message, check the shift lock key.

#### **Erasing Special Function Keys**

To erase a specified key definition, type in -

SCRATCH

(or press kill if it still has its power-on definition) then press the key you wish to erase.

To erase the typing aid definitions of all special function keys, execute -

SCRATCH KEY

Erasing all SFK definitions adds 82 bytes to the power-on value of space available in Read/Write Memory, since the initial SFK definitions use 82 bytes.

## Listing SFK definitions

All or selected SFK typing aid definitions can be listed. Executing this command -

LIST¹ KEY

causes all typing aid definitions to be listed on the standard printer. (see PRINTER IS, Chapter 10). To specify a different device on which the listing is to occur, execute -

LIST KEY# select code [, HP-IB device address]

A single key can be listed by executing -

LIST KEY [#select code [, HP-IB device address]; ] SFK number

or

LISTOR

Here are some examples of LIST KEY -

! LISTS ALL KEYS LIST KEY LIST KEY #6 ! LISTS ALL KEYS TO SELECT CODE 6 LIST KEY #6,2 ! LISTS ALL KEYS - HP-IB PRINTER LIST KEY 8 ! LISTS KEY NUMBER 8 LIST KEY #6;8 ! LISTS KEY #8 TO SELECT CODE 6

<sup>1</sup> The  $\overline{\text{UST}}$  key is found in the Program Keys and may be used to enter the word  $\bot \, \overline{\texttt{IST}}$  .

# Chapter 3 Mathematics

# Introduction

This chapter covers the concepts related to mathematics on the 9835A/B. This includes keyboard arithmetic, number formats for output, operators, functions, math errors and variables.

While reading this chapter, remember that all of the statements and functions described here can also be programmed.

# **Keyboard Arithmetic**

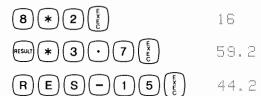
The arithmetic operations that can be performed on the 9835A/B are addition ( $\pm$ ), subtraction ( $\pm$ ), multiplication ( $\pm$ ), division ( $\pm$ ), exponentiation ( $\pm$ ), integer division ( $\pm$ ), and modulo ( $\pm$ 0).

To perform an arithmetic operation, such as 8 \* 2, first you key in the expression – 8 \* 2. Then press  $\frac{1}{5}$ ; 16 is displayed. Note that an operation such as  $8^{-2}$  must appear with parentheses as 8 \* (-2).

There's more about number formats later in this chapter.

### The RESult Function

The value which is displayed after pressing the execute key is stored in a location called the "RESult" buffer. It is obtained for use in subsequent calculations by pressing  $\mathbb{RES}$  (the RESult function). Here are some examples –



# 3

## **DIV** Operator

The  $\square I \lor$  (integer division) operator returns the integer portion of the quotient. For example -

The following formula illustrates how DIV is calculated –

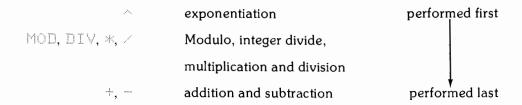
A DIV 
$$B = SGN(A/B)*INT(ABS(A/B))$$

## **MOD Operator**

The MOD (modulo) operator returns the remainder resulting from a division. Given two values X and Y, X MOD Y is equal to X - Y \* INT (X/Y). For example -

# Arithmetic Hierarchy

When an expression has more than one arithmetic operation, the order in which the computer performs the operations depends on the following hierarchy -



An expression is scanned from left to right. Each operator is compared to the operator on its right. If the operator to the right has a higher priority, then that operator is compared to the next operator on its right. This continues until an operator of equal or lower priority is encountered: the highest priority operation, or the first of the two equal operations, is performed. Then any lower priority operations on the left are compared to the next operator to the right. This comparison continues until the entire expression is evaluated.

Parentheses can be used to alter the hierarchy just described. When parentheses are used, they take highest priority. When parentheses are nested, like (5\*(4-2)), the innermost quantity (4-2) is evaluated first. For example, here's the order of execution in solving the expression -

2+3\*6/(7-4)^2

$$2+3*6/(7-4)^2$$
 multiplication  
 $2+18/(7-4)^2$  evaluate parentheses  
 $2+18/3^2$  exponentiation  
 $2+18/9$  division  
 $2+2$  addition

Whenever you are in doubt as to the order of execution for any expression, use parentheses to indicate the order.

Using parentheses for "implied" multiplication is not allowed. So 4(5-2) must appear as 4\*(5-2). The operator, \*, must be used to specify explicit multiplication.



# **Output of Numbers**

Three formats are available for displaying and printing numbers: standard, fixed point, and floating point (scientific notation). Standard format is automatically set when the machine is switched on. Reset and SCRATCH A also return the computer to standard format when executed. The format can be changed to fixed or floating point by executing the FIXED or FLOAT statements. Executing the STANDARD statement returns the machine to standard format.

All numbers are output with a trailing blank and a leading blank or minus sign.

#### Standard Format

The standard format is convenient for most computations since results appear in an easy-toread form. Remember, standard format is set at power on and SCRATCH A. To reset standard format after a FIXED or FLOAT statement was executed, execute the STANDARD statement -

#### STANDARD

In standard format, all significant digits of a number are output up to a maximum of twelve. For example, 9876543210.12345 is output as 9876543210.12.

Excess zeros to the right of the decimal point are suppressed; for example, 32.100000 would be output as 32. 1. Leading zeros are truncated; for example 00223 is output 223.

All numbers whose absolute values are greater than or equal to 1, but less than 1012 are output in fixed format showing all significant digits. Numbers between -1 and 1 are also output in fixed format if they can be represented precisely in twelve or fewer digits to the right of the decimal point. All other numbers are output in scientific notation. The form is the same as FLOAT 11. See the FLOAT statement which is discussed later in this chapter.

## **Fixed Point Format**

With fixed point, you can specify the number of digits you want to appear to the right of the decimal point. For example, specifying two digits to the right of the decimal point would be useful for output of dollar and cent values. The FIXED statement sets fixed point format -

FIXED number of digits

The number of digits parameter is a numeric expression and is rounded to an integer to specify the number of digits to the right of the decimal point. Its range is 0 through 12. For example, set FIXED 2 format -



FIXED 2



Now execute 8.7 -



8.70

But if you set FIXED ∅ format -



FIXED 0

and execute 8.7 -

9

Notice that the number is rounded to the specified format. Also notice that the decimal point is suppressed in FIXED  $\Theta$ .

When fixed point is set and the absolute value of the number to be output is greater than or equal to 1E12 or would require more than 17 digits to represent it, the format temporarily reverts to floating point. For example, in FIXED 12, 100 000 is output at 1E+05.

## Floating Point Format

When working with very large or very small numbers, the floating point format is most convenient. The FLOAT statement sets this format -

FLOAT number of digits

The number of digits parameter is a numeric expression and is rounded to an integer to specify the number of digits to the right of the decimal point. Its range is 0 through 11.

A number output in floating point format has the form -

 $\pm d.d...dE \pm dd$ 

- The leftmost non-zero digit of a number is the first digit output. If the number is negative, a minus sign precedes this digit; if the number is positive or zero, a space precedes this digit.
- A decimal point follows the first digit, except in FLOAT ∅.
- Some digits may follow the decimal point; the number of digits is determined by the specified floating point format.
- Then the character E appears followed by a plus sign or minus sign and two digits. This is the exponent, representing a positive or negative power of ten. The exponent represents the power of 10 by which the mantissa should be multiplied in order to express the number in fixed point format.

#### Examples

Here are some numbers and how they are output in various modes -

Number	Standard	FIXED 4	FLOAT 3
15.00	5	15.0000	1.500E+01
.0547∧9	4.38415537301E-12	. 0000	4.384E-12
000006	000006	0000	-6.000E-06
2.75327	2.75327	2.7533	2.753E+00
271	271	271.0000	2.710E+02
2.4E78	2.40000000000E+78	2.4E78	2.400E+78



# Rounding

A number is rounded before being displayed or printed if there are more digits to the right of the decimal point than the number format allows. In either case, the rounding is performed as follows: The first excess digit on the right is checked. If its value is 5 or greater, the digit to the left is incremented (rounded up) by one; otherwise it is unchanged. In either case, the number remains unchanged internally. For example -

Execute FIXED 2 1.24 **Execute** ∃=1.235 Execute FIXED 3 1.235 Now execute □

## Variables

Algebraic formulas usually contain names which represent an assigned value. These names are known as variables and, with the 9835A/B, specify a location in memory where a value is stored. For instance, the formula for the area of a circle,  $A = \pi R^2$ , uses two variables, A and R. To use the formula, you assign a value to R (radius) to solve for A.

# **Types**

There are four types of variables available with the 9835A/B –

- Full precision numeric variables
- Short precision numeric variables
- Integer precision numeric variables
- String variables (string of characters)

#### Significant Digits

Significant digits are those which determine the internal accuracy with which a numeric variable is represented. The number format for output has no effect on this. The amount of memory each type of variable uses is discussed in Chapter 5 . All numbers are full precision unless otherwise specified using a SHORT, INTEGER or COM statement; see Chapter 5. Any excess digits input are truncated when the number is stored in memory. For example, 12345678912365 is represented internally with 123456789123 in the mantissa.

Here are the three types of numeric variables -

- Full (real) precision variables are represented internally with twelve significant digits and an exponent in the range −99 through 99.
- Short precision variables are represented internally with six significant digits and an exponent in the range -63 through 63.
- Integer precision variables have no digits following the decimal point. The range of integer precision numbers is −32768 through 32767.

Short and integer precision variables are useful for conserving memory. All calculations are performed with full—precision accuracy, so short and integer precision numbers are converted before and after an operation.

#### **Forms**

There are two forms that any type of variable may have. (See Chapter 5 for more information.)

- Simple (Nonsubscripted)
- Array

#### **Names**

All variables must have a name. Names must follow these rules -

- A name has between 1 and 15 characters.
- The first character must be a capital letter.
- The remaining characters must be lowercase letters, digits, or the underscore character obtained by pressing  $\binom{\text{SHIFT}}{6}$ .
- String names must be followed by \$ (dollar sign).



Any name can be used simultaneously for a simple numeric, simple string, numeric array and string array.

# Simple Numerics

This section introduces you to using simple numeric variables from the keyboard. String and array variables are fully described in Chapter 5.

Variables are assigned values using an equals sign to create an assignment statement. For example, to assign 150 to Owed and 25 to Payment, enter –

Now that some variables have assigned values, they can be used in place of numbers in math calculations -

To check the current value of a variable, just type in its name, then press  $(\frac{\xi}{\xi})$ . For example –

Payment (F) 25

If you do this while a program is running (see Live Keyboard, Chapter 2), you may get an unexpected answer if execution is currently in a subprogram.

# **Relational Operators**

Relational operators are used to determine the value relationship between two expressions. This can be especially useful for program branching if a specified condition is true. See the IF statement in Chapter 8.

Operator	Meaning
	Equal to
<	Less than
>	Greater than
< ==	Less than or equal to
>=	Greater than or equal to
< > or #	Not equal to (either form is acceptable; it is listed $< >$ )

The result of a relational operation is either a 1 (if the relation is true) or a 0 (if it is false). Thus, if A is less than B, then the relational expression  $A \le B$  is true and results in a value of 1. All comparisons are made on all significant digits, signs and exponents.

The equals sign is also used in the assignment statement, as shown earlier in the chapter. In an assignment statement, the variable is to the left of the equals sign, the value is to the right. If the equals sign is used in such a way that it might be either an assignment or relational operation, the computer assumes that it is an assignment operation. For example, X=Y=Z assigns the value of Z to X and Y. X = (Y = Z) assigns the result of the operation Y = Z to X.

#### Examples

Here are some examples of relational operations. First let's assign values to the variables A and B. Execute –

$$A = 1$$
 $B = 2$ 

Now execute these relational operations -

$$eta < B$$
 1 (true)
 $B < H$   $\emptyset$  (false)
 $A = H$   $\emptyset$  (false)
 $A = H$   $\emptyset$  (false)

Assigns the value 0 to C

# **Logical Operators**

The logical operators RND, OR, EXOR (exclusive or) and NOT are useful for evaluating Boolean expressions. Any value other than 0 (false) is evaluated as true. The result of a logical operation is either 0 or 1. Logical operators are especially useful in determining whether or not certain sets of conditions are true. See the IF statement in Chapter 8.

## **AND Operator**

numeric expression ⊟N□ numeric expression

AND compares two expressions. If both expressions are true, the result is true (1). If one or both of the expressions is false, the result is false (0).



## **OR** Operator

numeric expression ○R numeric expression

OR compares two expressions. If one or both of the expressions is true, the result is true (1). If neither expression is true, the result is false (0).

## **EXOR Operator**

numeric expression EXOR numeric expression

EXOR (exclusive or) compares two expressions. If only one of the expressions is true, the result is true (1). If both are true, or both are false, the result is false (0).

## **NOT Operator**

NOT numeric expression

NOT returns the opposite of the logical value of an expression. If the expression is true (non-zero), the result is false. If the expression is false (zero), the result is true (1).

The expressions used with logical operators can be either relational or non-relational. If the expression is relational (like  $\exists \quad \langle \quad \exists \rangle$ ), its true or false designation is determined by the particular relational value. If the expression is non-relational (like  $\exists$ ), it is true if its arithmetic value is any value other than 0; it is false if its arithmetic value equals 0.

Here are some examples of logical operations. First assign values to X and Y. Execute -

$$X = \emptyset$$

$$Y = 2$$

Now execute these logical operations -

X AND Y		∅ (false)
X EXOR Y=2		l (true)
NOT X		1 (true)
NOT X OR NOT	Υ	1 (true)

Here's a truth table summarizing logical operations -

A	В	A AND B	A OR B	A EXOR B	NOT A	NOT B
T	Т	1	1	0	0	0
T	F	0	1	1	0	1
F	T	0	1	1	1	0
F	F	0	0	0	1	1

## Math Functions and Statements

Math functions available on the 9835A/B are explained in this section. Parentheses must enclose the numeric expression used as the argument of the function if it contains any operators. For example, SINA+B does not equal SIN(A+B). Parentheses enclose the expression when listed. Examples of two functions are combined in some cases.

## General Functions

⊟BS numeric expression

Returns the absolute value of the expression.

- 10 REM THIS EXAMPLE SHOWS ABS FUNCTION
- INPUT "PRINTER SELECT CODE?", A 20
- IF SGN(A)=1 THEN 60 30
- PRINT "SELECT CODE CAN'T BE NEGATIVE"
- PRINT "ABSOLUTE VALUE- "; ABS(A);" -WILL BE USED" 50
- 60 PRINTER IS ABS(A)

SELECT CODE CAN'T BE NEGATIVE ABSOLUTE VALUE- 6 -WILL BE USED

3

DROUND (numeric expression, number of significant digits)

The digit round function returns the numeric expression rounded to the specified number of significant digits. The number of significant digits parameter is rounded to an integer. If the specified number of digits is greater than 12, no rounding takes place. If it is less than one, 0 is returned.  $\square R \cap U \cap U \cap U$  is useful for checking equality to a specified number of digits.

```
10 IMPUT A, B
```

- 20 IF DROUND(A,4)=DROUND(B,4) THEN GOSUB 60
- 30 PRINT "A=";A,"DROUND (A,4)=";DROUND(A,4)
- 40 PRINT "B=";B,"DROUND (B,4)=";DROUND(B,4)
  - 50 STOP
  - 60 PRINT "A AND B ARE EQUAL TO 4 SIGNIFICANT DIGITS"
  - 70 RETURN
  - 80 END

FRACT numeric expression Returns the fractional part of the evaluated expression. It is

defined by this formula: expression - INT expression.

INT numeric expression

The integer function returns the greatest integer which is less

than or equal to the evaluated expression.

```
10 REM THIS PROGRAM SHOWS FRACT AND INT
```

- 20 A=22.987
- $30 \quad B = -6.257$
- 40 PRINT "VALUE"; TAB(12); "FRACT"; TAB(24); "INT"
- 50 PRINT A; TAB(12); FRACT(A); TAB(24); INT(A)
- 60 PRINT B; TAB(12); FRACT(B); TAB(24); INT(B)
  - 70 ENI

```
VALUE FRACT INT
22.987 .987 22
-6.257 .743 -7
```

 $M \cap X$  (list of numeric ex- The maximum function returns the greatest value in the list. pressions)

(3)

MIN (list of numeric ex- The minimum function returns the smallest value in the list. pressions)

```
10 REM THIS PROGRAM SHOWS MAX AND MIN
20 INPUT "FOUR VALUES", A, B, C, D
30 PRINT "FOUR VALUES: "; A; B; C; D
• 40 PRINT "MAXIMUM: "; MAX(A, B, C, D)
• 50 FRINT "MINIMUM: "; MIN(A, B, C, D)
60 END

FOUR VALUES: 1 5 8 9
MAXIMUM: 9
MINIMUM: 1
```

PΙ

Returns the value of  $\pi$ . It is represented internally as 3.1415926536.

```
10
     PRINT "PI=":PI
20
30
     INPUT "ANGLE IN DEGREES?", A
40
     PRINT A; " DEGREES =";
     A=A*PI/180 ! CONVERT DEGREES TO RADIANS
50
60
     PRINT A; " RADIAMS"
76
     END
PI= 3.1415926536
                             RADIANS
 45 DEGREE8 = .7853981634
```

PROUND (numeric expression, power-of-ten position)

The power-of-ten round function returns the numeric expression rounded to the specified power-of-ten position. Specifying -2 is useful for output of money values.

```
10 A=127.455

11 PRINT "ORIGINAL NUMBER:",A

20 FOR I=-2 TO 3

● 30 PRINT "POWER OF TEN:";I,PROUND(A,I)

40 NEXT I

50 END
```

```
ORIGINAL NUMBER: 127.455

POWER OF TEN:-2 127.46

POWER OF TEN:-1 127.5

POWER OF TEN: 0 127

POWER OF TEN: 1 130

POWER OF TEN: 2 100

POWER OF TEN: 3 0
```

RES

Returns the result of the last numeric computation which was executed from the keyboard.

RND

The random number function returns a pseudo random number greater than or equal to 0 and less than 1. The random number is based on a seed set to  $\pi/180$  at power on, reset, SCRATCH A, and RUN. Each succeeding use of RND returns a random number which uses the previous one as a seed. The seed can be modified using the RANDOMIZE statement which is described at the end of Chapter 4.

```
10 REM EXAMPLE SHOWING RND FUNCTION
```

- 20 PRINT RND ! ALWAYS SET TO SAME SEED AT RUN
- 30 PRINT RND\*5
  - 40 RANDOMIZE ! SCRAMBLES SEED
- 50 PRINT RMD
  - 60 END

.678219009345 1.91093429525

.542190093254

SGN numeric expression

The sign function returns a 1 if the expression is positive, 0 if it is 0 and -1 if it is negative.

SQR numeric expression

The square root function returns the square root of a non-negative expression.

```
10 REM THIS PROGRAM SHOWS ABS. SGN AND SOR
```

20 INPUT "ANY NUMBER", A

• 30 IF SGN(A)=-1 THEN 60 ! Branch when negative

40 PRINT "NUMBER: ";A, "SQUARE ROOT: ";SQR(A)

50 STOP

60 PRINT "NUMBER IS NEGATIVE, USE ABSOLUTE VALUE"

70 PRINT "NUMBER: ";A

80 PRINT "SQUARE ROOT OF ABSOLUTE VALUE:";SQR(ABS(A))

90 END

NUMBER IS NEGATIVE, USE ABSOLUTE VALUE NUMBER: -35 SQUARE ROOT OF ABSOLUTE VALUE: 5.91607978309

## Logarithmic and Exponential Functions

EXP numeric expression The exponential function returns the value of the constant

Napierian e = 2.71828182846 to twelve place accuracy)

raised to the power of the computed expression.

LGT numeric expression The common log function returns the logarithm (base 10) of a

positive valued expression.

LOG numeric expression The natural log function returns the logarithm (base e) of a

positive valued expression.

REM THIS PROGRAMS SHOWS EXP, LGT, AND LOG 10 20 H=1

30

PRINT "NUMBER"; TAB(10), "EXP"; TAB(27), "LGT"; TAB(44), "LOG" 40

50 PRINT A; TAB(10), EXP(A); TAB(27), LGT(A); TAB(44), LOG(A)

PRINT B; TAB(10), EXP(B); TAB(27), LGT(B); TAB(44), LOG(B) 60

70

LOG NUMBER EXP LGT 2.71828182844 1

1.94591014905 .845098040013 1096.63315844

## Trignometric Functions and Statements

The trigonometric functions use the angular unit mode: degrees, radians, or grads, which is currently set. A trigonometric statement is used to set the angular unit mode.

Radian mode is automatically set at power on, or when SCRATCH A, RUN, or reset is executed.

#### Degree Mode

To set degree mode, execute -

DEG

A degree is 1/360th of a circle.

#### Grad Mode

To set grad mode, execute -

GRAD

A grad is 1/400th of a circle.



#### Radian Mode

To reset radian mode, execute -

RAD

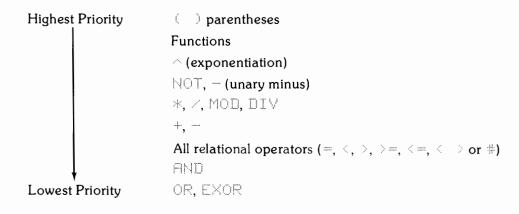
There are  $2\pi$  radians in a circle.

Functions	
⊟CS numeric expression	Returns the principal value of the arccosine of the expression in current angular units. The expression must be in the range $-1$ through $+1$ .
ASN numeric expression	Returns the principal value of the arcsine of the expression in current angular units. The expression must be in the range $-1$ through $+1$ .
HTN numeric expression	Returns the principal value of the arctangent of the expression in current angular units.
COS numeric expression	Returns the cosine of the angle represented by the expression in current angular units.
SIN numeric expression	Returns the sine of the angle represented by the expression in current angular units.
TAN numeric expression	Returns the tangent of the angle represented by the expression in current angular units.
10 PRINT "ANGLE: 6 20 FIXED 4 30 PRINT SPA(22);" 40 FOR I=1 TO 3	0" 'SIN";3PA(7),"COS";SPA(7),"TAN";SPA(7),"ASN"
	Jegrees,Radians,Grads
	);TAB(30),COS(60);TAB(40),TAN(60);TAB(50);
▲ 70 C—CTN//CGS	. 그리트

```
70
        S=SIN(60)
 80
         PRINT ASN(S)
 90
      NEXT I
 100 STOP
• 110 Degrees: DEG ! SET DEGREE MODE
 120 PRINT "DEGREES: ",
 130
     RETURN
 140 Radians: RAD
                       ! SET RADIAN MODE
 150
     PRINT "RADIAMS:",
 160
     RETURN
 170 Grads: GRAD
                      ! SET GRAD MODE
 180 PRINT "GRADS:",
 190
     RETURN
 200 END
 ANGLE: 60
                     SIM
                               COS
                                         TAN
                                                   ASH
 DEGREES:
                    .8660
                              .5000
                                       1.7321
                                                 60,0000
 RADIANS:
                             -.9524
                    -.3048
                                       .3200
                                                -.3097
 GRADS:
                  .8090
                            .5978
                                       1.3764
                                                60.0000
```

# **Total Math Hierarchy**

The order of execution for all mathematical operations is shown here.



Remember that the order of execution for operations of the same priority level is from left to right, except when parentheses are used; operations within parentheses are executed first.

# Math Errors-Recovery

Many math errors occur due to an improper argument or overflow; if a program is running, execution halts. It is possible to make some of these errors non-fatal so that execution doesn't halt by providing a default value for the number which is out of range. The default values are enabled by executing the DEFAULT ON statement -

DEFAULT ON

The errors and default values are -

Error (Number)	Default Value
Integer precision overflow (20)	32767 or -32768
Short precision overflow (21)	+ or - 9.99999E63
Full precision overflow (22)	+ or - 9.9999999999E99
Intermediate result overflow (23)	+ or -9.9999999999E511
TAN(N * PI/2), N:odd integer (24)	9.9999999999E511
Zero to negative power (26)	9.9999999999E511
LGT or LOG of zero (29)	-9.9999999999E511
Division by zero (31)	+ or - 9.9999999999E511
X MOD Y , Y=0 (31)	0

Using default values may alter the results of computations; be aware of this when using them.

Default values are disabled by executing the DEFAULT OFF statement -

DEFRULT OFF

DEFAULT OFF is set at power on, reset, SCRATCH A, SCRATCH P, SCRATCH C and SCRATCH V.



# Chapter $\mathbf{4}$ Programming Information

## Introduction

An enhanced form of the BASIC language is used in the 9835A/B. This chapter discusses the fundamentals of programming as they relate to the computer and to program control. If you are unfamiliar with programming, the Beginner's Guide contains fundamental information on how to program the 9835A/B using the BASIC language.

## Conventions and Terms

The following conventions and terms are used in the statement and command descriptions found in this manual.

dot matrix - All items in dot matrix must appear exactly as shown.

- [ ] Items within square brackets are optional unless the brackets are in dot matrix.
- ... Three dots indicate that the previous item can be repeated.
- A vertical line between two parameters means "or"; only one of the two parameters can be included.
- A slash between two parameters means "and/or"; either or both of the parameters can be included.
- Statement Statements are instructions to the computer telling it what to do while a program is running. A statement can be preceded by a line number, stored and executed from a program. Most statements can also be executed from the keyboard without a line number.
- Command A command is also an instruction to the computer which is executed from the keyboard. Commands are executed immediately, do not have line numbers and can't be used in a program. They are used to manipulate programs and for utility purposes, such as listing key definitions.

- Constant A constant is a fixed numeric value within the range of the 9835A/B; for example 29.5 or 2E12.
- Character A letter, number, symbol or ASCII control code; any arbitrary 8-bit byte defined by the  $\square H \mathbb{R} \$$  function.
- Text Any combination of characters; for example "ABC". Text can be quoted (literal) or unquoted.
- Name A capital letter followed by 0 through 14 lowercase letters, digits or the underscore character. Names are used for variable names, labels, function names, and subprograms.
- Line number An integer from 1 through 9999. In most cases, when a line number is specified, but is not in memory, the next highest line is accessed.



- Label A unique name given to a program line. It follows the line number and is followed by a colon.
- Line Identifier A program line can be identified either by its line number (GOTO 150) or its label, if any (GOTO Routine).
- Program Segment The main program and each subprogram are known as program segments.
- **Numeric Expression** A numeric expression is a logical combination of variables, constants, operators, functions, including user-defined functions, grouped within parentheses if needed.
- Select Code An expression (rounded to an integer) in the range zero through sixteen which specifies a setting on an interface card to an I/O device. The following select codes are reserved and can't be set on an interface -
  - 0 Optional internal thermal printer
  - 15 Tape cartridge
  - 16 CRT (9835A only); Optional Internal printer (9835B)
- HP-IB Device Address An expression which specifies the HP-IB address that is set on a device. Its range is 0 through 30.

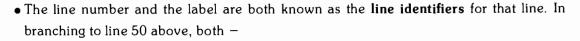
# **Programming Fundamentals**

A program is a set of instructions to the computer - an organized set of statements. It is ordered by line numbers; each statement in a program must be preceded by a unique line number. Remember these points while writing and entering programs -

- Line numbers are arranged in ascending order. However, you can type main program lines in any order because lines are automatically sorted as they are stored. Line numbers 1 through 9999 are allowed. Methods for entering line numbers are covered in the section on Line Numbering later in this chapter.
- Each line number can be followed by a unique label this is optional. A label is a name and must be followed by a colon. For example -

```
Show_results: PRINT A.B.C
```

Show\_results is the label.





and

would accomplish the same thing.

- Program lines can be up to 160 characters long including the line number. After each line is typed in, it is entered into memory by pressing (store). Pressing (store) also causes the line to be checked for syntax errors before it is stored.
- Normal program execution proceeds from the lowest-numbered line to the highestnumbered line. The order of execution can be altered, however; see Chapter 8 on Branching.
- Space dependent mode (covered later in this chapter) and edit line mode (covered in Chapter 12) can be used to make program entering easier. Refer to those topics for more information.

## **Program Pointer**

While a program is running, an internal program pointer monitors which line is being executed.



## **Statements**

Programs are made up of statements. Statements are instructions to the computer that can be assigned a line number, stored, and executed from a program. Each statement contains one or more **keywords** which have a special meaning in the BASIC language. They identify operations to be performed or the type of information contained in a statement. Here are some examples of keywords —

```
PRINT
BEEP
FOR
NEXT
DIM
DEF FN
SAVE
IF
THEN (secondary keyword)
```

Most statements can also be executed from the keyboard without a line number. Exceptions are noted.

Statements are either **executable** or **declaratory**. A declaratory statement is part of a program and is used to give the computer information it will need to execute other statements in the program. Following is a list of declaratory statements. Each statement is described later in this manual.

```
COM
DATA
DEF FN
DIM
END
FN END
IMAGE
INTEGER
OPTION BASE
REAL
REM
SHORT
SUB
SUBEND
```

(4)

# **Spacing**

In general, spacing between characters is arbitrary; the computer automatically sets proper spacing into each line as it is stored into memory. Only in text, REM statements, comments, and blanks after line numbers and labels does spacing remain exactly as input. These blanks allow lines to be indented.

## Space Dependent Mode

The space dependent mode is very useful for keying in a program that has long variable names. It causes spaces, or lack of them, between parts of a statement to become significant when entering program lines. In space dependent mode, variables, subprogram names and labels can be typed in all capital letters or in any combination of upper and lower case, as long as the first letter is upper case. Keywords **must** be separated from other parts of the statement by one or more blanks or by a delimiter like a comma or a #.

Here are some rules to follow when entering programs in space dependent mode –

- Any variable name that is the same as a secondary keyword (e.g. function, logical operator, THEN) cannot be entered in all capital letters.
- The label of a line that is the same as any keyword cannot be entered in all capital letters. However, when referenced, as in a GOTO statement, it can be entered in all capital letters, except after THEN.
- The first variable in an implied LET statement cannot be entered in all capital letters if it is the same as a keyword. This is also the case if the implied  $\bot \exists \top$  follows  $\top H \exists N$ .

#### Example

For example, in space dependent mode, trying to store –

10FORI=1T010

gives an IMPROPER EXPRESSION message with the flashing cursor under the T. The computer is interpreting this as an assignment statement assigning the value 1 to the variable Fori.



Space dependent mode is entered by holding down -

CONT.F

then pressing -

SPC DEP

The words SPACE DEPENDENT appear on the right hand side of the system comments line of the 9835A. On the 9835B, Space dependent mode is displayed.

When a program is listed after it was typed in space dependent mode, all names are converted to their normal spelling: capital letter followed by lower case.

To exit the space dependent mode, hold down -

CONT'L

then press -

SPC DEP

again.

#### Example

Here is an example of how a program line may be typed in normal and space dependent modes -

#### Normal Mode -

10IFOutcome>PredictionTHENPRINTOutcome, Difference

#### Space Dependent Mode -

10 IF OUTCOME > PREDICTION THEN PRINT OUTCOME, DIFFERENCE

#### Both list identically -

10 IF Outcome>Prediction THEN PRINT Outcome, Difference

Space dependent and typewriter modes are mutually exclusive - if one is entered while the other is in effect, the new one cancels the old.

## Remarks

Many times you may want to insert comments in order to make your program logic easier to follow. This can be done by using the  $\mathbb{REM}$  (remark) statement or the comment delimiter  $\perp$ .

## The REM Statement

REM [any combination of characters]

Remarks can be used to explain program lines or set off program segments. For example -

```
A LABEL CAN PRECEDE REM
100 Remark:
110 REM This section outputs all data
120 REM
430 REM YOU CAN SAY ANYTHING YOU WANT IN A REMARK STATEMENT
```

## **Comment Delimiter**

, the comment delimiter, can be anywhere in a program line after the line number. If it is immediately following the line number, it is just like a REM statement. All characters following a ! are considered part of a comment unless the ! is within quotes. The comment delimiter can also follow a command.

In this way, program lines and commands can contain comments. For example -

```
10
    INPUT X,Y
                          ! REQUEST VALUES
    IF X>Y THEN 40
20
                          ! BRANCH IF X>Y
30
    STOP
                          ! EXECUTION STOPS
40
    PRINT X, Y
                         ! OUTPUT VALUES
50
    REM
                         ! TAB KEY GOOD FOR LINING UP COMMENTS
60
    END
```



## Line Numbering

There are three methods that can be used to enter line numbers. The first is to manually type in the line number before the statement. A second method is to use edit line mode (see Chapter 12) to generate numbers as lines are stored. The third way is to use the  $\exists \exists \exists \exists$  command. A program can also be renumbered.

## **Auto Numbering**

The AUTO command allows lines to be numbered automatically as they are entered and stored. This saves you from having to type the line number each time you key in a statement.

```
FUTO [beginning line number [, increment value]]
```

If neither parameter is specified, executing AUTO causes line numbering to begin with 10 and to be incremented by 10 as lines are stored. If only the beginning line number is specified, the increment between line numbers is 10. Both the line number and the increment values must be positive integers. Here are some examples -

```
AUTO
               ! BEGIN WITH 10. INCREMENT BY 10
AUTO 100
               ! BEGIN WITH 100, INCREMENT BY 10
AUTO 5,5
              ! BEGIN WITH 5, INCREMENT BY 5
```

## Renumbering

```
REN [beginning line number [, increment value]]
```

The renumber command causes the program in memory to be renumbered. This allows you to insert lines or add more lines at the end. If no parameters are specified, the program is renumbered so that line numbering begins with 10 and is incremented by 10. If only the beginning line number is specified, the increment is 10. Here are some examples –

```
! BEGIN WITH 10, INCREMENT BY 10
REN
REN 200
            ! BEGIN WITH 200, INCREMENT BY 10.
REN 5,20
           ! BEGIN WITH 5, INCREMENT BY 20
```

When a program is renumbered, all line references (GOTO 50, for example) in the program are automatically adjusted to reflect the new line numbers.



## Listing the Program

The LIST command is used to obtain a printed listing of the program or section of the program in memory. The listing is output on the device specified as the standard printer (see PRINTER IS, Chapter 10).

```
LIST [beginning line identifier [, ending line identifier]]
```

If no parameters are specified, the entire program is listed. If one line identifier is specified, the program is listed from that line to the end. If two line identifiers are specified, that segment of the program, including beginning and ending lines, is listed.

```
Here are some examples -
LIST
                   ! Lists the entire program
LIST 50
                   ! Lists program beginning with line 50
```

LIST 200,250 ! Lists lines 200 through 250

## Available Memory

When the listing is complete, the amount of unused memory available for use is displayed in the system comments line. So if you execute -

```
SCRATCH A
then -
                               LIST
```

the number that is displayed is the total memory available for your use. This memory is expressed in bytes.

## Alternate Printing Devices

The LIST command can be directed to a device other than the standard printer by specifying the select code of the alternate device.

LIST# select code [, HP-IB device address][; beginning line identifier [, ending line identifier]]

#### Here are some examples -

```
LIST #16
               ! LIST TO CRT
LIST #0
               ! LIST TO STRIP PRINTER
LIST #6
               ! LIST TO SELECT CODE 6
LIST #7,2
               ! LIST TO HP-IB PRINTER
LIST #6;50
              ! LIST TO SELECT CODE 6--LINE 50 ON
LIST #6;15,55 ! LIST TO SELECT CODE 6--LIMES 15-55
```

# **Program Control Operations**

## Running A Program

Program execution can be started by pressing –



or executing the RUN command -

RUN [line identifier]

The line identifier must be in the main program and specifies that execution is to begin at that line; if no line is specified, execution begins with the first line in memory.

Here are some examples -

! Begin at lowest-numbered line RUN

! Begin at line 150 RUN 150

RUN Routine ! Begin at line labeled Routine

RUN causes a short pre-run initialization to occur which clears or resets the following items -

- Variables
- Files table (see Chapter 11)
- DATA pointers (see Chapter 5)
- Subroutine return pointers (see Chapter 8)
- ON KEY and ON END (see Chapters 8 and 11)
- Radian mode (see Chapter 3)
- Random number seed (see Chapter 3)
- ERRL and ERRN (see Chapter 12)
- ENABLE (see Chapter 4)

During the pre-run initialization, doubly defined labels and statements defined in ROMs which aren't present are detected and a warning message is given. However, functions defined in ROMs which aren't present are not detected.

After the pre-run phase, the program is executed.



#### Stepping Through A Program

A program can also be run or continued by pressing -

STEP

When STEP is used, the program is executed one line at a time as STEP is pressed. The next line to be executed is displayed in the system comments line. When using step to run a program from the beginning, a pre-run initialization takes place the first time it is pressed. Pressing step a second time executes the first program line.

## **Pausing Execution**

Execution can be suspended by pressing –



The current line is completed and the program is halted at the next line to be executed; this line is displayed in the system comments line. Any current I/O operation is completed.



A pause can also be programmed using the PAUSE statement. A useful application is to program a pause so that intermediate results can be checked and execution resumed.

PAUSE

The PAUSE statement can't be executed from the keyboard.

## **Continuing Execution**

Program execution can be resumed where it was halted by pressing -



or executing the CONT (continue) command -

CONT [line identifier]

The line identifier causes execution to resume at the specified line. If it is a line number that is not in memory, execution resumes with the next highest numbered line. CONT can also be used to start a program that was just run. No pre-run initialization takes place.

Execution of a paused program can also be restarted at the beginning with (RUN) or RUN.

## Terminating Execution

All programs have a logical as well as a physical end. The logical end is that point where all statements have been executed the desired number of times and the program has completed the task for which it was designed. The physical end (highest-numbered line) of a program is the last (highest-numbered) line.

Program execution can also be halted before it is done by pressing -

STOP

When stop is pressed, all I/O operations are aborted and data may be lost. The program pointer is reset to the first line of the main program.

#### The STOP Statement

The STOP statement can be used to indicate the logical, rather than the physical end of a program. It's purpose is to tell the computer to terminate execution of the program and reset the program pointer. It may appear at any point in the program. Some programs have several logical ends and so require several STOP statements.

STOP

The STOP statement can't be executed from the keyboard.

#### The END Statement

The physical end (highest-numbered line) of a main program is indicated by the END statement. END also terminates program execution. It is not mandatory to have an END statement as it is in other BASIC systems; however, it is good programming practice.

END

#### Reset

The reset operation (see Chapter 3) can also be used to stop a running program. All I/O operations are aborted and data may be lost.

It is also possible that the program and data can be destroyed just as if SCRATCH.  $\Box$  had been executed. Therefore reset should not be used for stopping a program unless pressing stop fails to halt the program.



# **Erasing Memory**

The SCRATCH command is used to erase all or parts of memory; it can be used to erase programs, variables, keys, or the entire memory. The defined as a typing aid for SCRATCH at power on and SCRATCH A.

SCRATCH[P or V or C or KEY [key number] or or A]

Command	Operation
SCRATCH	Erases program including DATA pointers.
SCRATCH A	Erases the entire memory. See the Reset table in Appendix E.
SCRATCH C	Erases the values of all variables, including those in common.
SCRATCH P	Erases the program, variables, binary routines, DATA pointer and the files table.
SCRATCH KEY [key number]	Erases one or all SFK typing aid definitions (but not control features).
SCRATCH V	Erases the values of all variables except those in common.
SCRATCH (km)	Erases the typing aid definition of the specified SFK.

# **Interrupting A Program**

Normal program execution can be interrupted by conditions specified by  $\ensuremath{\mathsf{ON}}$   $\ensuremath{\mathsf{INT}}$  (see the I/O ROM Manual), ON ERROR, ON KEY, and ON END (which are all discussed later in this manual). All ON declarations are enabled at power on and SCRATCH A.

## **Priority**

Priority determines whether a program can be interrupted. At power on, the priority of the system is set to 0. Operations then assume this priority. An operation declared by an ON declarative can be specified as having a higher priority and thus interrupt another operation that has a lower priority. ON KEY, ON ERROR, ON INT, and ON END all have differing effects on priority levels. See those statements for information.

## **Disabling Declaratives**

Any ON KEY and ON INT declaratives are deactivated by executing the DISABLE statement –

DISABLE

One ON KEY interrupt per key and one ON INT interrupt per select code can be logged, but the interrupt routine is not executed until declaratives are re-enabled.

## **Enabling Declaratives**

ON KEY and ON INT declaratives are re-enabled by executing the ENABLE statement -

ENABLE

## Miscellaneous Statements



## The WAIT Statement

The  $\square\square$ T statement is used to program a delay between the execution of two program statements –

W⊟IT number of milliseconds

The number of milliseconds is a numeric expression rounded to an integer in the range  $-32\,768$  through 32 767. A negative number defaults to a wait of zero. The delay specified by WAIT is not totally accurate. The degree of accuracy is dependent on what is displayed on the CRT. A blank CRT enables the delay to be correct to wristwatch accuracy. When a 30 second delay is specified and the CRT is totally full, the delay ranges between 35 and 40 seconds. Thus, the fuller the CRT, the less the accuracy.

The wait operation can only be interrupted by reset.

## Scrambling the Random Number Seed

The random number seed can be re-evaluated by executing the RANDOMIZE statement -

RANDOMIZE [numeric expression]

If the value of the expression is an integer, the value of the seed is set to 0 causing  $\mathbb{R} \times \mathbb{D}$  to return 0 each time it is used. To obtain a good seed, the expression should have as many digits to the right of the decimal point as possible. A 1, 3, 7 or 9 is the most effective final digit. If no expression is specified, the computer arbitrarily resets the seed to one of 116 possible points.

omputer Museum

## The SECURE Statement

The SECURE statement is used to prevent selected program lines from being listed; instead, an asterisk appears after the line number. The secured lines execute normally, however.

```
SECURE [line identifier [, line identifier]]
```

If no line identifiers are specified, the entire program is secured. If one line identifier is specified, only that line is secured. Two line identifiers secure that block of lines, including the beginning and ending lines.

For example -

```
SECURE
                  ! Secures all program lines
SECURE Formula
                 ! Secures the line labeled Formula
SECURE 100,150 | Secures lines 100 through 150
```

There is no provision made for "unsecuring" a program. However, a secured line can be deleted or replaced, and can be listed after that.

A program protected with SECURE can be reproduced onto a mass storage medium using STORE, but not using SAVE.

## Typewriter Mode

can be "pressed" from within a program to set the keyboard to typewriter mode, thus making input easier. This is done by executing the TYPEWRITER ON statement -

TYPEWRITER ON

When this statement is executed, the keyboard behaves just as if had been pressed.

Typewriter mode can be turned off from within a program by executing the TYPEWRITER OFF statement -

TYPEWRITER OFF

# Conserving Memory

Large programs that involve large amounts of data can sometimes require more memory than is available for use. This section presents some ways to conserve memory usage when writing a program and using data.

One way to use less memory in a program is to limit the use of REM statements and comments in the program. This limits program readability and documentation, but does conserve memory usage.

The use of subprograms can also conserve memory usage. Variables used within subprograms either share memory space with calling program variables or use memory only temporarily. So rather than creating new variables for various routines, thus using more memory, a subprogram can be used. In addition, the use of many short program segments results in better memory packing efficiency than a few large segments. See Appendix F for more information.

The use of SHORT and INTEGER precision variables, rather than full precision, is a very good way to conserve memory in a program that has a great deal of data. This technique is most useful when dealing with large arrays. However, this technique has two limitations. All calculations are performed with full-precision accuracy, so INTEGER and SHORT precision variables must be converted before and after the operation. This slows down execution. Another limitation can arise when inverting a matrix that is not full precision; the results will almost never be entirely accurate due to rounding errors during calculation.

A fourth way to conserve memory is to break a program down into several sections and SAVE each section into a different file. This is known as overlaying. Each section can be brought into memory using LINK. This operation preserves the values of variables, but erases each section of the program as another one is linked in.

# Chapter **5**Using Variables

# Introduction

There are four types of variables available with the 9835A/B: full (real) precision numeric, short precision numeric, integer precision numeric, and string. Each type can have two forms: simple (non-subscripted) and array. All variables must have a name. Additional information about variables can be found in Chapter 3.

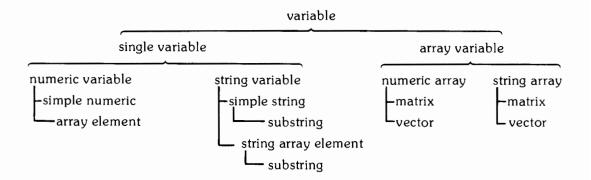
The following topics and statements are covered in this chapter -

- LET
- Array variables
- String variables simple and array
- String expressions
- OPTION BASE
- DIM
- INTEGER
- SHORT
- REAL
- COM
- READ, MAT READ, DATA and RESTORE
- INPUT
- MAT INPUT
- LIMPUT
- EDIT

### **Terms**

The following terms are used in the syntax descriptions in this chapter –

variable — a name which is assigned a value and specifies a location in memory. Variables can be classified into various categories and subsets of the categories as shown in the diagram below. For example, any reference to a single numeric variable includes simple numerics and elements of numeric arrays. —



name – a capital letter followed by 0 through 14 lowercase letters, digits, or the underscore character.

# 5

## The LET Statement

Any simple numeric variable can be assigned a value using the  $\bot E \top$  statement -

[LET] simple variable [= simple variable...]= numeric expression

## **Implied LET**

Omitting  $\bot \exists \top$  is an implied  $\bot \exists \top$  or implied assignment.

#### Examples

```
10
                            Pasign 12 to X
20
                            Assign 12 to Y--use any expression
     LET Y=3*4
                            Assign 32.17 to Data 1
30
     Data1=32.17
40
                          l Assign 0 to A,B & C--multiple assign
     A=B=C=0
50
                          ! Adds 1 to the value of Counter
     Counter=Counter+1
60
     LET M=X
                          ! Assign the value of X to M
70
     STOP
```

If a numeric variable is used in a computation and hasn't been assigned a value, 0 is used as its value.

To check the current value of a variable, type in its name, then press  $\begin{pmatrix} \frac{k}{k} \end{pmatrix}$ . This can also be done while a program is running in live keyboard mode. You may get an unexpected result if execution is currently in a subprogram and the variable isn't defined in the subprogram.

The values of non-subscripted (simple) variables are erased by executing SCRATCH  $\,\,$ V, SCRATCH C, SCRATCH A, or SCRATCH P.

# **Array Variables**

An array variable (array) is a collection of data items of the same type. An array can have one to six dimensions and up to 32 767 elements. It is a convenient tool for handling large groups of data within a program.

A one-dimensional array (also known as a vector1) can be thought of as a column of items. The following represents a vector having three items; X represents one item.

The structure of a two-dimensional array (also known as a matrix1) is rows and columns. Here is a representation of a 2 by 4 (2x4) array.

The structure of a three-dimensional array can be though of as a series of two-dimensional arrays. Here is a representation of a 3 by 2 by 4 array. The 9835A/B interprets it as three 2 by 4 arrays.

The structure of arrays with more dimensions is conceptual and hard to visualize and thus is left to your imagination. These arrays can be useful for structuring data.

f 1 Vectors and matrices are special types of arrays. Any reference in this manual to an array also includes matrices and vectors.

## **Explicit Definition**

An array can initially be defined in a variable declarative statement (DIM, COM, REAL, SHORT, or INTEGER). There, its maximum size is specified by placing subscripts in parentheses after the name. This is known as dimensioning the array. The subscripts specify the number of dimensions and upper bound of each dimension.

When an array is dimensioned, its physical or maximum size is defined. The working size of an array is the total amount of elements being used. A new working size can be specified in a REDIM statement or in certain array operation statements (see Chapter 7). The new working size can't have more elements than the maximum size.

## **Subscripts**

Subscripts are integers separated by commas and enclosed in parentheses. The range of each subscript is -32767 through 32767, but the size of an array is limited to no more than 32767elements by memory size. For example -

specifies an array with 2 dimensions, upper bounds of 2 and 3 for a total of 12 elements. The lower bound for each dimension is zero. The OPTION BASE statement can be used to change it to one; OPTION BASE is covered later in this chapter.

Here is a representation of array M -

	M(2x3)			
	0	1	2	3
0	(0,0)	(0,1)	(0,2)	(0,3)
1	(1,0)	(1,1)	(1,2)	(1,3)
2	(2,0)	(2,1)	(2,2)	(2,3)

Subscripts can also be used to specify the lower as well as upper bound of each dimension. An array the size of array M above could also be specified -

The upper and lower bounds are separated by a colon.



## **Implicit Definition**

If an array element (discussed next) is used in a program or keyboard computation, but the array has not been defined in a variable declarative statement, the array is then implicitly dimensioned. This means that an array is dimensioned having the number of dimensions indicated by the array element. The upper bound of each dimension is 10; the lower bound is 0 or 1, depending on the current OPTION BASE setting.

## **Array Elements**

Each element in the array can also be referenced by using subscripts and used like a simple variable. An array element is a type of single variable. Thus -

M(1,2)

refers to an element in array M and can be assigned a value and used in calculations and other programming operations.

#### Example

• 10 M(1,2)=10! ASSIGNS 10 TO ONE ELEMENT 20 ! ALSO IMPLICITLY DIMENSIONS ARRAY - 30 A=M(1,2)/7 40 PRINT M(1,2),A ! OUTPUTS TWO VALUES

## Array Identifier

All elements of an array (in its working size) can be specified collectively in an input or output operation by using the array identifier: (\*) after the name. For example -

PRINT A(\*)

prints the entire array A.

# String Variables

A string is a series of ASCII characters like -AB12\*& which can be stored in a string variable. A string variable can be declared in a DIM or COM statement which specifies the **maximum length** of the string in number of characters up to 32 767. If a string variable is used without being specified in a DIM or COM statement, it is implicitly dimensioned to be eighteen characters maximum. The **current length** of a string refers to the number of characters currently assigned to the string.

Each string variable must have a name which is followed by a dollar sign (\$) to specify a string variable as opposed to a numeric variable.

Characters can be assigned to a string variable using the LET statement -

[LET] string variable [=string variable...] = string expression

For example -

10 LET Ski\$ = "Keystone" 20 X\$="\*\*\*\*\*\*\*\*

Each assigns a value to a string variable.

## String Arrays

A string array is a collection of strings; each string is one element. It can be dimensioned in a  $\square \square \square$  or  $\square \square \square$  statement. Every string in the array has the same maximum length. Like a numeric array, a string array can be implicitly dimensioned.

In all string operations, an element of a string array can be used just like a simple string.

#### Example

```
    Data$(1,1,1)="SKI" ! IMPLICIT DIMENSION OF STRING ARRAY ! ASSIGN "SKI" TO 1 ELEMENT (STRING)
    30 A$(1,2)=A$(2,3)="**" ! ANOTHER IMPLICIT DIMENSION ! ASSIGN "**" TO 2 ELEMENTS OF ARRAY
    50 PRINT Data$(1,1,1)! OUTPUTS 1 STRING (1 ELEMENT OF Data$)
    60 END
```



## String Expressions

Text within quotes (a literal) is the simplest form of a string expression and can be made up of any ASCII characters excluding quotation marks. The quotation marks are not part of the string. The forms that a string expression can take are -

- Text within quotes
- String variable name
- Substring
- String concatenation operation
- String function
- User-defined string function

As with numeric expressions, a string expression can be enclosed in parentheses, if necessary.

Substrings, concatenation and string functions are covered in Chapter 6. See Chapter 8 for an explanation of user-defined string functions.

#### Example

Here is a sample program illustrating different ways to output SKI VAIL using string expressions.

```
10
     DIM A $ [ 50 ]
     PRINT "SKI VHIL"
20
                                   TEXT IN QUOTES
30
     A#="SKI VAIL"
40
     PRINT A*
                                   ) STRING VARIABLE
50
     A$="IT'S FUN TO SKI VAIL IN FEBRUARY"
60
     PRINT ASLISTAL
                                   SUBSTRING
     PRINT "SKI"&" VAIL"
70
                                   ! CONCATENATION
     PRINT REV$("LIAV IKS")
80
                                   I STRING FUNCTION
90
     DEF FNA = "SKI WAIL"
100
     PRINT FNA
                                   1 USER-DEFINED STRING FUNCTION
110
     END
SKI VAIL
SKI VAIL
SKI VAIL
SKI VAIL
 SKI VAIL
SKI VAIL
```



# Declaring and Dimensioning Variables

Five variable declarative statements are used to dimension arrays and strings and declare the precision of numeric variables -

COM DIM INTEGER SHORT REAL

These statements also reserve space in memory for the specified variables.

### Lower Bounds of Dimensions

Subscripts specify the upper bound of a dimension and can also specify the lower bound. See the Subscripts section earlier in this chapter for a discussion of using a colon to specify the lower bound.



#### The OPTION BASE Statement

When dimensioning arrays, you may want to specify that the default lower bound for dimensions be one rather than zero. This can be done using the OPTION BASE statement -

OPTION BASE 1

This statement must come before any of the variable declarative statements used in a program. Then, any lower bound not specified is 1.

If OPTION BASE 1 is not declared in a program, you may wish to include the statement -

OPTION BASE 0

for documentation purposes.

The OPTION BASE statement can't be executed from the keyboard.

### The DIM Statement

The DIM (dimension) statement is used to dimension and reserve memory for full-precision numeric arrays and initialize each element to zero. It is also used to dimension and reserve storage space for simple strings and string arrays and initialize all strings to the null string.

```
DIM item [, item...]
The item can be -
    numeric array (subscripts)
    simple string [number of characters]
    string array (subscripts) [ [number of characters] ]
```

#### Example

```
• 10
      OPTION BASE 1
                        ! I is lower bound for array dimensions;
                          doesn't affect string lengths
      DIM A(4,4), Array$(4,4)[36]
 20
 30
                        ! Line 20 dimensions numeric & string
                          array; each has 16 elements
      DIM B $ [56]
• 40
                        ! Simple string--56 characters maximum
● 50
      DIM C$(2,5)
                        1 Dimensions a 10 element string array--
                          18 characters is default length
 60
```

Remember these things when using DIM -

- The DIM statement must be executed via a program, not from the keyboard. Its location in a program is arbitrary, though it must be after any OPTION BASE statement. At pre-run initialization, the variables are dimensioned and initialized.
- DIM need not be used to assign space for strings with eighteen characters or less or for arrays having upper bounds of ten or less. These can be dimensioned implicitly. This, however, may waste memory by creating arrays which are larger than you need.
- A program can have more than one DIM statement, but the same variable name can be declared only once in a program. Therefore, arrays of differing dimensions can't have the same name. But remember that the same name may be used for a simple numeric, simple string, numeric array and string array.
- The maximum number of dimensions that can be specified is six. The range of subscripts is -32767 to 32767. No array can have more than 32767 elements. No simple string can be longer than 32 767 characters. The size of arrays or strings may be limited by available memory, however.

#### The INTEGER Statement

The INTEGER statement is used to dimension and reserve memory for integer precision variables - simple and array. Integer-precision variables can be used to conserve memory; all calculations are performed with full-precision accuracy however, so a conversion is made before and after an operation.

INTEGER numeric variable: [ (subscripts ) ] [, numeric variable: [ (subscripts ) ], ...]

#### Example

```
30 OPTION BASE 1
40 INTEGER X, Y(2, 2)
```

declares X to be an integer and Y to be an integer array of four elements.

#### The SHORT Statement

The SHORT statement is used to dimension and reserve storage for short-precision variables - simple and array. Short-precision variables can be used to save memory. All calculations are performed with full-precision accuracy, however, so a conversion is made before and after an operation.

SHORT numeric variable: [(subscripts)][, numeric variable: [(subscripts)], ...]

#### Example

```
30 SHORT A(4.4).B(3.3.3).D
```

declares A and B as short precision arrays and D as a simple, short precision variable.

#### The REAL Statement

The REAL statement is used to dimension and reserve memory for full-precision (real) variables — simple and array.

REAL numeric variable: [(subscripts)][, numeric variable: [(subscripts)], ...]

#### Example

REAL M(2.2.2.2).N

dimensions the array M and declares the simple variable N.

Since the DIM statement can also be used to dimension full-precison variables, the REAL statement can be used for documentation purposes to document which variables are full precision.



#### The COM Statement

The COM statement is used to dimension and reserve memory for simple and array variables. This includes strings and all three numeric precisions. COM is unique because it reserves memory space in a special "common" area which allows data to be transferred to and from subprograms or to other programs when each program or subprogram has corresponding statements.

```
COM item [, item, ...]
The item can be -
     simple numeric
     numeric array (subscripts)
     simple string [ [number of characters] ]
     string array (subscripts) [ [number of characters] ]
```

In addition, any one of the type-words - INTEGER, SHORT, REAL - can precede one or more numeric variables. All variables following a numeric type word have that precision until another type is specified or a string is declared.

#### Example

```
OPTION BASE 1
      COM A, B(2,4), C*, D, INTEGER E
20
      COM F$(5)[24], G, SHORT H(5), J
```

The variables A, B(2,4), D and G are all full precision. Full precision is assumed at the beginning of the COM list and for numeric variables which are declared after any string. Since all variables following a numeric type word have that precision until another type is specified or a string is declared, both H(5) and J are short precision.

The items declared in corresponding COM statements in separate programs and subprograms must correspond to preserve values. Each item must be of the same type - integer, short, full-precision and string – as the corresponding item in other COM statements. Arrays must have the same maximum number of dimensions and elements; strings must have the same number of characters dimensioned. Names need not match, however.

COM statements in separate programs need not have the same number of items. A shorter COM statement in a succeeding main program causes the extra data from the first  ${f COM}$  statement to be lost. A longer COM list in a succeeding program causes the new elements of the second COM statement to be initialized to 0 or the null string.

The use of COM statements within subprograms is discussed in Chapter 9.

## Storage of Variables

To determine how many bytes variables require when stored in memory (storage on a mass storage medium is different; see Chapter 11), use the following tables.

Simple Variable	Amount of Memory Used
Full precision	10 bytes
Short precision	6 bytes
Integer	4 bytes
String	6 bytes + length (1 byte per character, rounded up to an even integer)

Array Variable	Amount of Memory Used <sup>1</sup>
Full precision	10 bytes + 4 bytes per dimension + 8 bytes per element
Short precision	10 bytes + 4 bytes per dimension + 4 bytes per element
Integer	10 bytes + 4 bytes per dimension + 2 bytes per element
String	12 bytes + 4 bytes per dimension + 2 bytes per element + length of each string (1 byte per character, rounded up to an even integer)

# Assigning Values to Variables

Values can be assigned to variables during a program, either from within the program or input directly from the keyboard. The following statements can be used for assigning values -

```
LET
READ, MAT READ, DATA, RESTORE
INPUT, MAT INPUT
LIMPUT
EDIT
```

The LET statement was discussed earlier in this chapter. The others follow in this chapter.



<sup>1</sup> See Appendix F for more information.

## READ, MAT READ and DATA Statements

To assign values to variables from within a program, the DATA statement is used with READ and MAT READ.

The  $\square \sqcap \top \sqcap$  statement(s) provides values that are assigned to the variables –

Text in the DATA statement can be quoted or unquoted. A constant can be interpreted as either a numeric or unquoted text. The location of the DATA statements within a program segment is unimportant. If there are multiple DATA statements, make sure they are in the order you want.

#### Example

```
10 DATA 88,77, April, "100", "Pay", 95
```

READ and MAT READ specify the variables for which values are obtained from DATA statements -

```
READ variable name [ , variable name , ...]
MAT READ array variable [ (redim subscripts ) ] [, array variable [ (redim subscripts ) ], ...]
```

The variables specified in the RERD statement can be any single variable or an array identifier: (\*) following the array name.

#### Example

Here's a READ statement which could correspond to the previous DATA statement -

```
100
      READ A, A$, Month$, Miles$, Pay$, Total
```

Notice that an unquoted value in the DATA statement (77) can correspond to a string variable in the READ statement (A\$). It is interpreted as unquoted text in this case.

The MAT READ statement specifies entire arrays for which values are to be read. The working size of the array can be altered by including the redim subscripts. However, redimensioning of any but the first array takes place only if a DATA item is read for at least one element in that array. The total number of elements can't be greater than the number originally dimensioned. The number of dimensions can't change. The subscripts can be any numeric expression except one containing a multiple-line user-defined function (FN) reference.

Array elements are read in order with the rightmost subscript varying fastest.

Here is an example of MAT READ -

```
10 OPTION BASE 1
20 DIM Equipment $ (2,2,2) ! STRING ARRAY

■ 30 DATA SKIS, BOOTS, BINDINGS, POLES, SUNGLASSES

■ 40 DATA HAT, MITTENS, JACKET, GOGGLES

■ 50 MAT READ Equipment $
60 MAT PRINT Equipment $
70 END
```

#### Here is the output -

```
SKIS
BOOTS
BINDINGS
POLES
SUNGLASSES
HAT
MITTENS
JACKET
```

Values are read in the following order -

```
A(1,1,1), A(1,1,2), A(1,2,1), A(1,2,2), A(2,1,1), A(2,1,2), A(2,2,1), A(2,2,2)
```

READ, MAT READ and DATA are programmable only; they can't be executed from the keyboard.

#### **DATA Pointer**

The computer uses an internal mechanism called a DATA pointer to locate the next data element that is to be read. The leftmost element of the lowest-numbered DATA statement in the current environment is read first. After this element is read and another value required by READ, the DATA pointer repositions itself one element to the right, and continues to do so each time another data element is read. After the last element in a DATA statement is read and another value required by READ, the DATA pointer locates the next higher numbered DATA statement and repositions itself at the first element in that statement. If there are no higher-numbered DATA statements, the data pointer remains at the end of the previous DATA statement; any effort to read additional data will result in ERROR 36.

#### Repositioning the DATA Pointer

5

If no line identifier is specified, the pointer is repositioned to the beginning of the lowestnumbered DATA statement in the current program segment. The RESTORE statement can't be executed from the keyboard.

line is accessed.

## Examples

Here are some examples of DATA, READ, MAT READ and RESTORE.

This example shows that several READ statements can apply to the same DATA statement. It also shows that string values can be quoted or unquoted, though quotes are not part of the string; notice that 7.31 is a string value assigned to A\$.

```
10
      DIM A(1:3)
                        ! READS THE 4,5 AND 6
• 20
      READ A(*)
                        ! READS THE 7.81 AND THE 2.69
• 30
      READ A$, B1
                        ! READS "Hours"
• 40
      READ X$
• 50
      DATA 4,5,6,7.31,2.69, "Hours"
 60
      STOP
```

This example illustrates use of RESTORE and MATREAD. The values in line 30 are used as the values of five simple variables, then re-used as the values in array B.

```
10
       OPTION BASE 1
 20
       DIM B(5)
• 30 .
      DATA 10,12.7,3,15,8
      FOR I=1 TO 5
 40
● 50
          READ C
          PRINT "C=":C. "SQUARE ROOT OF C=":SQR(C)
 60
 70
      HEXT I
 80
       PRINT
 90
       PRINT
                       ! LINES 80 AND 90 GIVE BLANK LINES
• 100
      RESTORE 30
                       ! LETS THE DATA IN LINE 30 BE RE-USED
110
      MAT READ B
      MAT PRINT B;
 120
 130
      END
```

### Here is the output -

```
C = 10
                     SQUARE POOT OF C= 3.16227766016
C= 12.7
                     SQUARE ROOT OF C= 3.56370593624
C= 3
                     SQUARE ROOT OF C= 1.73205080756
                     SQUARE ROOT OF C= 3.8729833462
- C= 15
                     SQUARE ROOT OF C= 2.82842712474
c = 8
 10
     12.7 3 15 8
```

# Assigning Values From The Keyboard

### The INPUT Statement

The INPUT statement allows values in the form of expressions to be assigned to variables from the keyboard at the request of the program -

```
INPUT ["prompt", ] variable name [, ["prompt", ] variable name, ...]
```

When the INPUT statement is executed, a ? or the prompt, if present, is displayed. The prompt is any combination of characters; it can be used to help remember for what variable a value is being requested. Each prompt applies only to the variable to its right. If no characters are present between the quotes, nothing is displayed. Any variable not preceded by a prompt uses a question mark by default. A value can then be input for each variable designated in the INPUT statement. Values are entered into the computer by pressing (CONT) or (STEP).

### Example

For instance, in the statement -

four values are requested.

Values can be assigned individually or separated by commas in groups. Values input for strings can be quoted or unquoted. Quotation marks can't be input as part of the string's value. An unquoted value for a string can't contain a comma or exclamation point and all leading and trailing blanks are deleted.

### Example

For example, the values 4.5, "Time", and 3 can be assigned to the variables in the example above in many ways; here are two -

or

In both cases, the ? or prompt reappears after cont is pressed until all four values are input.

Pressing  $\bigcirc$  without entering values when an input is requested causes execution to continue with the statement following the INPUT statement, even if values are still requested.  $\bigcirc$  or the CONT command can also be used. Variables not assigned values retain their previous value.



# Example

Here is an example -

```
40
     X=5
50
     PRINT X
     INPUT "INPUT VALUES FOR A, B AND X",A,B,X
60
70
     PRINT A.B.X
80
     EMD
```

By responding to the INPUT statement with -

X retains the value 5.

The variable list can also include array identifiers. For example -

requests values for the simple variable A and the array B.

The INPUT statement is programmable only; it can't be executed from the keyboard.

# The MAT INPUT Statement

Entire arrays can be given values and optionally redimensioned using the MAT INPUT statement -

```
MAT INPUT array variable [ (redim subscripts)][, array variable
[ (redim subscripts)], ...]
```

When MAT INPUT is executed, a ? appears in the display line. Values in the form of numeric or string expressions can be entered separately, or in groups. As with the INPUT statement, values are stored by pressing (cont) or STEP or using the CONT command. For example -

```
40
     OPTION BASE 1
     DIM Array(5,3,5),B(10),C(2,2)
50
     MAT INPUT Array(5,2,4), B(5),C
                                      ! Array IS REDIMENSIONED
70
     MAT PRINT Array; B: 0:
80
```

When this is executed, 45 separate values are requested. If

is entered, the only values that would change are the elements of  $\exists r r \exists y$  with subscripts (1,1,1), (1,1,2), (1,1,3), (1,1,4), (1,1,5), (1,2,1). Array B is not redimensioned because no elements were input for it.

Remember, when an array is redimensioned, the number of dimensions can't change and the total number of elements can't exceed the number originally dimensioned.

MAT INPUT can't be executed from the keyboard.

Other ways of assigning values to arrays are discussed in Chapter 7.

### The LINPUT Statement

The LINPUT statement is used to assign any combination of characters to a string variable or substring –

LINFUT ["prompt", ] string variable or substring

When LIMPUT is executed, a?, or the prompt if present, is displayed. All characters typed in become the value of the string when (CONT) or (STEP) is pressed. Here is an example -

100 LINPUT A\$[20] ! Input value for A\$[20]

The response could be -

"Compute, then print", he said. CONT

Pressing (cont) or (step) without entering a value erases the current value of the string and sets it to the null string.

Notice that the LINPUT statement allows quotation marks to be input for the value of a string variable; this isn't possible with the INPUT statement.

The LINPUT statement can't be executed from the keyboard.



### The EDIT Statement

The current value of a string can be viewed and edited by using the  $\mathbb{EDIT}$  statement -

```
EDIT["prompt",] string variable or substring
```

When the EDIT statement is executed, a ?, or the prompt if present, is displayed and the current value of the specified string appears in the keyboard entry area. On the 9835B, the prompt is quickly replaced by the value of the string.

This value can then be edited like any keyboard entry. (CLEAR) can be used to clear the line, allowing a totally new value to be entered, like with LINPUT. However, the original value can't be recalled. Pressing (cont) stores the characters displayed in the keyboard entry area for the value of the string. For example, EDIT could be used to alter the names in printed output -

```
10
     DIM 0$[60]
     Os="Ed Smith spent"
20
     INPUT "AMOUNT SPENT", Dollars
30
40
     PRINT Os; Dollars
50
     EDIT "NEW NAME", 0$
60
     GOTO 30
70
     STOP
```

When line 50 is executed, NEW NAME is displayed. Ed Smith spent appears in the keyboard entry area. Then the character editing keys could be used to change the name.

The limit on the length of the string being edited is 160 characters (the length of the keyboard entry area). So, if a longer string is specified, ERROR 37 would occur. This could be avoided by using substrings; here is an example -

```
10
     DIM A$[200]
20
     A = RPT $ ("1234567890",20)
     EDIT "First 160 characters", A$[1,160]
30
40
     EDIT "Last 40 characters", A$[161]
     PRINT A*
50
     STOP
60
```

The EDIT statement can't be executed from the keyboard.



# Chapter **6**String Operations

# Introduction

This chapter further explores the use and manipulation of string variables.

The following topics are covered in this chapter -

- Substrings
- String concatenation
- String modification

- Using CRT special features
- String functions
- Relational Operations

# **Substrings**

A substring is a part of a string which is made up of zero or more contiguous characters. A substring is specified by placing **substring specifiers** in **brackets** after the string name. There are three forms a substring can have —

• String variable name [character position]

The character position is a numeric expression which is rounded to an integer. The substring is made up of that character and all following it.

• String variable name [beginning character position, ending character position]

This substring includes the beginning and ending characters and all in between. The character positions must be within the dimensioned number of characters. The second subscript must be greater than or equal to the first, minus one.

• String variable name [beginning character position; number of characters]

This substring begins with the specified character in the string and is the specified length. The number of characters specified can't exceed the dimensioned length, less the beginning character position.

### Example

```
OFTION BASE 1
10
20
     DIM A#(3,4)[25]
                             I String array:
                              12 strings of 25 characters
     A$(2,2)=" CARPENTRY"
39
                             ! Hasign value to a string
                              mote ist character is a blank
     PRINT "HERE ARE SOME SUBSTRINGS: ", LIN(1)
50
     PRINT " A$(2,2)[8]:";TAB(20);A$(2,2)[8]
     PRINT "A$(2,2)[2,4]:";TAB(20);A$(2,2)[2,4]
60
70
     PRINT "A$(2,2)[5;3]:";TAB(20);A$(2,2)[5;3]
80
```

```
HERE ARE SOME SUBSTRINGS:

A$(2,2)[8]: TRY
A$(2,2)[2,4]: CAR
A$(2,2)[5;3]: PEN
```

# **String Concatenation**

The string concatenation operator joins (concatenates) one string to the back end of another.

string expression & string expression [&string expression...]

### Example

Ė		1	Ø				Ĥ	‡	=	•	·		Ŧ.		j	•	ġ		á						N		Š		l		ŢΙ	i	in	E	ŀ	l		1	o.	7		A	\$		8	Č.	1	3 2	F		i	n)	5	1	i (		i t	ţ.	] (	J		
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CAPPENTES

# String Variable Modification

A string or substring can be modified by another string or substring. For example, a part of a string can be changed or characters can be added or deleted. The string containing the modification is called the modifying string; the string being modified is the destination string. The destination string can be a string or substring. The modifying string can be any string expression.

The characteristics (length and content) of the destination string after modification depend not only on the characteristics of the modifying string, but also on the number of subscripts given for the destination string.

If a string expression is to be stored into a string or substring which is too short to hold it, the result is truncated on the right. ERROR 18 occurs if the destination string is a one-substringspecifier substring which is too short to contain the result. Here is an example of how this can occur -

```
DIM A$[8]
10
20
     A$="GEOMETRY"
30
     A$[6]="TRIC"
                       ! Trying to put 4 characters
                         into characters 6-8
40
     END
```

ERROR 18 IN LINE 30

Each string of a string array can be modified in the same way as a simple string by the inclusion of subscripts.

# No Substring Specifiers

When the destination string has no substring specifiers, the entire destination string is replaced by the modifying string or substring. Its characteristics after modification are the same as those of the modifying string or substring.

### Example

If the modifying string is longer than the length of the destination string, ERROR 18 occurs.

# One Substring Specifier

When the destination string has one substring specifier, the indicated substring is replaced by the modifying string or substring. The destination string can be shortened or lengthened. Attempting to lengthen the destination string beyond its maximum length causes ERROR = 18.

### **Examples**

```
10 A$="Atkins"
20 PRINT A$
● 30 A$[3]="wood"
40 PRINT A$
50 END
```

```
Atkins
Atwood
```



Here's an example of the destination substring being shortened -

```
10
     B$="Atwater"
20
     PRINT B$
30
     B$[3]="kins"
40
     PRINT B$
50
```

Here's an example of the destination string being lengthened -

Atwater Atkins

```
10
     C$="Atwater"
20
     PRINT C$
     C$[3]="kinson"
30
                         ! LENGTHEN STRING
40
     PRINT C$
50
     END
Atwater
Atkinson
```

Characters added to those of a string must be contiguous; that is, they must immediately follow the destination string without any unassigned character spaces. If they are non-contiguous, ERROR 18 occurs. For example -



```
10
     D$="Andy"
20
     D$[8]="Atkinson"
30
     PRINT D$
40
     END
```

ERROR 18 IN LINE 20

ERROR 18 is caused because character positions 5, 6 and 7 aren't assigned any characters.

# Two Substring Specifiers

When the destination string has two substring specifiers, with either a comma or semicolon, the indicated substring is replaced by the modifying string or substring. The left-most character of the modifying string or substring replaces the left-most character of the indicated destination substring. The next adjacent character is replaced, and so forth, until the indicated destination substring is filled. If the modifying string is shorter than the indicated destination substring, the remainder of the destination substring is filled with blanks. If the modifying string is longer than the indicated destination string, the remainder of the modifying string is truncated.

## Example

```
10
     As="Loveland"
20
     PRINT A#
30
     A$[1,4]="Home"
     PRINT AS
40
50
     A$[1,4]="Up"
                            ! MODIFYING STRING SHORTER
     PRINT A#
60
70
     A$[1,4]="Tomorrow"
                            ! MODIFYING STRING LONGER
80
     PRINT A$
90
     END
Loveland
Home Land
Up land
Tomoland
```

The length of the destination string after modification either is unchanged, or is greater. When the value of the second substring specifier is greater than the current length of the destination string, the modification results in a lengthened string (within its maximum length).

### Example

```
10 C$="Goodbye"
20 PRINT C$
• 30 C$[5,9]="times" ! C$ IS LENGTHENED
40 PRINT C$
50 END
```

Goodt imes

6

# The Null String

The null string is a string which contains no characters or blanks. The following examples each specify the null string -

```
LET N$ = ""
20
    M$ = A$ [4.3]
```

All strings are initialized to the null string by a DIM or initial COM statement or when SCRATCH V or SCRATCH C is executed. The null string can be used to clear a string.

# Special Features (9835A only)

The three SFK special features – blinking, inverse video, underline – (see Chapter 3) are especially useful with strings. Strings can be displayed or printed to the CRT with any combination of the special features. Here is an example using underline -

```
10
     DIM A$[25]
20
     A$="DO IT NOW!!!"
                           ! CONT'L & K2 were pressed
                            before 'N' was typed and
                           l after 'W' was typed.
30
40
                           ! This turns underline on and off
     PRINT A#
50
60
         Blinking, inverse video and underline can
70
         emphasize text.
                          They can be used separately
80
         or combined.
90
     END
```

DO IT HOW!!!

### Programming Hint

One factor to consider is that entering any combination of special feature modes adds one character to the length of the string, as does exiting the special features mode. For example, the length of -

"Δ 12345678"

is 11 characters.

 $<sup>1 \</sup>Delta$  specifies a blank which is considered a character.

# **String Functions**

A string function returns a numeric or string value to an expression. String functions enable you to determine the length of a string and analyze and manipulate its contents. String functions are especially useful in text processing applications.

# **Length Function**

The length (LEN) function returns the number of characters in a string expression —

LEN string expression

The current length of the string expression is returned.

Here are some examples -

```
THIS EXAMPLES USES LEN AND TRIM FUNCTIONS
10
```

TO CENTER A LINE OF OUTPUT 20

PRINTER IS 6, WIDTH(40) 30

Area#=" KEYSTONE" 40

FINDS CENTERING FACTOR C=(40-LEN(TRIM\$(Area\$)))/2 • 50 USING PRINTER WIDTH OF 40

PRINT "\*": TAB(40), "\*" 60

PRINT TAB(C), TRIM\$(Area\$) : CENTERS OUTPUT 70

80 PRINT "\*"; TAB(40), "\*"

90 END

# **Position Function**

The position (POS) function determines the position of a substring within a string -

POS (in string expression, of string expression)

If the second string is contained within the first, the value returned is the position of the first character of the second string within the first string. If the second string is not contained within the first string, or if the second string is the null string, the value returned by the function is zero. If the second string occurs in more than one place within the first string, only the first occurrence is used by the function.

### Here are some examples -

```
10
      REM
           EXAMPLES OF POS FUNCTION
 20
      PRINT "POSITION OF 'PARK' IN 'WINTER PARK':";
• 30 PRINT POSC"WINTER PARK", "PARK")
 40
      PRINT "POSITION OF 'PARKS' IN 'WINTER PARK':";
• 50
      PRINT POS("WINTER PARK", "PARKS")
 60
 70
      REM NEXT LINE USES POS TO EXTRACT NAME FROM SENTENCE
 80 DIM A$[50]
      A≸="MR. SMITH SPENT EIGHTY DOLLARS"
 90
• 100 Start=POS(A$,".") ! NAME IS AFTER PERIOD
● 110 End=POS(A$,"SPENT")
                           ! NAME IS BEFORE 'SPENT'
 120 PRINT A*[Start+1,End-1]
 130 END
```

```
POSITION OF 'PARK' IN 'WINTER PARK': 8
POSITION OF 'PARKS' IN 'WINTER PARK': 0
```

# Value Function

With the value (VAL) function, the numeric value of a string or a substring of digits, including an exponent, can be used in calculations. (Normally the characters in a string are not recognized as numeric data and can't be used in numeric calculations.)

```
V⊟L (string expression)
```

The first character to be converted in a string using the  $\forall \exists \bot$  function must be a digit, a plus or minus sign, a decimal point or a space. A leading plus sign or space is ignored; a leading minus sign is taken into account. All following characters must be digits, a decimal point or an E. An E character after a numeric and followed by digits or a plus or minus sign and digits is interpreted as exponent of base 10. A decimal point following digits after an E terminates the exponent.

Numeric data entries can be combined logically with input text. All contiguous numerics are considered a part of the number until a non-numeric is reached in the string. This means that a string can contain more than one number. The first character of the string expression after leading spaces, plus signs or minus signs must be a digit or a decimal point. If the leading part of the string is not a valid number, ERROR 32 occurs.

### For example -

```
10 REM EXAMPLES OF VAL FUNCTION
20 REM ANOTHER EXAMPLE IS FOUND WITH THE NUM FUNCTION
30 A$(2,2)="JONES,J: 291228811"

• 40 PRINT VAL(A$(2,2)[10])

• 50 PRINT VAL("1E2.5")
60 END
```

```
100
100
```

# **VAL\$ Function**

The VAL\$ function is (nearly) the inverse of the VAL function and returns a string representing the number, in the current output mode -

```
V⊟L$ (numeric expression)
```

6

### Example

```
10
           This example shows VAL* function
20
     Total=0
30
     INPUT "NAME", Name*, "NUMBER OF TRIPS", N
40
     FOR I=1 TO N
        INPUT "AMOUNT SPENT ON TRIP?", Spent
50
60
        Total=Total+Spent
70
     MEXT I
     Name == Name = & "-- = " & VAL = (Total)
80
81
           Line 80 stores Total with name in the string
     PRINT Names
90
100
           The next 2 lines are another example of VAL*
110
     FLOAT 3
     PRINT LIN(2), "VAL*(120)= ": VAL*(120)
120
130
BOB JONES--$78
VAL$(120)= 1.200E+02
```

# Character Function

The character (CHR\$) function converts a numeric value in the range -32768 through 32 767 into a string character. Any number out of the range 0 through 255 is converted MOD 256 to that range. Any 8-bit character code can be stored in a string using the character function which is especially useful for accessing control codes and putting quotes into a string.

CHR\$ (numeric expression)

For example -

10 REM USING CHR\$ FUNCTION TO PUT QUOTES IN A STRING 20 DIM A\$[50] 30 A\$="BILL SAID, "&CHR\$(34)&"LET'S GO!"&CHR\$(34) 40 PRINT A\$ 50 END BILL SAID, "LET'S GO!"

See Appendix E for a table of correspondence between characters and numbers in the range 0 through 127.

With the 9835A, using this function with numbers in the range 128 through 159 is useful for stylized printed output; see Appendix B.

Numbers in the range 160 through 255 are used to access foreign characters; see Appendix C.

# **Numeric Function**

The numeric (NUM) function converts an individual string character to its corresponding value represented decimally.

```
NUM (string expression)
```

The decimal equivalent of the first character of the expression is returned.

### For example -

```
10
           Using NUM function to find number in a string
 20
           VAL function is used to output number
 30
     DIM A$E501
 40 INPUT "ENTER NAME AND PHONE NUMBER", A$
 59
     FOR I=1 TO LEN(As)
● 60
         IF (NUM(A$[I])>=48) AND (NUM(A$[I])<=57) THEN 80
 61
          ! Branch when a digit is encountered
 70
      MEXT I
      PRINT "PHONE NUMBER STARTS IN POSITION"; I; " OF A$"
 80
      PRINT "PHONE NUMBER IS: "; VAL (A$[1])
• 90
 100
     END
PHONE NUMBER STARTS IN POSITION 6 OF A$
 PHONE NUMBER IS: 2223333
```

# Uppercase Function

The uppercase (UPC\$) function returns a string with all lowercase letters converted to uppercase.

UPC\$ (string expression)

### For example -

```
10
             USING UPC$ FUNCTION WITH INPUT PROMPT
      REM
  20
      DIM Answer $[25]
      INPUT "DO YOU WISH TO CONTINUE?", Answer$
 30
      IF UPC*(Answer*)="NO" THEN STOP
• 40
• 50
     IF UPC$(Answer$)="YES" THEN 400
 60
     BEEF
 70
     PRINT "I DON'T UNDERSTAND YOUR ANSWER; ANSWER AGAIN"
80
     G0T0 30
      STOP
 90
```

The uppercase function allows strings to be compared without regard to upper and lowercase. It can also be used with printers than can output only uppercase letters.



# Lowercase Function

The lowercase (LMC\$) function returns a string with all uppercase letters converted to lowercase -

LUC\$ (string expression)

For example -

```
REM USING LWC$ FUNCTION FOR ALPHABETIZING
 10
 20
      INPUT "NUMBER OF NAMES?", N
 30
      FOR I=1 TO N
        INPUT "NAME?", Name$(I)
 40
        Name$(I)=LWC$(Name$(I)) | PUTS NAMES INTO LOWER CASE
• 50
 60
      REM ALPHABETIZING SEQUENCE FOLLOWS ...
 70
```

# **Repeat Function**

The repeat (RPT\$) function allows a string of characters to be repeatedly concatenated -

RPT\$ (string expression, number of repetitions)

For example -

```
REM USING RPT# FUNCTION TO UNDERLINE A TITLE
20
     INPUT "TITLE OF BOOK?", Title$
30
     PRINT Title$
     PRINT RPT$("_",LEN(Title$))
40
50
```

GONE WITH THE WIND

The number of repetitions can be any numeric expression in the range 0 through 32 767 when rounded. If 0 is specified, the result is the null string. The length of the result can't exceed 32 767 characters.

# **Reverse Function**

The reverse ( $\mathbb{REV}$ \$) function reverses the order of the characters in a string -

REV\$ (string expression)

### For example -

```
10.
            Using REV$ to output a line of text
            without splitting a word in the middle
 20
       PRINTER IS 16, WIDTH(40)
 30
       DIM Line$[80], Temp$[80]
 40
       Line$[1,28]="STRING FUNCTIONS ARE USEFUL"
       Line$[29]="FOR TEXT PROCESSING APPLICATIONS"
 50
• 60
       Temps=REVs(Lines[1,40])
                                   TELL! Reverse 1st 40 characters
 70
       FOR I=1 TO 40
 80
          IF Temp$[I,I]=" " THEN 100! Search for blank
 90
       MEXT I
 100 PRINT Line$[1,40-I+1] ! Output up to blank
110 PRINT Line$[40-I+2] ! Output from blank on
 120 END
```

STRING FUNCTIONS ARE USEFUL FOR TEXT PROCESSING APPLICATIONS

# **Trim Function**

The trim (TRIM\$) function deletes leading and trailing blanks from a string -

TRIM\$ (string expression)

For example -

```
EXAMPLES OF TRIM# FUNCTION
10
      REM
      PRINT TRIM$(" STRING "&" FUNCTIONS
• 20
            NOTE THAT INTERNAL BLANKS ARE'T TRIMMED
  30
      REM
            TRIM$ IS ALSO USEFUL FOR TRIMMING INPUT RESPONSES
  40
      REM
  50
       EMD
```

# **Relational Operations**

String variables may be compared using the relational operators -

..... < ==== `> :==: <> or #

Each character in a string is represented by a standard equivalent decimal code, as shown in the table in Appendix E. When two string characters are compared, the lesser of the two characters is the one whose decimal code is smaller. For example, 2 (decimal code 50) is smaller than R (decimal code 82).

Strings are compared, character by character, from left to right until a difference is found. If one string ends before a difference is found, the shorter string is considered the lesser. For example, "STEVE" is smaller than both "STEVEA" and "STEVEN".

### Examples

Here is an example which could be used to allow communication between the computer and the user -

```
10
     DIM Answer $ [20]
     INPUT "DO YOU WISH TO CONTINUE--YES OR NO?". Answer$
20
     IF Answers="NO" THEN STOP
30
40
          A$ WHS YES
     REM
50
     REM
           CONTINUETION OF PROGRAM
```

In some cases, such as in alphabetic sequencing problems, it is useful to compare strings for conditions other than "equal to" and "not equal to". For example, to arrange several different strings in alphabetical order, the following type of string comparison could be included in a program.

```
DIM Name1 $ [20], Name2 $ [20], Temp $ [20]
10
     INPUT "TWO NAMES?", Name1$, Name2$
20
30.
     IF Name1#<Name2# THEN 70
40
     Temp#=Hame2#
50
     Name2#=Name1#
60
     Name1#=Temp#
70
     PRINT Name1##" IS LESS THAN "#Name2#
80
JOHNSON IS LESS THEN JONES
```



# Chapter **7**Array Operations

# Introduction

The many operations that can be performed with numeric arrays are discussed in this chapter. Some of the operations can be used with matrices and vectors only; these are noted. In all single-argument array operations such as TRN or CSUM, the operand array can be enclosed in parentheses.

The following topics are covered in this chapter -

- Assigning a constant value
- Copying an array
- Scalar operations
- Arithmetic operations
- Using functions
- Identity matrix
- Matrix multiplication
- Inverse of a matrix
- Transpose of a matrix
- Row and column sums
- Array functions
- Redimensioning an array

# Assigning a Constant Value

Three statements allow a constant value to be assigned to every element in an array.

# 1. MAT...CON

The MAT...CON statement assigns the value 1 to every element -

```
MAT array variable = CON [ (redim subscripts)]
```

When executed, all elements in the current size of the array are assigned the value 1. The current size can also be redimensioned by including the redim subscripts. The redimensioning is done before the assignment takes place.

### Example

In this example the value 1 is assigned to 25 elements of the array  $\sqcap$  –

```
10 OPTION BASE 1
20 DIM A(15,15)

• 30 MAT A=CON(5,5) ! ASSIGNS 1 TO 25 ELEMENTS OF MATRIX A
40 MAT PRINT A;
50 END
```

# 2. MAT...ZER

The MAT...ZER statement sets all elements in a numeric array to 0. It also allows the array to be redimensioned.

```
MAT array variable = ZER [ (redim subscripts)]
```

Again, the optional redimensioning takes place before the assignment.

### Example

```
90 OPTION BASE 1
• 100 MAT X = ZER (15)
```

15 elements of the array  $\times$  are assigned the value 0.

Remember, any time an array is redimensioned the following are always true -

- The number of dimensions can't change.
- The total number of elements can't exceed the total originally dimensioned.



# 3. MAT-Initialize

The MHT - Initialize statement assigns the value of the numeric expression to every element in a numeric array.

MAT array variable = (numeric expression)

## Example

$$100$$
 MAT Area =  $(2*PI)$ 



This assigns the value of 2\*PI to every element in  $\exists r \in a$ .

The numeric expression is evaluated once; it is converted to the numeric type of the array, if necessary.

# Example

- INTEGER X(4,4) ! OPTION BASE VALUE IS 0 10 20 MAT X=(PI) ! VALUE OF PI IS ROUNDED TO AN INTEGER MAT PRINT X; 30

40

- 3 3
- 3 3 3 3. 3.
- 3 3 3
- 3 3

10

20

OPTION BASE 1

# Copying An Array

The MHT - Copy statement copies the value of each element of a numeric array into the corresponding element of the result array.

MAT result array = operand array

The two arrays must have the same number of dimensions. The number of elements in the result array must be greater than or equal to the number of elements in the current size of the operand array.

### Example

```
DIM C(4,4),D(2,2)
     PRINT "MATRIX C:", C(*);
30
40
     MAT D=(2.5)
     PRINT "MATRIX D:", D(*)
5.0
                     ! C IS REDIMENSIONED TO SIZE OF D
60
     MAT C=D
70
     PRINT "MATRIX C:",C(*)
80
     END
MATRIX C:
    0
       Ø
    Ø
       0
 Ø
 0
       Ū
MATRIX D:
 2.5
                       2.5
 2.5
                       2.5
MATRIX C:
 2.5
 2.5
                       2.5
```

The values of array D are copied into the elements of array C, then the working size of array C is redimensioned to be a 2 by 2 array.



# **Mathematical Operations**

There are various mathematical operations that can be performed with arrays. These are covered next.

# **Scalar Operations**

The scalar operation statement allows an arithmetic or relational operation to be performed with each element of an array using a constant scalar (any numeric expression). The result of the operation becomes the value of the corresponding element of the result array.

```
MHT result array = operand array
                                      operator (scalar)
MHT result array = (scalar) operator
                                          operand array
```

### Example

```
10
     OPTION BASE 1
20
     DIM B(3,3),C(2,2)
30
     FOR I=1 TO 2
                     ! THESE LOOPS ASSIGN VALUES TO C
        FOR J=1 TO 2
40
50
           C(I,J)=I+J
60
70
     NEXT I
80
     MAT B=C*(4)
                      LEACH ELEMENT IN C 18 MULTIPLIED BY
                        B IS ALSO REDIMENSIONED
90
     PRINT "MATRIX C:", CX*)
100
     PRINT "MATRIX B:", B(*)
110
```

```
MATRIX C:
                          3
                          4
MATRIX B:
                          12
 12
                          16
```

In this example, each element in array  $\mathbb C$  is multiplied by 4 and the result is stored in the corresponding element of array B.

The following operators are allowed -

```
+
-
*
/
=
< > or #
>
< >=
<
```

The two arrays must have the same number of dimensions. The result array can't be smaller than the operand array. The array is redimensioned after the operation so that it has the same working size as the operand array.

# **Arithmetic Operations**

The **arithmetic operation** statement allows an arithmetic or relational operation to be performed with corresponding elements of two numeric arrays; the result becomes the value of the corresponding element in the result array.

```
MAT result array = operand array operator operand array
```

### Examples

In this example, corresponding elements of arrays  $\sqcap$  and  $\square$  are added.



```
10
      OPTION BASE 1
 20
      DIM A(2,2), B(2,2), Sum(3,3)
 30
      FOR I=1 TO 2
                      I ASSIGNING VALUES TO A AND B
          FOR J=1 TO 2
 40
 50
             A(I,J)=J+I
 60
             B(I,J)=J*I
 70
          MEXT J
 80
      NEXT I
• 100
      MAT Sum=A+B
                        ! EACH ELEMENT OF Sum IS THE SUM OF
                         CORRESPONDING ELEMENTS OF A AND B
 110
      PRINT "ARRAY A: ", A(*), "ARRAY B: ", B(*)
      PRINT "SUM OF A AND B:",Sum(*)
 120
 130
```

```
ARRAY A:
 2
                         3
 3
                         4
ARRAY B:
                         1
 1
 2
                         4
SUM OF A AND B:
```

In this example, corresponding elements of arrays Hours and Rate are multiplied together and the result stored in array Pay.

```
10
       OPTION BASE 1
      DIM Pay(5), Hours(5), Rate(5)
 30 Rates: DATA 5.25,5.00,4.25,7.15,4.80
40 Hours: DATA 40,42,28,39,40
      MAT READ Hours, Rate
 50
       MAT PaysHours.Rate
• 60
  70
      REM EACH ELEMENT OF Pay IS THE PRODUCT OF
            CORRESPONDING ELEMENTS OF Hours AND Rate
  80
       PRINT "PAY TOTALS:", Pay(*);
  90
       END
  PAY TOTALS:
  210 210 119 278.85 192
```

The following operators are allowed -

```
○ or #
. (multiply)
                                    > ===
```

Notice that multiplication is indicated by a period. An asterisk indicates matrix multiplication which is covered later in this chapter.

The result and operand arrays must have the same number of dimensions. The operand arrays must have the same number of elements in each dimension; the result array can't be smaller.

# **Functions**

The function statement allows each element in the operand array to be evaluated by the specified function. The result becomes the corresponding element of the result array.

```
MHT result array = function
                                 operand array
```

The function must be a single-argument system function like SIN, ABS or SQR.

### Example

In this example, the square root of each element in array  $\Box$  is assigned to the corresponding element in array oxtimes.

```
OPTION BASE 1
 10
 20
      DIM A(3,3),B(3,3)
 30
      DATA 25,13,55,66,48,15,36,64,80
 40
      MAT READ A
• 50
      MAT B=SOR(A)
                      Each element of array B is square root of
                        corresponding element of array A
      PRINT "MATRIX A:", A(*)
 60
 70
      FIMED 5
      PRINT "MATRIX B - THE SQUARE ROOTS: ", B(*)
 80
 90
```

```
MATRIX A:
 25
                                              55
                       13
 56
                       48
                                              15
 36
                       64
                                              80
MATRIX B - THE SQUARE ROOTS:
 5.00000
                       3.60555
                                              7.41620
 8.12404
                       6.92620
                                              3.87298
 6.00000
                       8.00000
                                              8.94427
```



# **Matrices and Vectors**

Many array operations can only be performed using matrices or vectors. These are covered next.

# **Identity Matrix**

The MAT... IDN statement establishes the specified matrix as an identity matrix: all elements in the matrix equal zero except those in the main diagonal (upper left to lower right), which all equal one.

$$MAT matrix name = IDN [ (redim subscripts)]$$

An identity matrix must be square ( two dimensions; each dimension has the same number of elements); when the subscripts are included, this enables the matrix to be redimensioned before the identity matrix is established.

# **Matrix Multiplication**

The matrix multiplication statement multiplies two matrices together. This is different from the multiplication of corresponding elements which was discussed previously.

The number of columns of the first operand matrix must equal the number of rows of the second operand matrix. The result matrix has the same number of rows as the first operand matrix and the same number of columns as the second operand matrix. The result matrix can't be the same matrix as either of the operands. Here is an example -

$$B_{(3x4)} * C_{(4x2)} = A_{(3x2)}$$

Either or both of the operand matrices can also be a vector. The result matrix must also be a vector in this case. Here is an example -

$$X_{(5,6)} * Y_{(6)} = Z_{(5)}$$

If you have not been introduced to matrix multiplication, you might assume that corresponding elements are multiplied together; however, this is not the case. Assume we are multiplying matrix B by matrix C and storing the result into matrix A (MAT  $A=B^*C$ ). To determine the value of any element of matrix A, call it  $A_{(x,y)}$ , corresponding elements of the xth row of B and the yth column of C are multiplied together. The sum of the resultant products is the value for  $A_{(x,y)}$ .

Mathematically speaking -

$$MAT A = B * C$$

$$A(I,K) = \sum_{J=1}^{N} B(I,J) * C(J,K)$$

where N = the number of columns in B and rows in C

# Example

Here's an example of using matrix multiplication to find total sales for four bus routes using old and new prices —

Matrix A - Ticket Sales by Route

Route	Single Trip	Round Trip	Commuter
1	143	200	18
2	49	97	24
3	314	77	22
4	82	65	16

Matrix B - Ticket Prices

	Old Price	New Price
Single Trip	.25	.30
Round Trip	.45	.50
Commuter	18.00	17.00

Matrix A, a 4 by 3 matrix, is multiplied by Matrix B, a 3 by 2 matrix, resulting in Matrix C, a 4 by 2 matrix.

Matrix C - Total Sales by Route

Route	Old	New
1	449.75	448.90
2	487.90	471.20
3	509.15	506.70
4	337.75	329.10



Here is the program used to perform the multiplication -

```
OPTION BASE 1
 10
      DIM A(4,3),B(3,2).C(4,2)
 20
 30
      DATA 143,200,18,49,97,24,314,77,22,82,65,16
 40
      DATA 0.25,0.3,0.45,0.5,18,17
 50
      MAT READ A.B
      MAT C=A*B
• 60
                  ! FOR MOMETARY QUIPUT
 70
      FIXED 2
      MAT PRINT A, B
 71
      MAT PRINT C
 80
 90
      END
```

Here are some things to remember when using the matrix multiply statement –

- The result matrix can't be the same as either of the two operand matrices.
- The number of columns of the first operand matrix must equal the number of rows of the second operand matrix.
- Either or both of the operand matrices can be a vector. In this case, the result matrix must also be a vector.

## Inverse of a Matrix

The inverse of a square matrix can be found by using the MAT... INV statement -

MAT result matrix = INV operand matrix

If the determinant of the operand matrix (see the DET function) is zero, the matrix doesn't have an inverse. No warning is given to indicate this condition and a meaningless inverse is calculated. The best way to check the inverse is to multiply the original matrix by the inverse using matrix multiplication. The result should be close to an identity matrix.

The inverse of a matrix is useful for solving systems of equations.



### Example

$$3X + 4Y = 47$$

$$2X + 2Y = 28$$

These two equations can be represented as matrices -

MAT 
$$C = A * B$$

$$\begin{bmatrix} 3 & 4 \\ 2 & 2 \end{bmatrix} \begin{bmatrix} X \\ Y \end{bmatrix} = \begin{bmatrix} C \\ 47 \\ 28 \end{bmatrix}$$

The solution (the values of X and Y) is determined by multiplying both sides of the equation by the inverse of A. The following program was used to solve the system of equations —

```
10 REM FINDING SOLUTION TO SYSTEM OF 2 EQUATIONS
 20
      OPTION BASE 1
 30
      DIM A(2,2), B(2,1), C(2,1), D(2,2)
 40
      DATA 3,4,2,2,47,28
 50
      MAT READ A
      MAT READ C
 60
      MAT D=INV(A)
• 70
      PRINT "MATRIX D, THE INVERSE OF MATRIX A:",D(*);
 80
 90
      MAT B=D*C
 100 PRINT "MATRIX B, THE VALUES OF X AND Y:", B(*)
110 END
```

```
7
```

```
MATRIX D, THE INVERSE OF MATRIX A:
-1 2

1 -1.5

MATRIX B, THE VALUES OF X AND Y:
9
```

# Transpose of a Matrix

The transpose of a matrix can be found by using the MAT...TRN statement -

MHT result matrix = TRN operand matrix

The transpose of a matrix has the same elements as the original, but columns become rows, and rows become columns.

$$Matrix X = \begin{bmatrix} 2 & 4 & 6 & 8 \\ 1 & 2 & 3 & 4 \end{bmatrix}$$

TRN (X) = 
$$\begin{bmatrix} 2 & 1 \\ 4 & 2 \\ 6 & 3 \\ 8 & 4 \end{bmatrix}$$

The result matrix is redimensioned, if necessary.

# Column Sums

The sums of all the columns of a matrix can be found by using the MAT...CSUM statement -

MAT result vector = CSUM operand matrix

Each element in the result vector is the sum of the corresponding column of the operand matrix.

$$Matrix A = \begin{bmatrix} 2 & 5 & 7 \\ 9 & 8 & 1 \end{bmatrix}$$

MAT X= CSUM A

Vector 
$$X = \begin{bmatrix} 11 & 13 & 8 \end{bmatrix}$$

The result is redimensioned, if necessary.

# **Row Sums**

The sums of all the rows of a matrix can be found by using the MAT...RSUM statement -

MAT result vector = RSUM operand matrix

Each element in the result vector is the sum of the corresponding row of the operand matrix.

# Example

$$Matrix B = \begin{bmatrix} 2 & 4 & 6 \\ 1 & 3 & 5 \end{bmatrix}$$

MRTC = RSUM(B)

Vector 
$$C = \begin{bmatrix} 12 \\ 9 \end{bmatrix}$$

The result vector is redimensioned, if necessary.

# **Array Functions**

There are five array functions which each return a number that provides information about an array. These are covered next. Examples showing the array functions follow the descriptions of all the functions.

# **SUM Function**



The SUM function returns the sum of all the elements in an array.

SUM operand array

# **ROW Function**

The ROM function returns the number of rows in the array according to its current size. The number of rows corresponds to the subscript which is second from the right.

ROW operand array

## **COL Function**

The COL (column) function returns the number of columns in the array according to its current size. The number of columns corresponds to the rightmost subscript.

A vector always has one column.

## **DOT Function**

The  $\square \bigcirc \top$  function returns the inner (dot) product of two vectors.

The two vectors must have the same working size. The inner product is the sum of the products of corresponding elements.

#### Example

$$A = 2$$
  $B = 1$   $2$   $4$   $4$   $4$ 

$$\Box \Box \Box \Box (\Box, \Box) = (2*1) + (4*2) + (6*4) = 34$$

## **DET Function**

The DET (determinant) function returns the determinant of the specified matrix or of the last matrix which was inverted using the MAT...INV statement. No error given if there is no inverse.

If a matrix is not specified, the determinant of the last inverted matrix is returned. This method uses less memory because the determinant is a by-product of the inversion operation.



#### Examples

#### Here are some examples of array functions -

```
10
            THIS PROGRAM SHOWS DET FUNCTION
 20
      OPTION BASE 1
 30
      DIM A(2,2), B(2,2)
 40
     INPUT "4 VALUES FOR MATRIX A?",A(*)
 50 MAT B=INV(A) ! INVERT MATRIX A

    ● 60 IF DET=0 THEN 110 USE DETERMINANT OF MATRIX A

      PRINT "ORIGINAL MATRIX: ", A(*)
      PRINT "INVERSE OF MATRIX: ", B(*)
      PRINT "DETERMINANT OF INVERSE: "; DET(B)
 100 STOP
 110 PRINT "DETERMINANT IS 0; THERE IS NO INVERSE"
 120
      END
 ORIGINAL MATRIX:
                     3
  2
 INVERSE OF MATRIX:
 -.5
                     -2
 DETERMINANT OF INVERSE: -.5
```

```
10
      REM This program shows ROW, COL and SUM functions
  20 OPTION BASE 1
        DIM Totals(5,5)
  40 REM The following data items are daily totals 50 Number_done: DATA 4,2,5,6,9,7,8,10,5,16,44,15,18 60 More_data: DATA 1,5,9,12,4,6,18,7,10,5,8,7,4
70 MAT READ Totals ! This array is number of widgits
                               made each day by each employee
      INPUT "NUMBER OF EMPLOYEES TO BE TESTED?",E
  80
       INPUT "NUMBER OF DAYS TO TEST?", D
  90
  100 REDIM Totals(E.D)
• 110 PRINT ROW(Totals); " EMPLOYEES"
• 120 PRINT COL(Totals);" DAYS TESTED"

    130 PRINT "TOTAL WIDGETS MADE IN TEST PERIOD:";SUM(Totals)

  140 END
```

```
3 EMPLOYEES
2 DAYS TESTED
TOTAL WIDGETS MADE IN TEST PERIOD: 33
```

7

# Redimensioning an Array

When an array is redimensioned, it is given a new working size. If the working size is smaller than the physical size, the remaining elements are ignored, but are still part of the array. Thus, when new values are assigned to elements of a redimensioned array, the values of the unused elements are not changed.

A redimensioned array must retain the same number of dimensions as orginally specified. Also, the total number of elements can't exceed the number originally specified.

Redimensioning of an array can be explicitly specified in many of the array statements. MAT INPUT and MAT... IDN are two examples.

Redimensioning can also be implicitly specified in many of the array operation statements. For example, adding the elements of two 3x3 arrays and storing the sums in a 5x5 array causes the result array to be redimensioned.

The following program illustrates how redimensioning of an array is accomplished –

```
OPTION BASE 1
 10
                           ! A 3 by 5 array
      DIM A(3,5)
 20
      MAT A=(7)
                           | H11 elements equal 7
 30
      PRINT "ARRAY A--3 BY 5", A(*);
 40
      MAT A=CON(2,2)
                           ! Redimension to 2 by 2
• 50
 60
                           | Elements in new working size =1
      PRINT "ARRAY A--NOW A 2 BY 2"; B(*);
 70
      REDIM A(3,5)
 80
                           ! Back to original size
      PRINT "ARRAY A--BACK TO A 3 BY 5";
 90
      PRINT "---NOTE WHICH ELEMENTS CHANGED"
 91
      MAT PRINT A:
 100
 110
      END
 ARRAY A--3 BY 5
     7
        7 7
 ARRAY A--NOW A 20BY 2
  1
     1
 ARRAY A--BACK TO A 3 BY 5---NOTE WHICH ELEMENTS CHANGED
         7
           7
```

#### The REDIM Statement

A new working size for an array can be established by using the REDIM statement.

```
REDIM array variable (redim subscripts) [, array variable (redim subscripts), ...]
```

The number of dimensions can't change. The total number of elements can't exceed the number originally dimensioned.

Here are the characteristics of redim subscripts -

- A subscript can be any numeric expression
- One subscript is used to specify the upper bound of a dimension.
- Two subscripts separated by a colon are used to specify the upper and lower bounds of a dimension.
- A comma is used to separate the subscript(s) for each dimension.

Here are some example REDIM statements −

```
10
     REM THESE ARE EXAMPLE REDIM STATEMENTS
```

20 DIM A(5,5),B(2,5,6),C(10)

• 30 REDIM B(1,4,-3:1) ! UPPER & LOWER BOUNDS CAN BE SPECIFIED

40 x=2

50 Y=3

• 60 REDIM A(X,Y),C(7) ! SUBSCRIPTS CAN BE NUMERIC EXPRESSIONS

# Chapter 8 Branching and Subroutines



# Introduction

Normal program execution is in sequential order from lowest-numbered line to highest numbered line. Branching and subroutines are two methods of altering the normal flow of program execution.

The following topics and statements are covered in this chapter -

- Unconditional Branching GOTO and ON...GOTO
- Conditional Branching IF...THEN
- Looping FOR, NEXT
- $\bullet$  Subroutines GOSUB and ON...GOSUB
- Defining Functions DEF FN
- Branching using Special Function Keys − ○N KEY

The following parameters are used in this chapter and can be numeric expressions -

initial value final value increment value priority key number

# **Unconditional Branching**

The GOTO and ON...GOTO statements provide unconditional branching by transferring control to a specified line.

#### The GOTO Statement

The GOTO statement specifies a higher or lower-numbered line in the current program segment where execution is to be transferred -

GOTO line identifier

#### Examples

Here's an example using GOTO to branch to both higher-numbered and lower-numbered lines -

```
10
      X=5
20
                                   ! BRANCHING TO A LABEL
 30
       INPUT "NEW VALUE OF X?".X
 40
      PRINT "X NOW EQUALS";X
 50
                                   ! STOP PREVENTS INFINITE LOOP
 60 Print:
               PRINT "X EQUALS":X
                                   I BRANCHING TO A LINE NUMBER
 70
       GOTO 30
      END
```

#### The ON...GOTO Statement

The ON...GOTO (computed GOTO) statement allows control to be transferred to one of one or more statements in the current program segment based on the value of a numeric expression -

ON numeric expression GOTO line identifier list

The numeric expression is evaluated and rounded to an integer. A value of one causes control to be transferred to the first statement specified in the list; a value of two causes control to be transferred to the second statement specified in the list, and so on.

#### Example

```
INPUT "FULL, MEDIUM OR OUT-OF-STOCK?(1,2 OR 3)", R
10
     ON R GOTO 30,50, Problem
20
     PRINT "FULL STOCK; DO NOTHING"
30
40
     STOP
50
     PRINT "MEDIUM STOCK; IT NEEDS TO BE WATCHED"
60
     STOP
               PRINT "NO STOCK LEFT--RE-ORDER!!!"
70 Problem:
80
     END
```

If the value of the numeric expression is less than one or greater than the number of line identifiers in the list, ERROR 19 (improper value) occurs.

#### Example

In the following example, when line 20 is executed for the third time, the value of I exceeds the number of line identifiers in the list.

```
10
      T = 1
20
      ON I GOTO 30,30,60
      PRINT "I="; I
 30
 40
     I=I*2
                                 ! Value of I is 1, 2, then 4
 50
      GOTO 20
      PRINT "I GREATER THAN 3" ! This line is never reached
 60
 70
 I = 1
 I = 2
 ERROR 19 IN LINE 20
```

# Summary

Here are some facts to remember concerning the GOTO statements -

- All lines specified by GOTO statements must be in the current program segment.
- If the line specified as the destination of a branch is not an executable statement (see Chapter 4 for an explanation of executable statements), program control is transferred to the first executable statement following the specified line. However, execution pauses at the specified line if step is being used.
- GOTO statements are programmable only; they can't be executed from the keyboard.

# **Conditional Branching**

The IF...THEN statement is used to provide branching which is dependent on a specified condition -

IF numeric expression THEN line identifier

If the numeric expression has a value other than zero, it is considered true and branching to the specified line occurs. If it has a value of zero (false) execution continues with the line following the IF...THEN statement.

#### Examples

```
INPUT A
 10
• 20
      IF A THEN 50
                            I BRANCHING ONLY IF A IS NOT 0
      PRINT "A=0"
 30
40
      GOTO 10
 50
      PRINT "H IS NOT 0 -- A=";A
60
```

The IF...THEN statement is used most often with relational and logical operators.

```
5
      Pay=4.75
      INPUT "HOURS WORKED?", H
 10
      IF H>40 THEN Overtime
• 20
      DISP "NO OVERTIME"
 30
 40
       GOTO 10
 50 Overtime:
                 0=H-40
 60
      PRINT 0*Pay*1.5
 70
       STOP
```

```
INPUT "PRINTER SELECT CODE?", Psc
• 20
      IF (Psc(0) OR (Psc>16) OR (Psc=15) THEN 70
 30
      REM LINE 20 CHECKS FOR INVALID SELECT CODE
 40
      PRINTER IS Psc
 50
      PRINT "PRINTER IS SELECT CODE" ; Psc
 60
 70
      PRINT Psc; "IS INVALID SELECT CODE; ENTER ANOTHER ONE"
 80
      BEEP
 90
      GOTO 10
```

Another form of the IF...THEN statement provides conditional execution of a statement without necessarily branching -

IF numeric expression THEN statement

When the value of the numeric expression is not equal to zero (true) the statement is executed. When the value of the numeric expression is zero (false), execution continues with the following line.

#### Example

```
10 INPUT "ENTER VALUES FOR X AND Y", X, Y
20 IF X=Y THEN PRINT "X=Y=";X
    PRINT "X AND Y ARE NOT EQUAL"
30
40 END
```

All executable BASIC statements are allowed after THEN with the following exceptions -

FOR statement

NEXT statement

IF statement

The following statements are not allowed after THEN because they are declaratory statements, not executable statements -

COM statement

□⊟T⊟ statement

DEF FN statement

DIM statement

END statement

FN END statement

IMAGE statement

INTEGER statement

OPTION BASE statement

REPL statement

REM statement

SHORT statement

SUB statement

SUBEND statement

# Looping

Repeatedly executing a series of statements is known as looping. The FOR and NEXT statements are used to enclose a series of statements in a FOR-NEXT loop, allowing them to be repeated a specified number of times.

```
FOR loop counter = initial value TO final value [STEP increment value]
NEXT loop counter
```

The FOR statement defines the beginning of the loop and specifies the number of times the loop is to be executed. The loop counter must be a simple numeric variable.

The initial, final, and increment values can be any numeric expression. If the increment value is not specified, the default value is one.

#### Examples

Here's an example of a FOR-NEXT loop -

```
FOR 1=1 TO 5
                                     ! First statement of loop
           20
                   PRINT "I EQUALS";
FOR-NEXT
           30
                   PRINT I
  loop
                         Indenting the body of the loop makes
                         the program easier to read
  range
           50
                                     ! Last statement of loop
           60
                PRINT "FINISHED WITH THE LOOP; I NOW EQUALS"
           70
    I EQUALS 1
    I EQUALS 2
     EQUALS 3
    I EQUALS 5
                              I NOW EQUALS 6
    FIMISHED WITH THE LODP;
```

In this example, I is established as the loop counter and is set to 1 when the FOR statement is executed. The FOR-NEXT loop is executed 5 times – when I = 1, 2, 3, 4 and 5. Each time the NEXT statement is executed, the value of I is incremented by 1, the default increment value. When the value of I exceeds the final value (when I = 6) the loop is finished and execution continues with the statement following the NEXT statement.



The following examples show that differing FOR statements can perform the same task. In each example, the FOR-NEXT loop is executed ten times. Notice the value of the loop counter while the loop is executing and after it is complete.

```
10
       FOR A=2 TO 12
                                                            Computer
                                                            Museum
 20
       NEXT A
  30
       PRINT "A=":A
  40
       END
10
       X=10
  20
       Y=100
       FOR A=X TO Y STER 10
                              ! Initial & Final values
 30
                                can be expressions
  40
       NEXT A
  50
       PRINT "A=";A
  60
       END
 10
       FOR A=10 TO 1 STEP -1
                                 l It is easy to
                                  decrement the counter
  20
       NEXT A
       PRINT "A=";A
  30
  40
       END
  A= 0
                                 ! VALUE OF COUNTER IS 1,3,5,ETC,
       FOR A=1 TO 19 STEP 2
 10
  20
       NEXT A
  30
       PRINT "H=";A
  40
       END
  A = 21
```

#### Programming Hint

An often overlooked aspect of FOR-NEXT looping is that the actual value of the counter when the loop is complete does not equal the final value.

The advantages of using FOR-NEXT looping instead of an IF... THEN statement are shown in the following examples where the numbers 1 through 1000 are printed in succession. The program that uses the FOR-NEXT loop is easier to key in and uses less memory.

#### IF...THEN statement

```
10 I=1
20 IF I>1000 THEN 60 ! SHOULD LOOP BE EXECUTED AGAIN?
30 PRINT I
40 I=I+1 ! INCREMENTS THE COUNTER
50 IF I<1000 THEN 30 ! BACK TO BEGINNING OF LOOP
60 END
```

#### FOR-NEXT loop

```
10 FOR I=1 TO 1000
20 PRINT I
30 NEXT I ! Increment counter, test to see if loop should
be executed again, branch to start of loop
40 END
```

The initial, final and increment values are calculated upon entry into the loop; the calculated values are used throughout execution of the loop. The following example illustrates that the initial, final and increment values can be changed without affecting the number of times the loop is repeated.

```
10
     A=3
20
     INPUT B
30
     FOR X=A TO A*B STEP B-2
                                ! STEP value can be an expression
40
        A=A+X
        B=B-1
                             ! Lines 40 % 50 don't affect initial
50
                               and final values of the counter
        PRINT X, A, B
60
70
     HEXT X
80
     END
```

If 4 is input for the value of B, the loop is repeated 5 times and the output is —



## Nesting

FOR-NEXT loops can be nested. When one loop is contained entirely within another, the inner loop is said to be nested. The following example illustrates assigning values to an array using a nested FOR-NEXT loop.

```
OPTION BASE 1
10
20
     DIM Array(4,3)
                       ! This loop controls 1st (left) subscript
     FOR X=1 TO 4
30
                      ! This loop control 2nd (right) subscript
40
       FOR Y=1 TO 3
50
          Array(X,Y)=X+Y
60
       NEXT Y
70
     NEXT X
     MAT PRINT Array
80
90
     END
 2
                       3
 3
                                            5
                       4
 4
                       5
                                            6
 5
                       6
```

A FOR-NEXT loop can not overlap another.

#### Correct Nesting

```
FOR I=1 TO 3
                              ! BEGINNING OF OUTER LOOP
-20
         FOR J=4 TO 6
                              ! BEGINNING OF INNER LOOP
30
            PRINT I, J
L40
                              ! END OF INNER LOOP
         NEXT J
-50
      NEXT I
                              F END OF OUTER LOOP
 60
      END
```

#### Incorrect Nesting

```
! BEGINNING OF OUTER LOOP
      FOR I=1 TO 3
-20
         FOR J=4 TO 6
                             ! BEGINNING OF INHER LOOP
30
            PRINT 1, J
      NEXT I
40
                             ! END OF OUTER LOOP
L50
         NEXT J
                             ! END OF INNER LOOP
60
      END
```

In the incorrect nesting example, the I loop is activated and then the J loop is activated. The J loop is cancelled when NEXT I is executed because it's an inner loop. When the I loop is completed and NEXT J is accessed, ERROR 6 IN LINE 50 is displayed. This is because the J loop was cancelled and was not reactivated after the last I loop.

## **FOR-NEXT Loop Considerations**

Execution of FOR-NEXT loops should always start with the FOR statement. Branching into the middle of a loop produces ERROR 6 when NEXT is executed because no corresponding FOR statement was.



Execution of loops normally ends with the NEXT statement. It is permissible to transfer control out of the loop using a statement within the loop. After an exit is made through this method, the current value of the counter is retained and is available for later use in the program. After leaving a FOR-NEXT loop, it is permissible to re-enter the loop either at a statement within the loop, or at the FOR statement, thereby reinitializing the counter.

# **Subroutines**

Many times, the same sequence of statements is executed in many places within a program. A subroutine allows the group of statements to be keyed in only once and to be accessed from different places in a program. A subroutine return pointer is kept by the system in the execution stack to indicate where execution is to return to when the subroutine is complete. The GOSUB and ON...GOSUB statements are used to access subroutines.

#### The GOSUB Statement

The GOSUB statement transfers control to the subroutine which begins at the specified line in the current program segment -

GOSUB line identifier

A subroutine ends logically with the RETURN statement -

RETURN



which transfers control back to the statement immediately following the GOSUB statement.

#### Example

Here is an example of accessing a subroutine from different places in a program -

```
INPUT "HOURS WORKED?", Hours
          10
               PRINT "TOTAL HOURS WORKED IS"; Hours
          20
          30
               Rate=5.25
               Overtime=.25
          40
         • 50
               GOSUB 80
                            ! Branch to subrouting at line 80
               PRINT "TOTAL PAY AT 5.25/HOUR IS"; Pay
          60
          70
               GOTO 120 ! Branch around subroutine
          -80
                  Pay=Hours*Rate ! First line of subroutine
          90
                  Ohours=Hours-40
Subroutine
          100
                  Pay=Pay+Ohours*Overtime
                           ! Last line of subroutine; control
                  RETURN
                              passes to line after GDSUB
          120 Rate=6.00
          130
               Overtime=.29
         • 140
                           ! Branch to subroutine at line 60
               GOSUB 80
               PRINT "TOTAL PAY AY 6.00/HOUR IS"; Pay
          150
          160
          TOTAL HOURS WORKED IS 43
          TOTAL PAY AT 5.25/HOUR IS 226.5
          TOTAL PAY AY 6.00/HOUR IS 258.87
```

#### The ON...GOSUB Statement

The ON...GOSUB (computed GOSUB) statement allows any of one or more subroutines in the current program segment to be accessed based on the value of a numeric expression -

ON numeric expression GOSUB line identifier list

The numeric expression is evaluated and rounded to an integer. A value of one causes the subroutine at the first identifier in the list to be accessed; a value of two causes the subroutine at the second identifier in the list to be accessed and so on.

#### Example

```
10
       FOR X=1 TO 3
• 20
       ON X GOSUB 50,70,90
                             ! EACH PASS THROUGH LOOP ACCESSES
                               DIFFERENT SUBROUTINE
  30
       NEXT X
  40
       STOP
                          ! STOP PREVENTS ACCESSING OF SUBROUTINE
• 50
       PRINT "FIRST SUBROUTINE"
       RETURN
       PRINT "SECOND SUBROUTINE"
 70
  80
       RETURN
       PRINT "THIRD SUBROUTINE"
 90
       RETURN
  100
  110
  FIRST SUBROUTINE
  SECOND SUBROUTINE
  THIRD SUBROUTINE
```

If the value of the numeric expression is less than one or greater than the number of line identifiers in the list, ERROR 19 occurs.

A second subroutine can be entered before the RETURN of the first is executed.

#### Example

```
10
     INPUT "INPUT VALUES FOR X AND Y", X, Y
20
   G0SUB 40
30
     STOP
40
       PRINT X,Y
50
        IF XXY THEN GOSUB 70
                               ! Branch to 2nd subroutine
60
        RETURN
           PRINT "X<Y"
70
                               First line of 2nd subroutine
80
           RETURN
90
     END
```

The subroutine at line 70 is accessed before the one at line 40 is completed.

Subroutines can be accessed in this manner as much as available memory allows. Doing it too many times can cause the execution stack to become too large, thus causing a memory overflow. See Appendix F for more information.

When a RETURN is executed, control returns to the subroutine which was entered most recently.

# **Summary**

Here are some facts to remember concerning subroutines and the GOSUB statements -

- A subroutine should always end with a RETURN statement.
- The GOSUB statements are programmable only; they can't be executed from the keyboard.
- All subroutines specified must be in the current program segment.

# **Defining a Function**

If a numeric or string operation has to be evaluated several times, it is convenient to define it as a function. This is done using the DEF FN statement which specifies a user-defined function, returns a single value as the value of the function and can be used like a system function. The simplest form is the single-line function which can be used to define a numeric or string function (there is also a multiple-line function; see Chapter 9).

```
To define a numeric function -
```

```
DEF FN function name [ (formal parameter list)] = numeric expression
```

To define a string function -

```
DEF FN function name $ [ (formal parameter list)] = string expression
```

The function name must be a valid name. The expression can include both parameters and variables.

Once the function is defined, it is used by referencing it and supplying values by using —

```
FN function name [ (pass parameter list)<sup>1</sup>]
```

for a numeric function, or -

```
FN function name $ [ (pass parameter list)]
```

for a string function.

<sup>1</sup> Formal and pass parameter lists are discussed in Chapter 9.

When the function reference, FN, is encountered, control is transferred to the corresponding DEF FN. The values of the pass parameters are substituted for the formal parameters and the expression is evaluated. Its value is returned as the value for the referencing syntax. See Chapter 9 for a more detailed explanation of parameters.

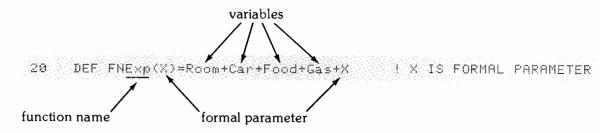
#### Example

Here's an example use of a single-line function -

Say that a program contains these lines -

```
30 Expenses(I)=Room+Car+Food+Gas+Ticket
80 Expenses(I)=Room+Car+Food+Gas+Phone
200 Expenses(I)=Room+Car+Food+Gas+Ski_rental
```

By defining -



Lines 30, 80, and 200 can be simplified -

```
30 Expenses(I)=FNExp(Ticket) ! Ticket IS PASS PARAMETER
80 Expenses(I)=FNExp(Phone)
200 Expenses(I)=FNExp(Ski_rental)

referencing syntax
```

# 8

#### NOTE

Single-line functions are local to the program segment in which they are defined. The DEF FN statement can't contain a reference to itself.

# Summary

Here are some facts to remember when using single-line functions —

- The name of the function must be a valid name.
- The expression used to define the function can contain both variables and formal parameters.
- A single-line function can't contain a reference to itself; that is recursion.
- Single-line functions are local to the program segment in which they are defined. See Chapter 9 for more information.

# **Branching Using Special Function Keys**

The 32 special function keys can be used to interrupt a running program and cause branching. This branching capability is useful for a program which is very user-oriented. Each key can be defined to cause a specific branch, so that the user can steer the program the way he wants it. For example, a 'menu' of various routines can be displayed and accessed using special function keys. Here is where a blank key overlay can be used.

This interrupt capability is declared with an ON KEY# statement which specifies the branching operation and which SFK it relates to.

```
ON KEY# key number [, priority] GOTO or GOSUB line identifier
ON KEY# key number [, priority] CALL subprogram name<sup>1</sup>
```

The key number is an integer in the range 0 through 31. When a key is pressed and an ON KEY# has been declared for it, the specified branching occurs if the specified priority exceeds current system priority. System priority remains unchanged if  $ext{GOTO}$  is specified and is set to the indicated priority if GOSUB or CALL is specified.

## **Priority**

The priority determines the order in which multiple interrupts are handled. The range of priority is 1 through 15. The higher the priority, the sooner the interrupt is serviced. If no priority is specified, it is assumed to be 1. Pressing a key with a higher priority interrupts a routine enabled by a key with a lower priority. The lower priority routine is finished after the high priority one is complete if the higher priority routine was entered using GOSUB or CALL. Priority is also discussed near the end of Chapter 4.

#### Example

Here's an example that illustrates ON KEY# and priority -

```
REM ********** INTERRUPT WITH KEYS **************
 10
 20
      ON KEY #1,4 GOSUB 360
                                    !PRIORITY ONE
      PRINT PAGE, SPA(20); "ON KEY#1,4 GOSUB 360"
 30
 40
      ON KEY #2,3 GOSUB 460
                                   !PRIORITY TWO
 50
      PRINT SPA(20); "ON KEY#2,3 GOSUB 460"
 60
      ON KEY #3,2 GOSUB 560 !PRIORITY THREE
 70
      PRINT SPA(20); "ON KEY#3,2 GOSUB 560"
• 80
      ON KEY #4.1 GOSUB 660
                                   !PRIORITY FOUR
 90
      PRINT SPA(20); "ON KEY#4,1 GOSUB 660"
 100 PRINTER IS 6
 110 PRINT LIN(5)
 120 DISP "WAITING"
 121
      GOTO 120
 130 STOP
 140
     REM ***** INTERRUPT ROUTINES **********************
 360 FOR I=1 TO 10
 370 PRINT "KEY 1";I;TAB(15);"PRIORITY 4";TAB(30);"PRIORITY 4";
 375 PRINT TAB(45); "PRIORITY 4"; TAB(60); "PRIORITY 4"
 380 NEXT I
 390 RETURN
 460 FOR J=1 TO 10
 470 PRINT "KEY 2"; J; TAB(15); "PRIORITY 3"; TAB(30); "PRIORITY 3";
 475 PRINT TAB(45); "PRIORITY 3"
 480
     NEXT J
 490
     RETURN
 560 FOR K=1 TO 10
 570 PRINT "KEY 3";K;TAB(15);"PRIORITY 2";TAB(30);"PRIORITY 2"
 580 NEXT K
 590 RETURN
 660 FOR L=1 TO 10
 670 PRINT "KEY 4";L;TAB(15);"PRIORITY 1"
 680 NEXT L
 690
     RETURN
 710 END
  ( RUN )
                   ON KEY#1,4 GOSUB 360
                  ON KEY#2,3 GOSUB 460
```

ON KEY#3,2 GOSUB 560 ON KEY#4,1 GOSUB 660



## Pressing keys 4, 3, 2, 1 produces -

```
KEY 4 1
            PRIORITY 1
KEY 4
      2
            PRIORITY 1
KEY 3 1
            PRIORITY 2
                          PRIORITY 2
KEY 2 1
            PRIORITY 3
                          PRIORITY 3
                                       PRIORITY 3
KEY 1 1
            PRIORITY 4
                                                     PRIORITY 4
                          PRIORITY 4
                                       PRIORITY 4
KEY 1 2
            PRIORITY 4
                          PRIORITY 4
                                       PRIORITY 4
                                                     PRIORITY 4
KEY 1 3
            PRIORITY 4
                          PRIORITY 4
                                       PRIORITY 4
                                                     PRIORITY
KEY 1 4
            PRIORITY 4
                          PRIORITY 4
                                       PRIORITY 4
                                                     PRIORITY
KEY 1
      5
            PRIORITY 4
                          PRIORITY 4
                                       PRIORITY 4
                                                     PRIORITY
KEY 1
      6
            PRIORITY 4
                          PRIORITY 4
                                       PRIORITY 4
                                                     PRIORITY
KEY
    1
            PRIORITY 4
                          PRIORITY 4
                                       PRIORITY 4
                                                     PRIORITY 4
KEY 1
      8
            PRIORITY 4
                                       PRIORITY 4
                                                    PRIORITY 4
                          PRIORITY 4
KEY 1 9
            PRIORITY 4
                                       PRIORITY 4
                                                     PRIORITY 4
                          PRIORITY 4
KEY 1 10
            PRIORITY 4
                          PRIORITY 4
                                       PRIORITY 4
                                                    PRIORITY 4
KEY 2 2
            PRIORITY 3
                          PRIORITY
                                       PRIORITY 3
KEY 2 3
            PRIORITY 3
                          PRIORITY 3
                                       PRIORITY 3
KEY 2 4
            PRIORITY 3
                          PRIORITY 3
                                       PRIORITY 3
KEY 2 5
            PRIORITY 3
                          PRIORITY
                                       PRIORITY
KEY 2 6
            PRIORITY 3
                          PRIORITY
                                       PRIORITY
KEY 2
      7
            PRIORITY
                          PRIORITY
                                       PRIORITY
    2
KEY
      8
            PRIORITY
                          PRIORITY
                                       PRIORITY
    2 9
KEY
            PRIORITY 3
                          PRIORITY
                                   3
                                       PRIORITY
KEY 2 10
            PRIORITY 3
                          PRIORITY 3
                                       PRIORITY 3
KEY 3 2
            PRIORITY 2
                          PRIORITY 2
KEY 3 3
            PRIORITY 2
                          PRIORITY
KEY 3 4
            PRIORITY 2
                          PRIORITY
KEY 3 5
            PRIORITY 2
                          PRIORITY
KEY 3 6
            PRIORITY 2
                          PRIORITY 2
KEY 3 7
            PRIORITY 2
                          PRIORITY
KEY 3 8
            PRIORITY 2
                          PRIORITY
    3
KEY
      9
            PRIORITY 2
                          PRIORITY
    3 10
KEY
            PRIORITY 2
                          PRIORITY
KEY 4 3
            PRIORITY
KEY 4
      4
            PRIORITY
KEY 4 5
            PRIORITY 1
KEY 4 6
            PRIORITY 1
KEY 4 7
            PRIORITY 1
KEY 4 8
            PRIORITY 1
KEY 4 9
            PRIORITY 1
KEY 4 10
            PRIORITY
KEY 4 1
            PRIORITY
KEY 4
      2
            PRIORITY
KEY 4
      3
            PRIORITY
KEY 4
      4
            PRIORITY
KEY 4
      5
            PRIORITY
KEY 4
      6
            PRIORITY
KEY 4
      7
            PRIORITY
                      1
KEY 4 8
            PRIORITY
KEY 4 9
            PRIORITY 1
```

If multiple ON KEY# declaratives have the same priority, the declarative with the highest key number is given preference when two keys are pressed simultaneously.

ON KEY# statements which specify GOTO or GOSUB are active only in the program segment in which they were declared. ON KEY# declaratives are deactivated while a program is waiting for a response to an INPUT, LINPUT or EDIT statement and after PAUSE is executed.

The ON KEY# declarative holds for a key until another declarative for the same key, SCRATCH A, SCRATCH, SCRATCH P, SCRATCH V, SCRATCH C, (NIN) or OFF KEY# is executed -

If a certain SFK routine has not been completed and that key is pressed again, the key won't be acknowledged until the original interrupt is completed.

If a special function key has both ON KEY# and typing aid definitions, the ON KEY# has precedence while the program is running. Remember, waits caused by PAUSE, INPUT, LINPUT, and EDIT temporarily deactivate the ON KEY#, so any typing aid definition is active at that time.

# Summary

Here are some facts to remember when using ON KEY -

- The range of priority is 1 through 15.
- System priority is not changed when GOTO is specified.
- ON KEY declaratives are temporarily deactivated by INPUT, LINPUT, EDIT and PAUSE.
- An ON KEY declarative is permanently deactivated by another ON KEY for that particular key, SCRATCH, SCRATCH A, SCRATCH C, SCRATCH V. SCRATCH P, (RUN) or OFF KEY.



# Chapter 9 Subprograms

## Introduction

Many programs include various routines that require a long series of statements (such as routines for sorting or computing compound interest). These routines must sometimes be repeated many times in one program. To avoid rewriting a routine each time it is needed, a **subprogram** can be used. A subprogram is a set of statements that performs a certain task under the control of the calling program segment.

A subprogram enables you to repeat an operation many times, substituting different values each time the subprogram is called. Subprograms can be called at almost any point in a program, and are convenient and easy to use. Subprograms can give greater structure and independence to a program. A main program may be a sort of "skeleton" program which calls many subprograms, which, in turn, can call other subprograms.

Subprograms can also be used to conserve memory through the use of local variables and dynamic memory allocation. These concepts are covered later in the chapter. See Appendix F also.

The following topics and statements are covered in this chapter -

- Parameters
- Multiple-line Function Subprograms (□EF FN)
- Subroutine Subprograms (SUB)
- Using COM in subprograms
- Declaring variables in subprograms
- Dynamic memory allocation local variables
- Using data files
- Busy lines

# Types of Subprograms

There are two types of subprograms.

- The multiple-line user-defined function subprogram is designed to return a single numeric or string value to the calling program and is used like system functions such as SIN or CHR\$. It is defined using the DEF FN statement. (The DEF FN statement is also used to define a single-line function; see Chapter 8.)
- A subroutine subprogram is designed to perform a specific task under the control of the calling program segment. It is defined using the SUB statement.

#### **Terms**

There are a few terms which are important to know when dealing with subprograms.

- Main program The central part of a program from which subprograms can be called is known as the main program. When you press (RUN), you access the main program. The main program can't be called by a subprogram.
- **Program segment** The main program and each subprogram are known as program segments. Every program segment is independent of every other program segment. Subprograms come after the main program; that is, they are higher numbered. Subprograms are called by the main program or another subprogram. See Appendix F for the relationship between memory allocation and subprograms.
- Calling program When a subprogram is being executed, the program segment (main program or subprogram) which called the subprogram is known as the calling program. Control returns to the calling program when the subprogram is completed.
- Current environment The program segment which is being executed is known as the current environment. See the section on subprogram considerations at the end of this chapter for a discussion of variables and various conditions as they relate to subprograms and the current environment.

The following terms are used in the syntax descriptions in this chapter –

Name – a capital letter followed by 0 through 14 lowercase letters, numbers or the underscore character.



# **Parameters**

Values are passed between a subprogram and the calling program using parameters. There are two kinds of parameters. Formal parameters are used in defining the subprogram. Pass parameters are used to pass values from the calling program to the subprogram. Each pass parameter corresponds to a formal parameter.

#### Formal Parameters

The formal parameter list is used in a SUB or DEF FN statement to define the subprogram variables, and to relate them to calling program variables. It can include non-subscripted numeric and string variable names, array identifiers and file numbers (see Mass Storage, Chapter 10) in the form: # file number. Parameters must be separated by commas and the parameter list must be enclosed in parentheses.

Numeric type - REAL, SHORT, INTEGER - can be declared in a formal parameter list by placing the type word before a parameter or group of parameters. Here is an example of a formal parameter list -

```
SUB X(A, B$, INTEGER C(*), D, SHORT E, F, #3, G)
```

In this example, the array C and simple variable D are declared as integer precision, E and F are short precision and A and G are full precision. Type words are cumulative like in a COM statement. For example, if INTEGER is specified, all variables following it are declared as be integers until a string, a file number or another type word is specified.

### **Pass Parameters**

The pass parameter list is used in calling the subprogram (using CALL or FN) and includes numeric and string variable names, array identifiers, numeric expressions and file numbers in the form: # file number. Parameters must be separated by commas. The pass parameter list must also be enclosed in parentheses.

All array variables in the pass parameter list must be defined within the calling program. That is, arrays must have been dimensioned, either implicitly or explicitly.

## What Happens

When a subprogram is called, (with CALL or FN) each formal parameter is associated with and assigned the value of the pass parameter which is in the corresponding position in the pass parameter list. The parameter lists must have the same number of parameters; the parameters must match in type—numeric or string, simple or array. The following example shows a formal parameter list, (SUB, line 300) and two corresponding pass parameter lists (CALL, lines 70 and 150).

```
10 INTEGER C(2,2),D(2,2)
70 CALL X(A,B$,C(*),(D(1,2)),3,E+F,#6,(G))
75 ! CALL contains the pass parameters
150 CALL X(5,(C$[1,12]),D(*),4,(X(4,3)),(A),#2,E*3)
290 END
300 SUB X(X,Y$,INTEGER Z(*),SHORT K,L,M,#3,N)
305 ! SUB contains the formal parameters
310 SUBEND
```

Notice the correspondence between pass and formal parameters. Notice also that the arrays C and D were declared (line 10) before being passed.

Parameters are passed either by **reference** or by **value**. When a parameter is passed by reference, the corresponding formal parameter shares the same memory area with the pass parameter. Thus, changing the value of the corresponding variable in the subprogram changes the corresponding value of the variable in the calling program.

When a parameter is passed by value, the variable defined by the corresponding formal parameter is assigned the value of the pass parameter and given temporary storage space in memory. Numeric and string expressions are necessarily passed by value. Enclosing a pass parameter in parentheses causes it to be considered an expression and thus passed by value, rather than by reference. Passing by value prevents the value of a calling program variable from being changed within a subprogram.

#### **Examples**

In the following example all parameters in line 80 are passed by value; those in line 130 are passed by reference.

```
9
```

```
80 CALL Active(Y+3,(X(2,4)),(X(1,4)),PI,(Y),(L$[20]))
85 ! Parameters in line 80 passed by value
130 CALL Active(Y,X(2,4),X(1,4),A,Z,L$)
135 ! Parameters in line 130 passed by reference
180 SUB Active(A,B,C,D,E,F$)
```

Here is an example of similar program segments. Notice the value of X in each case.

#### Pass by value

```
A=1
10
20
     X = FNZ((A)) + A
                          ! PASS BY VALUE
30
     PRINT "X=":X
40
     STOP
     DEF FNZ(Y)
50
60
     Y=10
70
     RETURN Y
80
     END
X = 11
```

#### Pass by reference

```
10
     H=1
20
     X=FNZ(A)+A
                      1 PASS BY REFERENCE
30
     PRINT "X="X
40
     STOP
50
     DEF FNZ(Y)
60
     Y = 10
                      ! CHANGES VALUE OF A IN CALLING PROGRAM
70
     RETURN Y
80
     END
X= 20
```

Any parameters passed by value are converted, if necessary, to the numeric type - REAL, SHORT, INTEGER - of the corresponding parameter in the formal parameter list. For example, say that PI is passed by value to an INTEGER formal parameter. Its value would be rounded to 3 when the subprogram is called.

Those passed by reference must match exactly, otherwise ERROR 8 occurs. No conversion is made. In the following example, C(\*), B(1,2) and G(CALL, line 30) are passed by reference. Their corresponding formal parameters are of different types  $-\mathbb{Z}(*)$  is INTEGER precision, K and N are SHORT precision. Thus, ERROR 8 occurs.

```
10
     DIM C(3.3).D(3.3)
                                   ! C(*), D(1,2) % G are passed
30
     CALL X(A, B$, C(*), D(1,2),G)
                                     by reference
290
     END
     SUB X(X,Y$,INTEGER Z(*),SHORT K,N)
300
                                   ! Only parameters passed by
305
                                     value can be converted
310
     SUBEND
ERROR 8 IN LINE 30
```

## **Summary**

Here are some facts to remember concerning parameters.

- ullet Formal parameters are used in defining the subprogram (in the DEF  $\,$  FN or SUB statement) and can be simple variables, array identifiers or file numbers.
- Pass parameters are used in the calling program (FN or CALL statement) to pass values to the subprogram and can be single variables, array identifiers, expressions or file numbers.
- The parameter list must be enclosed in parentheses and all parameters must be separated by commas.
- Numeric type INTEGER, SHORT and REAL can be declared in the formal parameter list.
- Parameters can be passed by reference or by value. Enclosing a pass parameter in parentheses causes it to be passed by value. Parameters passed by reference must match in numeric type.

# Multiple-Line Function Subprograms

The multiple-line function subprogram is used to define a numeric or string function which returns a value (numeric or string) to the calling program. There are four syntax which are used with multiple-line function subprograms -

```
• DEF FN subprogram name [ (formal parameter list)]
 DEF FN subprogram name $ [ (formal parameter list)]
```

The DEF FN statement is the first line of a user-defined multiple-line function subprogram. The second syntax is used for defining a string function. The subprogram name must be a valid name.

• FN END

The FN END statement is the last statement in a multiple-line function subprogram.

• RETURN numeric expression RETURN string expression

The RETURN statement specifies the value (numeric or string) which is to be returned to the calling program for the value of the function. RETURN also transfers control back to the calling program.



 ► | Subprogram name [ (pass parameter list)] FN subprogram name \$ [ (pass parameter list)]

FN is used to reference the subprogram, like saying SIN(X). When it is encountered, values are passed and control is transferred to the subprogram. FN can't appear in an input or output statement or in redim subscripts.

#### Examples

Here's an example of a numeric function –

```
10
      DIM C(2,2)
                            I Must dimension arrays to pass them
 20
      A=RND
 30
      B = 7
 40
      MAT C=(8*RND)
      Y=FNTotal(A,B,C(*))
 50
      PRINT "TOTAL IS"; Y ! FNTotal can't be in PRINT statement
 60
 70
      DEF FNTotal(X,Y,Z(*))! DEF FN is first line in a multiple-
• 80
                              line function subprogram
      RETURN SUM(Z)+X+Y
                            ! Transfers control back
• 90
• 100 FHEND
                            ! FNEND is last line in a multiple-
                            line function subprogram
 TOTAL IS 35.1956728609
```

Here's an example of a string function -

```
10
      DIM C # [ 100], D # [ 100], A # [ 100]
 20
      DATA J. SMITH, ENGINEER, 7, B. JONES, BANJO PLAYER, 9
 30
      FOR I=1 TO 2
 40
          READ C$, D$, E
          A$=FNClassify$((C$),D$,E) | C$ PASSED BY VALUE
 50
 69
          PRINT A$
 70
      NEXT I
 80
      END
• 90
       DEF FNClassifys(X$,Y$,Z)
      RETURN X$%"'S JOB IS "%Y$&" NHICH IS ON LEVEL "&VAL$(Z)
100
• 110 FHEND
```

J. SMITH'S JOB IS ENGINEER WHICH IS ON LEVEL 7

B. JONES'S JOB IS BANJO PLAYER WHICH IS ON LEVEL 9

There can be more than one RETURN statement in a subprogram, but only one is executed each time the subprogram is executed. Here's an example based on the previous numeric function subprogram -

```
10
       DIM C(2,2)
 20
       RANDOMIZE
 30
       A=RND
 40
       B=7
 50
       MAT C=(8*RND)
       Y=FNTotal(A,B,C(*))
 60
 70
       PRINT "TOTAL (<=55) IS";Y
 80
       DEF FNTotal(X, Y, Z(*))
 90
 100
      A = SUM(Z) + X + Y
 110
       IF A>55 THEN RETURN 55
                                    ! 55 IS MAXIMUM
 120
          THERE CAN BE MORE THAN ONE RETURN, BUT ONLY ONE IS
          EXECUTED EACH TIME THE SUBPROGRAM IS ACCESSED
• 130
      RETURN A
 140
       FHEND
 TOTAL (<=55) IS 50.6967164637
```

References to multiple-line function subprograms are not allowed in input or output statements or in redim subscripts. For example, if line 60 of the previous example were changed to  $\,-\,$ 

```
PRINT A.B.FNTotal(A.B.C(*))
   60
ERROR 39 would occur.
```

Remember, values of variables in the calling program can be changed from within a subprogram if the parameter is passed by reference. If, in the previous example of a string function subprogram, C\$ had been passed by reference, its value would have been changed because the value of X\$ was changed in the subprogram.

If a single-line and multiple-line function are defined with the same name and the name is referenced, the single-line function is the one that is accessed if it is defined within the calling program segment.

# Subroutine Subprograms

Subroutine subprograms allow you to repeat a series of operations many times using different values or to break a large problem down into a series of smaller ones. A subroutine subprogram performs a specific task.

There are four statements which are used with subroutine subprograms -

• SUB subprogram name [ (formal parameter list)]

The SUB statement is the first statement of a subroutine subprogram. The subprogram name must be a valid name.

• SUBEND

The SUBEND statement is the last line of a subroutine subprogram and transfers control back to the calling program.

SUBEXIT

10

The SUBEXIT statement can be used within the body of a subprogram to transfer control back to the calling program before SUBEND is executed.

• CALL subprogram name [ (pass parameter list)]

The CALL statement is used to transfer control and pass values to the subprogram.

#### Examples

Here is a simple example of a subroutine used to write a heading for data output. Notice that no parameters are passed.

```
CALL Heading
20
     SUB Heading
30.
                    ! SUB is 1st line of subroutine subprogram
```

PRINT TAB(11), "NAME"; TAB(27), "AMOUNT" 40

PRINT RPT\$("\_",40) 50

• 60 SUBEND ! SUBEND is last line of subroutine subprogram; passes control to calling program Here is another example which manipulates the parameters and could be used to output a readable table when values are supplied -

```
10
         OPTION BASE 1
  20
         DIM Prodnums(25), Percent(25)
  30 INPUT "TOTAL NUMBER OF PRODUCTS?",N
  40 Prodnums: DATA 25,15,31,30,45,97,35
50 Percents: DATA 27,13,10,12,18,2,28
  60 MAT READ Prodnums(N) ! REDIMS Prodnums TO # OF PRODUCTS
70 RESTORE Percents ! READ DATA FROM Percents
  80 FOR I=1 TO N
  90
         READ Percent(I)
100 NEXT I
• 110 CALL Table(Prodnums(*), Percent(*), N)
120 END

    130 SUB Table(Pr(*), Per(*), N)

  140 OPTION BASE 1 ! OPTION BASE VALUES MUST MATCH
150 PRINT "PRODUCT", "% OF SALES"
160 FOR I=1 TO N ! ONE LINE PER PRODUCT
  170
            PRINT Pr(I),Per(I)
  180 MEXT I
• 190 SUBEND
```

PRODUCT		% OF	SALES
25		27	
15		13	
31		10	
30		12	
45		18	

The SUBEXIT statement is used to transfer control back to the calling program before SUBEND is executed. Here is an example -

```
INPUT "VALUES FOR X AND Y", X, Y
 10
• 20
      CALL Pay(X,Y)
      PRINT "BACK FROM 1st SUBPROGRAM", LIN(1)
 30
 40
      A=DROUND(RND.1)
• 50
      CALL Accounts(A)
      PRINT "BACK FROM 2nd SUBPROGRAM"
 60
 70
• 80
      SUB Pay(X, Y)
 90
      IF X>Y THEN 120
      PRINT "X IS LESS THAN OR EQUAL TO Y"
 100
      SUBEXIT
• 110
                ! CONTROL RETURNS TO CALLING PROGRAM
      PRINT "X IS GREATER THAN Y BY"; X-Y
 120
130
      SUBEND
• 140
      SUB Accounts(A)
 150
      ON A+1 GOTO 160,180
      PRINT "RANDOM NUMBER IS LESS THAN .5"
 160
 170
      SUBEXIT
 180 PRINT "RANDOM NUMBER IS GREATER THAN OR EQUAL TO .5"
• 190 SUBEND
 X IS GREATER THAN Y BY 3
 BACK FROM 1st SUBPROGRAM
 RANDOM NUMBER IS GREATER THAN OR EQUAL TO .5
 BACK FROM 2nd SUBPROGRAM
```

# Subprogram Considerations

# What Happens

When entering a subprogram the following occur —

- The DATA pointer is reset to the first DATA statement in subprogram.
- Any file assignments that are not passed are cleared.
- RAD, STANDARD, and OPTION BASE @ are the modes defaulted to.
- Any ON KEY#, ON END#, ON INT or ON ERROR associated with a GOTO or GOSUB is no longer active; however ON KEY interrupts are logged for processing upon return to the calling program.

Upon return to the calling program, all of the above are restored to their previous state.

# Using the COM Statement

Values can also be passed to a subprogram with a COM statement. The list of items in the subprogram COM may be a subset of the main program COM statement; that is, it must match up to some point in the main program COM. Here are some examples -

```
10
       OPTION BASE 1
       COM A(4,4),B, INTEGER C,D(3,3),E$[28],F$(2,4)[56]
• 20
 30
       MAT A=(5)
 40
       B=C=7
 50
       MAT D=(3)
 60
       CALL Routine
 70
       Y=FMCount
 80
       PRINT Y
 90
       EHD
 100
      SUB Routine
                            I OPTION BASE MUST MATCH IF ARRAYS
 110 OPTION BASE 1
                              ARE PASSED IN COM LIST
• 120
       COM X(4,4), Y, INTEGER Z, Q(3,3)
 130
       PRINT X(*); Y, Z, LIN(2), Q(*)
 140
       SUBEND
 150
       DEF FNCount
                             ! THE LOWER BOUND CAN BE SPECIFIED
• 160
       COM I(1:4,1:4)
                               TO MAKE OPTION BASE MATCH
 170
       RETURN I(2,2)*RND
  180
       FNEND
   5
      5
         5
             5
   5
      5
         5
             5
   5
      5
         5
             5
      5
         5
   7
                        7
                                              3
   3
                        3
                                              3
   3
                        3
                                              3
                         3
   3.39109504673
```

Arrays can be specified in a subprogram COM statement using an array identifier. This method is very useful for editing. If you change the dimensions of an array in a main program COMstatement, you won't have to edit each subprogram COM to make the dimensionality match. Using an array identifier also avoids an error if an array declared with COM was redimensioned in the calling program segment. A variable can't be an item in a subprogram COM statement if it is also a formal parameter.

#### Example

```
200 SUB Sub(X,Y,Z≸)
210 COM A(*),B,C
```

#### Variable Allocation Statements

Subprograms may also have any variable allocation statements: DIM, REAL, SHORT, and INTEGER. However, the variables declared may not be in the subprogram COM statement or the formal parameter list.

Here is an example -

```
250 SUB X(X,Y(*),Z≇,8)
260 COM B(*),C$,D,SHORT E
270 DIM F(5,2),G≇(2,2)[50]
280 SHORT H, I(3, 7, 2)
290 REM
           COMPUTATIONS
```

Within subprogram variable allocation statements, array subscripts and maximum string lengths can be specified with a numeric expression which can contain constants and formal parameters because storage for them is temporarily allocated before execution of the subprogram begins.

#### Local Variables

All variables in a subprogram that are not part of the formal parameter list or the COM statement are known as "local" variables and cannot be accessed from any other program segment. Storage of local variables is temporary, and is returned to main user Read/Write Memory upon return to the calling program. This is known as dynamic memory allocation.

All variable names in a subprogram are independent of variables with the same name in other program segments. Thus, if you check the value of a variable using live keyboard while a program is running, you may get an unexpected result if the variable isn't defined in the program segment which is executing currently.



#### **Files**

File numbers of files opened in the calling program can be passed to a subprogram in the parameter list.

For example -

```
CREATE "Data",1
10
20
     ASSIGN #1 TO "Data"
                           ! FILE ASSIGNMENT IS PASSED
30
     CALL Routine(#1)
                           ! PRINT# IS IN SUBPROGRAM
40
     READ #1,1;A
50
     PRINT 8
60
     END
                           ! #3 IS NOW ASSIGNED TO "Data"
70
     SUB Routine(#3)
80
     PRINT #3; RND
90
     SUBEND
 .678219009345
```

Any operations, such as PRINT#, which involve file #3 in the subprogram will affect file #1, Data, in the calling program.

File numbers can also be implicitly assigned within the calling program from within a subprogram. For example -

```
10
     CREATE "Pag",1
     CALL X(#4)
20
     READ #4,1;A
                        ! NO ASSIGN IN CALLING PROGRAM
30.
40
     PRINT A
50
     END
60
     SUB X(#2)
     ASSIGN #2 TO "Pay"
70
80
     PRINT #2,1;RND
90
     SUBEND
```

.678219009345

9

When control returns to the calling program, #4 is still assigned to the file Pay.

A file can also be implicity buffered in this manner -



```
CALL Data(#4)
 100
 310 END
 320 SUB Data(#2)
 330 ASSIGN #2 TO "Pay"
• 340 BUFFER #2
                ! Implicitly buffers #4 in calling program
 350 SUBEND
```

When control returns to the calling program, #4 is still assigned to Pay and it is still buffered.

If a file is actually opened in a subprogram and wasn't passed as a parameter, it is automatically closed upon return to the calling program.

See Chapter 11 for explanation of BUFFER and ASSIGN.

## **Editing**

There are two ways to add a new subprogram to a main program and any subprograms. It must either replace an existing subprogram or it must come after all other subprograms.

In order to delete the first line of a subprogram (the SUB or DEF FN statement), the entire subprogram must be deleted.

The SUB statement can be edited as long as it remains a SUB statement or is changed to a DEF FM.

## **Busy Lines**

When a subprogram is accessed from a calling program, a condition is created known as a busy line or a busy subprogram. Here is an example of a busy line -

```
10
    A=FNX(B)
                    ! THIS LINE IS 'BUSY' UNTIL CONTROL RETURNS
                      FROM THE SUBROUTINE
90
    END
100 DEF FNX(D)
190 RETURN D^2
200 FNEND
```

Line 10 is busy after the subprogram at line 100 is accessed and remains busy until RETURN is executed.

#### 160 Subprograms

Here is an example of a busy subprogram -

```
50 CALL X(A, B, C)
90 END
100 SUB X(X, Y, Z)
110 CALL Y
190 SUBEXIT
200 SUB Y
```

The subprogram X at line 100 becomes busy when line 100 is executed. It becomes unbusy when the SUBEXIT at line 190 is executed.

Busy lines and subprograms can have an effect when editing a running program or executing LINK. Attempting to delete or alter a busy line causes an error message. Program execution has to be stopped in order to delete or alter the line.

# Chapter 10 Output

## Introduction

Output is a method of recording information in the computer onto an output device. Program results and listings are two examples of information which can be output. Output may take many different forms, including printout, visual display and punched paper tape.

The following topics and statements are covered in this chapter -

- ◆ Audible output BEEP
- Displayed output DISP
- The standard printer
- PRINT
- Output functions
- Formatted Output PRINT USING and IMAGE
- Overlapped Processing

#### **Terms**

The following parameters used in this chapter can be numeric expressions –

select code
HP-IB device address
number of characters per line
character position
number of spaces
number of linefeeds

## **Audible Output**

The BEEP statement is used to create a brief audible tone which can be used in a number of ways.

BEEF

BEEP can signal that a particular computation or program segment is complete. It can also be used to audibly indicate that the computer is ready for input, so that the operator does not have to remain at the keyboard.

Here's an example use for BEEP -

```
10 FOR I=1 TO 7

● 20 BEEP ! SIGNALS USER WHEN AN INPUT IS REQUIRED

30 INPUT "DATA VALUE?",N(I)

40 NEXT I

50 PRINT N(*)

60 END
```

In this case, a beep signals the operator when the program is ready for input.

## **Displayed Output**

The DISF (display) statement allows text and variables to be output in the display line.

DISP [display list]

The display list can contain the following -

```
variable names
array identifiers
numeric expressions
string expressions
TAB function*
SPA function*
```

Multiple-line user-defined functions aren't allowed in the display list, alone or in an expression. The items in the display list must be separated by commas or semicolons. The list may end with a comma or semicolon.

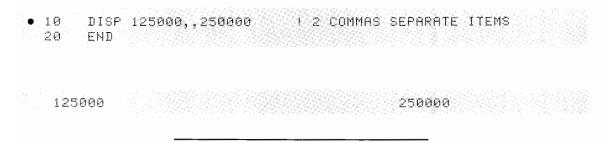
<sup>\*</sup> The output functions are discussed later in this chapter.

#### **Examples**



```
10
     X = 3.5
20
     DISP
          "X EQUALS";X,"X SQUARED EQUALS";X*2
30
          NOTE THE USE OF COMMAS AND SEMICOLONS
40
X EQUALS 3.5
                       SQUARED EQUALS 12.25
                                  20 CHARACTER FIELDS
     DISP 10,20,30,40
20
     DISP 10;20;30;40
                                ! TIGHT SPACING
30
     END
 10
 10
```

Notice the difference in spacing between the numbers. This is caused by use of a comma or a semicolon. When an item is followed by a comma, it is left justified in a field that is 20 characters wide. Two or more commas after an item cause one or more character fields to be skipped. For example -



When an item is followed by a semicolon, no additional blanks are output after the item. Remember that every number has a leading blank or minus sign and a trailing blank for spacing (see Number Formats, Chapter 3). For example -

```
• 10 DISP 100;-20;77.3
20 END
100 -20 77.3
```

Normally, one display replaces a previous one. Successive displays in a program can be prolonged with the  $\square\square\square$  statement (which is discussed at the end of Chapter 4).

When the display list ends with a comma or semicolon, any future DISP statement output is appended to the current display line. For example -

```
10 Date$="June 1"
• 20 DISP "TODAY IS "; ! MORE DISPLAYS ARE APPENDED
30 WAIT 1000
40 DISP Date$
50 END
```

The following are displayed in succession -

```
Today is
Today is June 1
```

If the information being displayed is longer than 80 characters, a carriage return/linefeed (CR-LF) is automatically output after every 80th character causing a new line to overwrite the previous. Only the last line of the displayed information is visible. You can see all of the displayed information by setting the print all mode. This causes every display to be printed on the print all printer (see Chapter 3).

## **Printed Output**

Five statements are used to control printed output: PRINT, MAT PRINT, PRINT USING, IMAGE and PRINTER IS.

## **Defining the Standard Printer**

The PRINTER IS statement defines the standard print device for the system. For the 9835A, the CRT, select code 16, is standard at power on, and SCRATCH  $\,$  A. For the 9835B the thermal strip printer, select code 16, is standard. If you do not have a printer in your 9835B, any operation directed to select code 0 or 16 causes an I/O error.

PRINTER IS select code [, HP-IB device address][, WIDTH number of characters per line]

All output from PRINT, PRINT USING, LIST and CAT, and syntax error messages from GET or LINK are directed to the standard printer.

The specified device must be an acceptable printing device, like a printer or tape punch; it may be any device which can accept strings of ASCII characters.



The WIDTH parameter is a numeric expression and specifies the number of characters per line of the standard printer. Its range is 16 through 260; 80 is the power on and default value unless the internal printer is specified. 16 is the default width in this case.

#### Here are some examples -

```
10 REM THESE ARE EXAMPLES OF PRINTER IS STATEMENT
20 PRINTER IS 16 ! PRINTER IS CRT
30 PRINTER IS 0 ! PRINTER IS STRIP PRINTER
40 PRINTER IS 6 ! PRINTER AT SELECT CODE 6
50 PRINTER IS 7,2 ! HP-IB PRINTER
60 PRINTER IS 6, WIDTH(160) ! 160 CHARACTERS PER LINE
70 END
```

#### The PRINT Statement

The PRINT statement causes text and variables to be output on the standard printer.

PRINT [print list]

The print list can contain the following items -

```
variable names
array identifiers
numeric expressions
string expressions
TAB function
SPA function
LIN function
PAGE function
```

Multiple-line user-defined functions aren't allowed, alone or in an expression. All items must be separated by commas or semicolons.

Here are some examples of the PRINT statement -

```
FOR I=1 TO 5
  20
          PRINT "I EQUALS";1
  30
       MEXT I
  40
  I EQUALS 2
  I EQUALS 3
  I EQUALS 4
  I EQUALS 5
       PRINT "***!!!";"///^^";"%%%@@@"
  10
                                          I TIGHT SPACING
 20
       PRINT "***!!!","///^^^","%%%@@@"
                                          1 20 CHARACTER FIELDS
  30
****!!!////^^^\%%@@@
 ***!!!
                                           222000
```

Notice in the previous example that commas and semicolons perform in the PRINT statement just like in the DISP statement. A comma after an item causes it to be left justified within a 20-character field. A semicolon after an item suppresses additional blanks. A comma or semicolon after the last item in the list allows a future print list to be appended by suppressing the CR-LF. A CR-LF is automatically output when the  $\square$ IDTH is exceeded.

The current numeric output form (see Chapter 3) determines how a number is output with both DISP and PRINT. For example -

```
10 FIXED 2
20 PRINT 20;81.1596;32.9
30 END
```

```
20 00 81.16 32.90
```

The variable width of the standard printer can be especially useful when outputting non-printable characters such as escape codes. Here is an example to try using the CRT of the 9835A as the output device —



```
10 REM TRY THIS EXAMPLE

20 PRINTER IS 16, WIDTH(160) ! NORMAL WIDTH IS 80 Museum.

30 FOR I=1 TO 40

40 PRINT CHR$(129)&"*"&CHR$(128)&"*";

50 ! LINE 40 PRINTS 4 CHARACTERS AT A TIME--160 TOTAL

60 NEXT I

70 END
```

In this example, CHR\$(129) and CHR\$(128) are non-printable characters used to turn inverse video mode on and off. Please refer to Appendix B for more explanation of this use of CHR\$.

### **Output Functions**

Four output functions are available to increase formatting capabilities. TAB and SPA can be used with both DISP and PRINT; LIN and PAGE can be used only with PRINT. They must be separated from the next item in the display or print list with either a comma or a semicolon. However, both the comma and semicolon function identically after an output function; they merely serve to separate it from the next item.

#### The TAB Function

The TAB function causes the next item in the list to be output beginning in the specified column.

T⊟B character position

The character position can be specified by any numeric expression, except one containing a multiple-line function, and it is rounded to an integer. If it is less than 1, it defaults to 1. For example —

```
100 DISP 147; TAB (10), "THIS STARTS IN THE 10th COLUMN"
```

If the specified column has already been filled, a CR-LF is output, and then the TAB is completed. For example, if line 100 above is changed to -

```
100 DISP 147, TAB (10), "THIS STARTS IN THE 10th COLUMN"
```

a CR-LF would be output after 147 (notice that the comma causes 147 to be output in a 20 column field) and only the text would remain in the display.

When the character position specified is greater than the number of columns in the standard printer, it is reduced by this formula -

(character position 
$$-1$$
) MOD N + 1

N is the number of columns specified as standard printer width. For example, with printer width 80-

```
10 PRINT TAB (10), 1; TAB (90),2;TAB (170),3
```

#### The SPA Function

The SPA (space) function is used with DISP and PRINT to output the specified number of blank spaces up to the end of the current line.

SPA number of spaces

Here's an example —

DISP 1; SPA (10); 2; SPA(10), 3

The number of spaces can be specified by any non-negative numeric expression, except one containing a multiple line function, and it is rounded to an integer. If it specifies more blanks than remain in the line, the next item begins the next line. For example –

```
PRINT "**"; TAB 70, "**"; SPA 20, "**"

is printed –

**

**
```

#### The LIN Function

The LIN function is used with PRINT and causes the specified number of linefeeds to be output.

## 10

#### IN number of linefeeds

The number of linefeeds can be specified by any numeric expression, except one containing a multiple-line function, and it is rounded to an integer. Its range is -32768 through 32767.

#### Here's an example -

- 10 A≸="AUGUST 28"
- 20 PRINT "TODAY IS ";A\$,LIN(3),"DATA COMPLETE"
  - 30 REM 3 LINEFEEDS ARE OUTPUT BETWEEN STRINGS
  - 40 END

TODAY IS AUGUST 28

DATA COMPLETE

When the number of linefeeds is positive, a carriage return precedes the linefeeds. When zero linefeeds are specified, only a carriage return is output. When the number of linefeeds is negative, no carriage return is output; the number of linefeeds output equals the absolute value of the expression. Some printers, such as the internal printer, don't suppress the carriage return. For example —

```
10 PRINTER IS 16
```

- 20 PRINT "Today"; LIN(-2); "Is"; LIN(-2), "Saturday"
  - 30 END

Today

Is

Saturday

#### The PAGE Function

The PAGE function can be used with PRINT and causes a form feed character to be output, so further printing can begin on a new page or at the top of the next form on devices that can understand ASCII form feed (CHR\$(12)). The internal printer does not "understand" form feed; a linefeed is output instead.

			PAGE			
Here's a	n example —					
100	PRINT"DATA	";LIN(2),F	ł(ж),РЯGE,	"RESULT";	LIN(2);B(*	)

When the standard printer is the CRT, PAGE clears the entire print area.

## **Printing Arrays**

10

20

5

5

OPTION BASE 1

DIM A(3,3)

The MAT PRINT statement is also used to print arrays on the standard printer.

```
MAT PRINT array variable [, or ; [array variable, or ; ...]]
```

The comma or semicolon following an item specifies open or close spacing between elements. For example –

```
30
      MAT A=(5)
40
      PRINT "20 CHARACTER FIELDS"
50
      MAT PRINT A
60
      PRINT
70
      PRINT "CLOSE SPACING"
      MAT PRINT A;
                           ! NOTICE THE SEMICOLON
80
90
      END
20 CHARACTER FIELDS
 5
                       5
                                             5
                                             5
 5
                       5
  5
                       5
                                             5
CLOSE SPACING
     5
        5
```

When an array is printed, every printed row is followed by a blank line. The last row is followed by two blank lines.

10

When an array has more than two dimensions, the last subscript varies fastest and defines the length of a row. For example –

```
10
     OPTION BASE 1
20
     DIM A(2,3,4)
30
     FOR I=1 TO 2
                           ! Affects 1st (left) subscript
40
        FOR J=1 TO 3
                           ! Affects 2nd subscript
50
           FOR K=1 TO 4
                           ! Affects 3rd (right) subscript
60
               A(I,J,K)=X
                          ! Assigns values to array elements
70
              X=X+1
80
           NEXT K
90
        NEXT J
100
     NEXT I
     PRINT "THREE-DIMENSIONAL ARRAY - (2,3,4)"
110
     MAT PRINT A;
120
130
     END
THREE-DIMENSIONAL ARRAY
                         -(2,3,4)
 Ø
    1
       2
          3
    5
       6
          7
       10 11
 12
     13
         14
              15
 16
     17
         18
              19
 20
     21
         22
              23
```

In this example, array A(2,3,4) is interpreted as two matrices, each 3 by 4, for output or input purposes.

Arrays can also be printed by the PRINT statement using an array identifier, (\*). In the previous example, line 120 could be changed to -

120 PRINT A(\*);

## **Formatted Output**

Two statements, PRINT USING and IMAGE, provide the capability of generating printed output with complete control of the format.

```
PRINT USING string expression[; print using list]

PRINT USING line identifier[; print using list]

IMAGE format string
```

The print using list can contain the following items -

variable names array identifiers numeric expressions string expressions

Remember, no multiple-line user-defined functions can be specified in the print using list. The items in the list are separated by commas or semicolons. However, the commas and semicolons have no effect on the printout, as in PRINT or DISP; they are used only to separate items. The output is totally controlled by the format string.

The string expression in the first syntax must be a valid format string at the time of execution. It can be any string expression. The line identifier in the second syntax must refer to an IMAGE statement; the IMAGE statement contains the format string corresponding to the particular PRINT USING statement.

## Format String

The format string is a list of **field specifiers** separated by delimiters. It is used to specify numeric and string fields, blanks, and carriage control. Each numeric or string field specifier must correspond to an appropriate item in the print using list. Each field specifier is made up of various symbols and determines how a single item in the print using list is to be output.

#### **Delimiters**

Three delimiters are used to separate field specifiers –

- A comma is used only to separate two specifiers.
- A slash can be used to separate two specifiers. It also causes output of a CR-LF.

The commercial at sign can be used to separate two specifiers. It also causes output of a formfeed character, starting a new page of output on devices that have this capability.

The / and @ symbols can also be used as field specifiers by themselves; that is, they may be separated from other specifiers by a comma. Only the / can be directly replicated (see the Replication section which is later in this chapter).

## **Blank Spaces**

A blank space is specified with -

 $\times$  N $\times$  specifies N blanks. Any  $\times$  specifier can be imbedded within any other field specifier without delimiters.

## String Specification

Text can be specified in two ways -

A literal specifier is text enclosed in quotes. This specifier may be imbedded without delimiters within any other field specifier.

#### For example -

```
IMAGE "**",4%"Results"4%,"**" ! BLANKS AND LITERALS OUTPUT
PRINT USING 10
Results **
```

☐ is used to specify a single string character. N☐ specifies N characters. The length of the string specifier is determined by the number of ☐'s that are specified between delimiters; this corresponds to one item in the print using list.

The above example could also have been written -

```
10 A$="Results"
20 IMAGE "**"4X7A4X"**" ! LITERAL, BLANK AND STRING SPECIFIED
30 PRINT USING 20;A$
40 END

** Results **
```

If the string item in the print using list is longer than the number of characters specified, the string is truncated. For example –

10 PRINT USING "SA"; "RESULTS"
20 END

RESUL

If the item is shorter, the item is left justified and the rest of the field is filled with blanks.

## **Numeric Specification**

Numeric specifiers can be made up of various types of symbols: digit symbols, sign symbols, radix symbols, separator symbols and an exponent symbol.

#### **Digit Symbols**

 $\square$  Specifies a digit position.  $N\square$  specifies N digit positions. Leading zeros are replaced with a blank space as a fill character.

#### For example -

```
10 PRINT USING "DDDDD,2X,DD";250,25
20 REM LINE 10 SPECIFIES A 5-DIGIT FIELD,
30 REM 2 BLANKS AND A 2-DIGIT FIELD
40 END
```

 $\mathbb{Z}$  Specifies a digit position.  $\mathbb{N}\mathbb{Z}$  specifies N digit positions. Leading zeros are replaced with 0 as a fill character.

#### For example -

```
! Two literal fields & blanks
10
     IMAGE XAXXXX, AAA/
                                   followed by CR/LF
20
     IMAGE ZZZ,3X,ZZZ
                                 ! Two 3-character fields
30
     PRINT USING 10; "I", "I*4"
                                 ! Print heading
40
     FOR I=1 TO 3
50
        PRINT USING 20; I, I*4
                                 ! Print 2 numbers
60
     MEXT I
70
     END
 I
      I*4
001
      004
002
      008
003
      012
```

Specifies a digit position. N\* specifies N digit positions. Leading zeros are replaced with \* as a fill character.

#### For example -

```
10    IMAGE *****,2X,"Dollars and",XDDX,"cents"//
20    !    5 digits, 2 blanks, literal, digits & blanks,
30    !    literal and 2 CR/LF's
40    PRINT USING 10;250,52    ! Dollars & cents are separate
50    PRINT USING "32A";"(*'s good for check protection)"
60    END

**250    Dollars and 52 cents
(*'s good for check protection)
```

Only the symbol  $\square$  is allowed to the right of any radix indicator symbol (discussed later). Any digit symbol can be used to specify the integer portion of any number but, with one exception, they can not be mixed. That is, for example, if  $\square$  is used they must all be  $\square$ . The exception is that the digit symbol specifying the one's place can be a  $\square$  regardless of the other symbols. For example -

```
10
     IMAGE DDD.DD/***.DD
                          D's and *'s to left of radix
                             I Like above but Z in 1's place
20
     IMAGE DDZ.DD/**Z.DD
     PRINT USING 10;.25,.75
30
40
     PRINT USING 20;.25,.75
50
     END
   . 25
·***.75
  0.25
**0.75
```

10



#### Radix Symbols

A radix indicator is used to separate the integer part of a number from the fractional part. In the United States for example, this is customarily the decimal point, as in 34.7. In Europe, this is frequently the comma as in 34,7. Only one symbol for a radix indicator at most can appear in a numeric specifier.

- Specifies a decimal point radix indicator in that position.
- $\mathbb{R}$  Specifies a comma radix indicator in that position.

#### Here are some examples -

```
10
     As="United States"
     E$="Europe"
20
                               ! Decimal point as radix
30
     IMAGE DDD.DD,2X,13A
                               ! Comma as radix
     IMAGE DDDRDD, 2X, 6A
40
     PRINT USING 30:225.05,A$
     PRINT USING 40:225.05,E$ ! Radix must be a period in
60
                                 the print using list
70
     END
225.05
        United States
225,05 Europe
```

If the number to be output contains more digits to the right of the radix indicator than are specified, the number if rounded. Here is an example —

```
10 IMAGE DD.DD ! 2 places after decimal 20 PRINT USING 10;25.256 ! 3 places after decimal 30 END 25.26
```

#### Sign Symbols

Two sign symbols are used to control the output of the sign characters + and -. Only one sign symbol at most can appear in a numeric specifier.

- Specifies output of a sign: + if the number is positive, if the number is negative.
- Specifies output of a sign: if the number is negative, a blank if it is positive.

If the sign symbol appears before all digit symbols in a numeric specifier, it floats (see the section of Floating Symbols which is later in this chapter) to the left of the leftmost significant digit output.

When no sign symbol is specified and the number to be output is negative, the minus sign occupies a digit position.

#### Here's an example -

```
IMAGE SDDD, 3%, MDDD
10
                             I One with S, one with M
20
     PRINT USING 10:250.250 ! Both numbers positive
30
     PRINT USING 10;-5,-10 ! Both numbers negative
     IMAGE /SDDDD.DD,2X, "Monthly profit"
40
50
                             ! Sign Tleats
60
     PRINT USING 40:25.15,-4000.25
70
+250
        250
  .....
        -10
  +25,15
          Monthly profit
-4000.25
          Monthly profit
```

#### **Digit Separator Symbols**

Digit separators are used to break large numbers into groups of digits (generally three digits per group) for greater readability. In the United States, the comma is customarily used; in Europe, the period is commonly used. The X symbol can also be used to cause digits to be separated with a blank space.

- Specifies a comma as a separator in the specified position.
- Specifies a period as a separator in the specified position.

The digit separator is output in an item only if a digit in that item has already been output; the separator must appear between two digits. When leading zeroes are generated by the  $\mathbb{Z}$  symbol, they are considered digits and will contain separators if specified.

#### Here is an example showing digit separators -

```
IMAGE DDDCDDD, 2XDDDCDDDX
10
                                  I No comma output in 2nd number
     PRINT USING 10;2525;250
20
     IMAGE ZZZCZZZ
30
     PRINT USING 30;25
                                  / Comma output between 0's
40
     IMAGE /DDDPDDDPDDD,2X,"Houses in Hamburg"
IMAGE DDDCDDDCDDD,2X,"Houses in Loveland"
50
60
70
     PRINT USING 50;21345
     PRINT USING 60:19874
-80
     PRINT USING "/Z.5DXSDX2D";SIN(1) ! Blanks separate digits
90
100 END
              250
  2,525
000,025
     21.345
              Houses in Hamburg
     19,874 Houses in Loveland
0.84147 09848 05
```





#### **Exponent Symbol**

Specifies that the number related to the numeric field that it is contained in is to be output in scientific notation. E causes the output of an E, sign of the exponent and two digit exponent. At least one digit symbol must precede the E symbol in a numeric specifier.

Here are some examples -

```
10 PRINT USING "D.DDDE";125.25
20 PRINT USING "DDD.DDE";2.505
30 END
1.253E+02
250.50E-02
```

## Floating Symbols

Floating symbols  $- \subseteq$ ,  $\bowtie$ ,  $\times$ , or text in quotes - that precede all digit symbols in a numeric specifier "float" past blanks to the leftmost digit of the number, or to the radix indicator. This is useful for output of monetary values so that the dollar sign will be output next to the first digit.

Here are some examples -

```
10 IMAGE "("DDD.DD")" ! PARENTHESES FLOAT
20 PRINT USING 10;2.37,10.87
30 IMAGE "*"DCDDDCDDD.DD ! DOLLAR SIGN FLOATS
40 PRINT USING 30;1736.73,42.35
50 END

(2.37) (10.87)
$1,736.73 $42.35
```

Sign symbols and text that are imbedded between digit symbols do not float.

Here are some examples of floating and non-floating symbols -

```
        floating
        non-floating

        "$"DDD.DD
        "$", DDD.DD

        MDDD.DD
        D"$"DD.DD

        DMDD.DD
        DMDD.DD
```

 $\times$ ,  $\subseteq$ ,  $\bowtie$ , or text imbedded in a numeric field stops the floating field.

## Replication

Many of the symbols used to make up field specifiers can be replicated (repeated) to specify multiple symbols by placing an integer in the range 1 through 32 767 in front of the symbol. The following IMAGEs all specify the same format string -



```
10 PRINT USING "DDD.DD";123.45
20 PRINT USING "D2D.2D";123.45
30 PRINT USING "3D.DD";123.45
40 PRINT USING "3D.2D";123.45
50 END

123.45
123.45
123.45
```

Here's an example of replication -

```
10 OPTION BASE 1
20 DIM A(3,3)
30 MAT A=(2)

• 40 PRINT USING "3(D,X)/";A(*)
50 END

2 2 2
2 2 2
2 2 2
```

Placing an integer before a symbol works exactly like having multiple adjacent symbols.

The following symbols can't be replicated -

" literal fields	E	
	<b>5</b>	
**	@	
	imes (see next section for explanation)	
	4-	
C		
	#	

In addition to symbol replication, an entire specifier or group of specifiers can be replicated by enclosing it in parentheses and placing an integer in the range 1 through  $32\,767$  before the parentheses. For example -

```
10 REM HERE ARE EXAMPLES OF REPLICATION
20 IMAGE DD.D,6(DDD.DD)
30 IMAGE 4(2X,4*Z.D,(2X,D))
```

So, specifying  $\exists (\Box \Box)$  is the same as specifying  $\Box \Box$ ,  $\Box \Box$ ,  $\Box \Box$ .

In this manner, both K and @ can be repeated -

```
10 IMAGE 4(K),2(@)
```

Up to four levels of nested parentheses can be used for replication.

## Compacted Specifier

A single symbol, K, is used to define an entire field for either numeric or string output. If the corresponding print using item is a string, the entire string is output. If it is a numeric, it is output in STANDARD form. K outputs no leading or trailing blanks. For example -

```
PRINT USING "K/": "AGES:"
10
20
     IMAGE KXX, 2D
                          ! Mame can be any length
30
     FOR I=1 TO 3
40
        READ A*.A
50
        PRINT USING 20;A≸,A
60
     NEXT I
70
     DATA Mary, 10, Hildegard, 20, Amy, 15
80
AGES:
Mary
     10
Hildegard
```

## Carriage Control

The CR-LF normally output when the print using list is exhausted can be altered by using a carriage control symbol as the first item in a format string; a comma must separate it from the next item.

- # Suppresses both the carriage return and linefeed.
- + Suppresses the linefeed.
- Suppresses the carriage return.

For example -

```
10
```

```
10 IMAGE #,4(A,2X)
20 IMAGE K
30 PRINT USING 10;"A","B","C","D"
40 PRINT USING 20;"****"
50 END

A B C D ****
```

Notice that PRINT USING "+" is equivalent to PRINT LIN( $\emptyset$ ); and PRINT USING "-" is equivalent to PRINT LIN(-1);.

## Reusing the Format String

A format string is reused from the beginning if it is exhausted before the print using list. This is also a way to replicate fields. For example -

```
PRINT USING "DDD.DD"; 25.71, 89.9
$\dag{25.71} \dag{499.90}$
```

#### Field Overflow

If a numeric item requires more digits than the field specifier provides, an overflow condition occurs. When this happens, all preceding, correct items are output, followed by a CR-LF. The item which overflowed is output in STANDARD format followed by the field specifier which caused the overflow. Another CR-LF is output, then the rest of the print using list is output. For example —

```
10 PRINT USING "3(DD.DD)/";25.5,250.25,20.25
20 PRINT USING "DD.D.DDD,DD";25.5,-250.5
30 END

25.50
250.25 DD.DD
20.25
25.5
• +250.5 DDD
```

An important thing to remember is that a minus sign not explicitly specified with  $\mathbb{S}$  or  $\mathbb{M}$  requires a digit position.

No error message occurs when a field overflow occurs, but the computer beeps.



## Summary

Here is a summary table of image symbols and their uses -

Image Symbol	Replication Allowed?	Purpose	Comments
X	Yes	blank	Can go anywhere
II II	No	Text	Can go anywhere
	Yes	Digit	Fill = blanks
<u> </u>	Yes	Digit	Fill = zeroes
米	Yes	Digit	Fill = asterisks
9	No	Sign	"+" or "-"
***************************************	No	Sign	"Δ" or "–"
; ;	No	Exponent	Format = ESDD
	No	Radix	Output "."
**************************************	No	Comma	Conditional digit separator
	No	Radix	Output ","
1	No	Decimal point	Conditional digit separator
	Yes	Characters	Strings
( )	Yes	Replicate	For specifiers, not symbols
20 a	No	Carriage control	Suppress CR-LF
	No	Carriage control	Suppress LF
	No	Carriage control	Suppress CR
K	No	Compact	Strings or numerics
a	No	Delimiter	-
7	Yes	Delimiter	Output CR-LF
Ö	No	Delimiter	Output FF

## Considerations

One factor that must be taken into account when creating formatted output with PRINT USING is the printer width. When dealing with numeric output, format strings should be designed so that a line of characters doesn't exceed the number of characters per line of the printer. PRINT USING does not provide carriage return-linefeeds to keep lines within the width of the printer.

## **Advanced Printing Techniques**



Advanced printing techniques on the CRT (9835A) are covered in Appendix B.

## **Overlapped Processing**

The 9835A/B has a capability which can enable a program to run faster and more efficiently. This capability is known as overlapped processing or overlapped I/O. In overlap mode, I/O initiated by a program statement proceeds in parallel with the execution of subsequent program lines, while in serial mode the I/O is completed before the next line is executed. Overlap mode is set by the 0VERLAP statement -

OVERLAP

By clever programming techniques and matching computation with I/O, the speed with which a program runs can increase by a factor of up to (number of I/O devices used +1). A program that has a large difference between the amounts of I/O and computation won't run more efficiently in OVERLAP mode.

If you are using ON ERROR (see Chapter 12) to trap errors, I/O errors (numbers 54-103) aren't trapped if overlap mode is in effect.

The computer is returned to the serial processing mode which is the default mode at power on, SCRATCH and SCRATCH A by the SERIAL statement –

SERIAL

Using serial mode is recommended during program debugging to avoid confusing results.

## Chapter 11 Mass Storage Operations

## Introduction

Data and programs can be stored on various mass storage media for later use. Many mass storage devices can be used with the 9835A/B. All devices are operated with the same statements and commands.

The basic mass storage operations are covered in this chapter. Specifics of the tape cartridge are discussed in the 9835A/B Owner's Manual. The Mass Storage Techniques Manual covers techniques for using mass storage devices in greater detail.

The following topics and statements are covered in this chapter -

- Standard Mass Storage Device
- Files
- Records
- EOF's and EOR's
- The Directory
- INITIALIZE
- Cataloging files
- Storing and retrieving programs

- Storing and retrieving data
- CHECK READ
- Protecting a file
- Purging a file
- Copying a file
- Renaming a file
- Storing keys, binaries and memory
- Rewinding the tape

#### Terms

The following terms are used in mass storage operations -

file number – the number assigned to a mass storage data file by an HSSIGN statement. Its range is one through ten.

file name - a one to six character string expression with the exception of a colon, quote mark, ASCII NULL, or CHR\$ (255). Blanks are ignored. Here are some examples of file names -

```
"Data1"
"TEMP"
"ACCTS"
"Names"
\square$ when \square$ = "Diagns"
```

select code - an expression (rounded to an integer) in the range zero through sixteen. The following select codes are reserved -

- 0 Internal Thermal Printer
- 15 Tape drive
- 16 CRT (9835A); Internal printer (9835B)

mass storage unit specifier - any string expression of the form device type [select code [ controller address | 9885 unit code [ unit code ] ]

The letters specifying the various mass storage device types are -

Letter	Device
T	Tape cartridge
F	9885 Flexible Disk
Y	7905A Removable Platter
Z	7905A Fixed Platter
С	7906A Removable Platter
D	7906A Fixed Platter
P	7920A Disc Pack



The select code can be an integer in the range 1 through 15 with 15 reserved for the tape drive. 15 is default for T devices, 8 for F and 12 for all others.

The controller address can be an integer from zero through seven. Zero is the default address.

The 9885 unit code can be an integer from zero through three. Zero is the default code.

The unit code can be an integer from zero through seven. Zero is the default code. It is ignored for the 9885 and tape cartridge.

Mass storage unit specifier is abbreviated msus.



Here are some examples of mass storage unit specifiers -

msus		Explanation		
_	": T15"	Tape cartridge drive		
	":F8"	9885 flexible disk at select code 8		
	":Y4,0,3"	7905A removable platter, select code 4, controller address 0, unit code $3$		

Remember that the mass storage unit specifier can be any string expression. The following program segment illustrates this.

```
Type$="F"
10
20
     Select code=7
30
     MASS STORAGE IS ":"&Type$&VAL$(Select code)
40.
```

file specifier - a string expression of the form - file name [mass storage unit specifier]. Here are some examples -

```
"Data: F8"
"Backup: Y4, 2"
"TEMP"&":T15"
"ACCTS"&Msus$ when Msus$=":F10"
```

protect code - any valid string expression except one with a length of zero. Only the first six characters are recognized as the protect code, however.

The following parameters used in this chapter can be numeric expressions –

select code

heading suppression

HP-IB device address

number of defined records

controller address

record length

9885 unit code

file number

unit code

defined-record number

interleave factor

## The Standard Mass Storage Device

At power on and SCRATCH A, the tape cartridge drive, T15, is the standard mass storage device for the system. This is the device to which all mass storage operations are directed if no device is specified. The default device concept is very powerful in creating device independent programs.

The standard default device is changed by executing the MASS STORAGE IS statement -

MASS STORAGE IS mass storage unit specifier

#### For example -

```
EXAMPLES OF MASS STORAGE IS
     REM
10
     MASS STORAGE IS ":T15" | ! Tape cartridge drive
20
     MASS STORAGE IS ":F8"
30
                               | Flexible disk - select code 8
40
     Msus#=":Y4.0.3"
50
     MASS STORAGE IS Moust
                               ! 7905A removable platter -
                                 select code 4, controller
60
                               t address 0, unit code 3
70
     STOP
```

## Structure

All mass storage operations deal with files and records, the basic components of a storage medium.

#### **Files**

Files are the basic unit into which programs and data are stored. Storage of all files is "file-byname" oriented; that is, all files must be assigned unique names. The form these names must take is covered in the "Terms" section at the beginning of this chapter.

There are 6 types of files -

- Program files
- Data files
- KEY files
- STOREALL files
- Binary program files
- Binary data files (Mass Storage ROM)

#### Records

Every file is composed of a varying number of records. A record is the smallest addressable unit on a mass storage medium.

There are three types of records -

- 1. Physical records are 256-byte, fixed units which are established when a medium is initialized. Every file starts at the beginning of a physical record; this is an important fact for optimum device use. Otherwise, you need not be concerned with physical records.
- 2. Defined records are established using the CREATE statement and can be specified as having any number of bytes in the range 4 through 32767 (rounded up to an even number). A defined record is the smallest unit of storage which is directly addressable.
- 3. A logical record, a user-level rather than machine concept, is a collection of data items which are conceptually grouped together.

When a file is established with a STORE or SAVE statement (discussed later), the computer uses as many records of 256 bytes as it needs to store the program. Logical and defined records are not used with STORE.

Using the CREATE statement for data files, you can specify how many defined records you wish the file to contain. You don't need to be concerned with the correspondence between physical and defined records, except to remember that the first defined record of a file starts at the beginning of a physical record.

#### EOF's and EOR's

Files and records are bounded on the storage medium by end-of-file (EOF) and end-of-record (EOR) marks which signify their ends. This section illustrates and describes the organization of files and records on a storage medium.

#### Physical Records

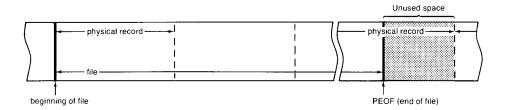
A storage medium is divided into 256-byte fixed physical records when it is initialized.



	256 bytes	256 byles	
\	-physical record-		\
/			

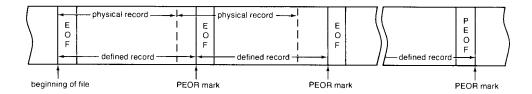
#### End-of-File and End-of-Record Marks

When a file is created, its end is designated by a physical-end-of-file (PEOF) mark. Any space between the PEOF and the beginning of the next physical record is unused space.

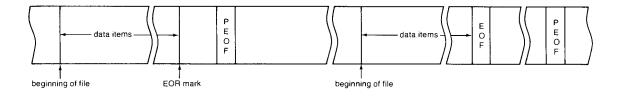


When a file is created using the CREATE statement (discussed later in this chapter), an end-of-file (EOF) mark is placed at the beginning of each defined record. Each EOF mark takes two bytes of storage space.

At the same time, a physical-end-of-record (PEOR) mark is placed at the end of each defined record. Numeric data items can't cross a PEOR mark.



As data is written to a file, the EOF marks are over-written. An EOF mark can be printed at the end of the data by printing END (see the PRINT# statement) after the data. If an EOF mark is not placed after the data, an end-of-record (EOR) mark automatically is.



## The Directory

The directory is the storage medium's record of all of its file information; it includes each file's name, type, length, location and loading information. The directory information is automatically revised when a file is created or purged. A spare directory is maintained on the medium in the event that the first becomes unreadable. You are warned with a message every time the spare directory is accessed if the main directory becomes unreadable. It is accessed automatically by the system when necessary. Here is the message -



#### SPARE DIRECTORY ACCESS

There is no provision made for recovering information stored on a medium if both directories are destroyed. If the main directory becomes inaccessible it is wise to transfer all valuable data on the medium to another one before the spare directory is destroyed. Rewriting the main directory from the spare directory by adding, deleting or changing the name of a file may help the problem, but not necessarily solve it.

#### Tape Cartridge Directory

When a tape cartridge is being used to store and retrieve information, its directory is written into memory the first time it is accessed. This is done to save wear on the tape and improve performance by reading the directory from memory rather than from the tape. The directory on the tape is accessed only when it needs to be rewritten. The directory is erased from memory under any of the following conditions -

- Reset
- SCRATCH A
- Removing the tape from the drive

## **Basic Operations**

## Initializing a Mass Storage Medium

The INITIALIZE statement enables an unused mass storage medium to be used with the 9835A/B by establishing physical records and main and spare directories.

A used medium can also be re-initialized; in the process, it is cleared of all information it previously contained.

INITIALIZE mass storage unit specifier [, interleave factor]

The interleave factor is a numeric expression which defines the number of revolutions per track to be made for a complete data transfer. It is ignored for all devices except the 9885. See the Mass Storage Techniques Manual for its use.

Main and spare directories and all physical records are established and tested when a mass storage medium is initialized.

The INITIALIZE operation can take place at the same time as execution of a program if the program doesn't utilize the mass storage device that is involved in the initialization process. If the program attempts to use the drive on which an initialization is in progress, program execution is suspended until the operation is complete.

Here are some examples -

```
10
    INITIALIZE ":T15"
                          I INITIALIZE TAPE
```

50



<sup>20</sup> A\$=":F8"

<sup>30</sup> INITIALIZE A\$ ! INITIALIZE FLEXIBLE DISK

<sup>40</sup> INITIALIZE ":F7",5 ! 5 IS INTERLEAVE FACTOR

## Cataloging Files

The CAT (catalog) statement outputs a listing of directory information for a storage medium: file names, types, and physical specifications.

CHT [selective catalog specifier/msus [ heading suppression]]

CAT# select code [, HP-IB device address] [; selective catalog specifier / msus [, heading suppression]]

The selective catalog specifier is a string expression one through six characters in length. Only those files whose names begin with that combination of characters are cataloged.

If the value of the numeric expression is one, the heading is suppressed.

The second syntax directs the catalog output to the specified device.

Here are some examples -

```
CAT ":T15"
10
                         ! Catalog tape cartridge
20
     CAT "Ab:F8"
                         ! Catalog all files starting with
                           'Ab' on disk at select code 8
     CHT #6; "Dat: F8", 1
30
                         ! Catalog all files starting with
                           'Dat' on disk at select code 8
40
                         ! Output goes to select code 6;
                           Heading is suppressed
50
     MASS STORAGE IS ":F7,2"
     CAT "S"
60
                         ! Catalog all files starting with
                           'S' on 9885 disk at select code 7
70
     END
```

	1	2	3	4	5	6
	HAME	PRO	TYPE	REC/FILE	BYTEBAREC	ADDRESS
7	T15		8 2			
	Uri		ALL	40	256	5
	SETUP		PROG		256	45
	SETUP2		PROG		256	47
	SETUP3		PROG		256	49
	SEARCH		DATA		256	51
	STRING		DATA		256	53
	AIDS		KEYS		256	55

1. MAME

The name given to the file when the information is stored on the medium.

2. PRO

An asterisk in this column designates a protected file.

3. TYPE

The various file types are specified by the following:

PROG for a program file

□□□□□ for a data file

KEYS for a KEY file

FILL for a STOREALL file

BPRG for a binary program file

BDAT for a binary data file (Mass Storage ROM)

If a medium is being cataloged that was not initialized on the 9835A/B, but on another HP computer such as the System 45, the 9835A/B attempts to determine what types the files are and put a question mark after the type in the catalog output. The type may or may not be correct; the 9835A/B may not be able to interpret the file.

4. REC/FILE

The number of defined records in the file.

5. BYTES/REC

The number of bytes per defined record.

6. HIDRESS

The address of the physical record number with which the file begins. With the tape cartridge, it is the number of the first physical record. See the Mass Storage Techniques Manual for information about other devices.

7. msus

The mass storage device on which the catalog was performed.

8. Available tracks

The number of tracks available for use. This is most important with the 9885; see the Mass Storage Techniques Manual.

11

## Storing and Retrieving Programs

Programs can be stored onto a mass storage medium in two different ways, into two types of files.

The first type of file for storing programs is known as a data file. When a program is stored into a data file, it is stored as a series of strings, with one string per program line. This method is not the fastest method of storing and retrieving programs, but it has other advantages. A program stored into a data file can be accessed as string data by other programs. Programs are stored into data files with the SAVE statement and retrieved with the GET statement.

The second type of file is known as a program file. When a program is stored into a program file, it is stored in a compiled, internal code interpretation. Storing the program also stores all binary routines currently in memory along with the program. This is the fastest method for storing and retrieving programs. Programs are stored into program files with the STORE statement and retrieved with the  $\Box \Box \Box \Box$  statement.

## **Data Files**

#### The SAVE Statement

The SAVE statement stores the program and any subprograms in computer memory into a data file on the storage medium.

SAVE file specifier [, beginning line identifier [, ending line identifier]]

Execution of the SAVE statement creates a data file by "listing" the program and saving the list on the medium as string data, one program line per string. In this way, the file can be read, modified, or rewritten as string data by other programs.

When only the file specifier is given, the entire program is saved. If the beginning line identifier is specified, the program from that number to the end is saved. If both line identifiers are specified, the program section, from the first line identifier to the second, inclusive, is saved. If the first line identifier is a label which is in a subprogram and execution is not currently in that subprogram, ERROR 3 occurs.

#### Examples

18	SAVE "LIFE"	1	SAVES PROGRAM INTO 'LIFE' ON STANDARD MASS STORAGE DEVICE
20	SAVE "PAYROL:F8",40	!	SAVES PROGRAM STARTING WITH LINE 40 INTO 'PAYROL' ON FLEXIBLE DISK
30	A\$="Checks"		
40	SAVE A\$,100,300	I	SAVES LINES 100-300 OF PROGRAM INTO 'Checks'
50	STOP		

#### The GET Statement

The partner of the SAVE statement, the GET statement retrieves and puts into memory a program saved previously with the SAVE statement, or any string data file consisting of valid BASIC statements preceded by line numbers, stored one line per string.

GET file specifier [, line identifier [, execution line identifier]]

Execution of the GET statement causes the computer to read the specified data file and expect to find a succession of strings that are valid program lines.

If no line identifiers are specified, the entire stored program is loaded into computer memory, destroying any programs or data (except data stored with COM) in memory.

If one line identifier is specified, the program is renumbered as it is loaded so that it begins with the number of the specified line of the program currently in memory. Any lower-numbered lines from a previous program are retained. The numbering remains the same on the storage medium.

If the GET was executed in a program, program execution is restarted with -

- The program line immediately following the GET statement in the original program or with
- The first line of the loaded program if there were no lines after the GET statement or if these lines were destroyed by the GET statement.

If two line identifiers are specified, program execution is restarted with the second line identifier.

When a program retrieved with GET has an invalid line in it, the invalid line and an error message is listed on the standard system printer. An example of how this can occur is when a program is SAVEd with the Mass Storage ROM installed in the machine and later retrieved with GET when the ROM is not installed. Any lines which have mass storage unit specifiers other than : T15 are listed with an error message.

## Examples

10	GET "SMALL"	! PROGRAM IN 'SMALL' IS RETRIEVED
20	GET "LIFE".75	! PROGRAM IN 'LIFE' IS RETRIEVED AND
	The second secon	RENUMBERED TO BEGIN WITH 75
30	A\$="PAYROL:F8"	
40	GET A≢.100.10	! PROGRAM IN 'PAYROL' IS RETRIEVED AND
		RENUMBERED TO BEGIN WITH 100
59		! EXECUTION BEGINS WITH LINE 10 IN MEMORY
60	STOP	

## The LINK Statement

The LINK statement is identical to the GET statement discussed previously, except that the current values of all variables are retained.

```
LINK file specifier [, line identifier [, execution line identifier]]
```

If no line identifiers are specified, the program is loaded, destroying the current program in memory.

The first line identifier specifies that the loaded program is to be renumbered and is to begin with the line number of the specified line.

If two line identifiers are specified, execution begins with the second line specified.

In effect, GET performs a RUN operation on the loaded program, whereas LINK performs a CONT operation, involving no pre-run initialization of variables.

```
10
     LINK "LIFE"
                        PROGRAM IN 'LIFE' IS RETRIEVED
20
     LINK "Checks",50 !
                        PROGRAM IN 'Checks' IS RETRIEVED AND
                        RENUMBERED TO BEGIN WITH 50
30
     H#="PHYROL:F8"
40
     LINK A$,100,10
                       ! PROGRAM IN 'PAYROL' IS RETRIEVED AND
                        RENUMBERED TO BEGIN WITH 100
50
                       ! EXECUTION BEGINS WITH LINE 10 IN MEMORY
60
     STOP
```

#### The RE-SAVE Statement

A program stored in a data file can be loaded into memory and edited. It can then be re-saved into the same file using the RE-SAVE statement -

RE-SAVE file specifier [, protect code][, beginning line identifier [, ending line identifier]]

RE-SAVE is equivalent to PURGE followed by SAVE.

The protect code is used only if the file has been protected. When no line identifiers are specified, the entire program is saved. When one line identifier is specified, the program is saved from that line to the end. When two line identifiers are specified, that block of lines is saved.

#### Examples

```
RE-SAVE "LIFE"
                            ! Purge program in 'LIFE' & save
                              program in memory into it.
                            ! Purge program in 'Checks' & save
20
     RE-SAVE "Checks",50
                              current program; start at line 50
30
     A#="PAYROL"
40
    RE-SAVE A*, 100, 250
                            ! Punge program in 'FAYROL' & save
                              lines 100-250 of current program
                            ! Resave 'SMALL' using protect
50
     RE-SAVE "SMALL", "SM"
                               code 'SM'
60
     STOP
```

## **Program Files**

#### The STORE Statement

The STORE statement creates a program file and stores the program and any binary routines in memory into it.

STORE file specifier

#### Examples

10	STORE "LIFE"	! STORES PROGRAM INTO 'LIFE' ON
		STANDARD MASS STORAGE DEVICE  1 STORES PROGRAM INTO 'PAYROL' ON
20	STORE "PAYROL:F8"	FEXIBLE DISK AT SELECT CODE 8
30	A\$="Checks"	
40	STORE A#	STORES PROGRAM INTO 'Checks'
50	STOP	

If you attempt to STORE a program which has been SECUREd, the information written to the tape is meaningless.



#### The LOAD Statement

Programs saved with STORE are retrieved with the LOAD statement.

LOAD file specifier [, execution line identifier]

Execution of the LOAD statement destroys any program and data in memory and loads the program and any binary routines. However, any data stored in common is preserved if the loaded program has a COM statement. If the LOAD statement comes from the keyboard and no line identifier is specified, control returns to the keyboard after loading. If it comes from execution of a program line in memory, execution begins at the first line of the loaded program.

When the line identifier is specified, execution of the loaded program begins at that line.

### Examples

```
10
     LOAD "LIFE"
                      ! LOADS PROGRAM IN 'LIFE' INTO MEMORY
20
     LOAD "Checks",50
                       ! LOADS PROGRAM IN 'CHECKS' INTO MEMORY;
                         EXECUTION BEGINS WITH LINE 50
30
     A#="PAYROL:F8"
40
     LOAD As
                       ! LOADS PROGRAM IN 'PAYROL' ON FLEXIBLE
                         DISK AT SELECT CODE 8 INTO MEMORY
50
     STOP
```

### The RE-STORE Statement

A program file can be loaded into memory and edited, then re-stored into the same file using the RE-STORE statement -

RE-STORE file specifier [, protect code]

RE-STORE is equivalent to PURGE followed by STORE.

The protect code is used only if the file has been protected.

	PURGES PROGRAM IN 'LIFE' AND STORES PROGRAM IN MEMORY INTO IT
20 A≰="PAYROL:F8" 30 RE-STORE A≰,"XX" ( 40 STOP	STORES PROGRAM INTO 'PAYROL' USING THE PROTECT CODE 'XX'

## Data

Data in the form of numbers and strings can be stored into a data file. This is the same type of file as the one created by the SAVE statement, but it is created differently. A group of conceptually related items is known as a logical record. It is advisable, for the sake of ease of handling, to save logical records into separate defined records, rather than putting all data in one combined record.

There are five basic data file operations: creating a file, opening a file, recording data, retrieving data, and closing a file.

## Creating a Data File

The CREATE statement is used to create a data file.

CREATE file specifier, number of defined records [, record length]

The record length specifies the length of a defined record in bytes and is rounded up to an even integer. If it is not specified, a defined record length of 256 bytes is assumed.

The number of records specified can be 1 through 32 767. The length that can be specified is 4 through 32 767 bytes. However, the size of a file created is limited by the amount of available space on the medium. A medium overflow error (ERROR 64) occurs if more records are specified than the medium can hold.

CREATE also puts an EOF mark in the first word of every defined record.

Here are some examples -

- 10 EXAMPLES OF CREATE
  - CREATE "DATA: F8", 10 | CREATES A 10-RECORD FILE NAMED 'DATA' 20
  - 30 CREATE "Names", 10,50 ! CREATES TEN 50-BYTE RECORDS
  - 40 STOP

When creating data files, you must be sure that the length and number of your defined records suit the storage requirements of the logical records you plan to store. To determine storage requirements, see the section on Data Storage which is later in this chapter. Attempts to store data into an insufficient amount of storage space results in an error.



## Opening a File

Data files must be opened before they can be accessed. This is done with the HSSIGN statement. The two syntax shown below are equivalent.

```
PSSIGN file specifier TO# file number [, return variable [, protect code]]
ASSIGN# file number TO file specifier[, return variable[, protect code]]
```

The ASSIGN statement sets up or references an existing internal files table and allows you to utilize data files (with PRINT# and READ# statements). The files table has room for ten entries. All entries are cleared when a program is run, and when SCRATCH, SCRATCH V, SCRATCH C, SCRATCH A or reset is executed. The file number is a numeric expression; its range is 1 through 10. The HSSIGN statement also assigns a file pointer used for data access to the file number, and positions the pointer at the beginning of the file.

The optional return variable can be a simple numeric variable or array element and is set after execution to indicate various results. Its value is used to check for errors. If no return variable is specified, an error occurs if the file isn't found, is protected or is of the wrong type.

Return Variable	Meaning
0	File available
1	No such file found
2	File is protected, or wrong file type

The protect code is a string expression, and is necessary only if the file was protected earlier. For all disks it must be the same protect code as the one to protect the file. If the file isn't protected, including the protect code causes an error. The null string as protect code corresponds to an unprotected file.

Here are some examples -

```
10
     ASSIGN #1 TO "Data"
20
     ASSIGN "SCORES" TO #4, Return
30
     ASSIGN "SCORES" TO #5
40
     STOP
```

Line 20 illustrates a return variable. Lines 20 and 30 show that more than one number can be assigned to a file.

## Storing and Retrieving Data

There are two methods of storing and retrieving data in a file: serial access and random access.

#### Serial File Access

Serial file access is used to store or retrieve data items one after the other, without regard to defined records. Logical records can be longer or shorter than defined record length. For each data file opened, a file pointer keeps track of the data item currently being accessed. As you store or retrieve data, the pointer moves serially forward through the file.

### Serial Printing

The serial PRINT# statement records values onto the specified file from the specified variables or strings in computer memory.

PRINT# file number; data list [, END]

PRINT# file number; END

The data list is a collection of items separated by commas. The items can be variables, array identifiers, numbers, or strings of characters. The last or only item can be END, which causes an EOF mark to be printed. Otherwise, an EOR mark is placed after the data list is printed.

Printing begins at the position of the pointer after the data item most recently stored or retrieved, or at the beginning of the file if nothing has been stored or retrieved, or if the pointer has been repositioned to the beginning of the file (see Repositioning the Pointer).

When storing a long string, it might be too long to be contained in one defined record. In that case, the string is automatically broken up and stored into as many defined records as it needs. This adds four bytes to the amount needed to store the string each time the string crosses over into another defined record. The parts of the string are identified as first, intermediate, or last.

The length of data in the list must equal or be less than the storage space that remains in the file after the pointer; otherwise, an EOF error occurs, signaling that you have filled your file. Data can also be stored using the PRINT# statement in a file created with the SAVE statement if the file has been assigned a number. SAVE, in effect, performs a serial print onto a file.

#### Here are some examples -

```
10
     CREATE "TEMP",4
                          ! A 4-RECORD FILE
20
     ASSIGN #3 TO "TEMP"
30
     A=B=C=D=RND
     DIM E(2,2)
35
40
     MAT E=(5)
50
     PRINT #3;A,B,C
60
     PRINT #3; D, E(*)
70
```

These two statements record values for A, B, C, D, and E (\*) onto file #3. This data constitutes a written record. The EOR which was placed after the data when line 50 was executed is overwritten when line 60 is executed. Another EOR is printed after the data in line 60. Remember, an EOR signifies that there is no more data between the file pointer and the end of the defined record.

The serial PRINT# statement can also be used to generate program lines into a file. Such a file can be retrieved with GET. Here's an example -

```
10 CREATE "FRGRM", 3,50
 20 ASSIGN #1 TO "PRGRM"
● 30 PRINT #1; "10
                    X=5","20
                             Y=7","30
                                          PRINT X, Y, X*Y", "40
                                                               EMD"
●40 GET "PRGRM"
 50 END
```

When this program is run, the output is -

```
35
```

Executing LIST produces -

```
10
     X=5
20
      Y=7
30
     PRINT X, Y, X*Y
40
```

#### Serial Reading

The serial REH□# statement retrieves values for variables and strings of characters from the specified file.

READ# file number; variable list

Before you can re-use data which has been stored in a data file with a PRINT# statement, you must read the data back into computer memory. The data is not erased from the file; it is merely copied into the variables specified in the same order in which it was stored with the PRINT#statement. Therefore, variables do not have to have the same names specified in the PRINT#statement. Reading begins after the last item printed or read on the specified file. To begin reading from the beginning of the file, you must reposition the pointer (see Repositioning the Pointer) or do another ASSIGN. Data can be updated and restored into the file or into a new file.

Data in the form of strings can be read from a file created with the SAVE statement.

In order to retrieve all of the information stored, your READ statement(s) data list must match in number and type (string vs. numeric) the PRINT# statement(s) data list previously stored. If the READ# statement list specifies more data items than were originally stored, an EOR (or EOF if END was printed) error occurs, meaning there is no more data.

Data that is read must correspond to the type – numeric or string – that was printed. However, a numeric data item need not be of the same precision. Precision is automatically converted. You can also print an array and read back simple variables or other arrays, and vice versa. Here is an example using a data file called "XX".

```
10
    F=2.17598824
     0=3
20
     PRINT "FULL-PRECISION:", LIN(1), "F=";F, "C=";C
30
     CREATE "XX".4
40
                           f Create a 4-record file
     ASSIGN #1 TO "XX"
50
     PRINT #1,1;F,C
                           ! Record walues of F & C into file
60
70
     ASSIGN #2 TO "XX"
     SHORT B.D
80
90
     READ #2:B,D
                           ! Read walues for short-precision
                             variables
100
                           L Values are read from full-
                             precision values
110
     PRINT "SHORT-PRECISION: ", LIN(1), B. D
120
FULL-PRECISION:
F= 2,17598824
                     C= 3
SHORT-PRECISION:
 2.17599
```

Notice that value of F is rounded when used as the value for B.



However, an overflow or underflow can occur. This is illustrated by the following example.

```
10
     ASSIGN #1 TO "XX"
                              ! FILE FROM PREVIOUS EXAMPLE
20
     PRINT #1,4;2,5E99
                            ! PRINTS FULL-PRECISION NUMBER
30
     SHORT A
40
     READ #1,4;A
                             ! READS SHORT-PRECISION NUMBER
50
     PRINT A
60.
     END
```

This causes ERROR  $21~{\rm IN}~{\rm LINE}~40$  to be displayed and a beep to occur. To avoid the error, DEFAULT ON can be executed. The default value is used.

Here's an example of corresponding PRINT# and READ# operations -

```
10
      FIXED 2
 20
      OPTION BASE 1
 30
      DIM A(50)
 40
      MAT A=(PI)
 50
      ASSIGH #1 TO "XX"
60
      PRINT #1; X, Y, H(*)
 70
      PRINT X, Y, ACED:
 80
      DIM X(25), Y(25)
 90
      ASSIGN #6 TO "XX"
• 100
      READ \#6;X(*),Y(*),A,B
      PRINT X(*), Y(*)
 110
 120
      EMD
```

Notice that 52 items are printed and 52 are read; they don't need to match as far as simple or array variable goes. Arrays are stored as a series of single data items with no regard to dimensionality.

In serial read mode an EOR mark is ignored, causing the file pointer to skip to the next record in an attempt to read data.

#### Random File Access

Random file access is used to store or retrieve data items from a specific defined record.

Random file access requires you to specify which defined record you wish to access. The pointer is positioned at the beginning of that defined record.

#### Random Printing

The random PRINT# statement is like the serial PRINT# statement except that it records data onto the file starting at the beginning of the specified record. However, EOF marks at the end of records aren't ignored. The data can't be larger than the record.

```
FRINT# file number, defined-record number[; data list [, END]]
PRINT# file number, defined-record number [; END]
```

The data list is identical to that used in the serial PRINT# statement. The random PRINT# statement records data into the specified record of the file. Printing starts at the beginning of the specified defined record. Any previous data in the record is overwritten. Any data not overwritten because the new logical record is shorter is inaccessible via that pointer. Specifying ENDcauses an EOF mark to be printed after the data or at the beginning of the record (second syntax).

The written record set down by the list(s) of data must fit in the defined record, otherwise an EOR error occurs. If you attempt to specify a defined record number greater than the number specified in the CREATE statement, an EOF error occurs.

When no data list or END is specified, an EOR is printed in the first word of the record, which makes the data in that record inaccessible.

Here is an example -

```
10
      ASSIGN #1 TO "XX"
20
     PRINT #1,1:A.B
      PRINT #1,2;B,C
40
      PRINT #1,3
                                F PRINTS EDR IN FIRST WORD
50
```

Records 1 and 2 each have two values in them. Record 3 has an EOR in the first word.

### Random Reading

The random READ# statement is like the serial READ# statement except that reading of data into the computer begins at the beginning of the specified defined-record and won't read past an EOR or EOF mark.

Again, as in the serial READ# statement, the variables into which you read values do not necessarily have to have the same names or precision type specified in the PRINT# statement.

If the number of items making up the data list is greater than the data in the defined record, an EOR occurs.



Here's an example –

```
READ #1.1;X,Y
```

These two operations retrieve the data stored in the previous example.

#### Repositioning the Pointer

If the variable list is omitted, the pointer is repositioned to the beginning of the specified record. To reposition the pointer to the beginning of a file (for use with serial file access) execute —

```
READ# file number. 1
```

#### Random vs. Serial Method

The decision to choose random or serial methods depends upon the structure of the data which is to be recorded and retrieved. Serial file usage makes the most efficient use of the storage medium by packing all data tightly in the file. However, the data must be retrieved from the beginning of the file and therefore an item in the middle of a file cannot be accessed until all data coming before it is accessed. Random file usage is less efficient in its use of the storage medium but it provides access to data at various points (logical records) within the file without previously accessing the data which comes before.

#### Storing and Retrieving Arrays

Entire arrays can be stored and retrieved, using either serial or random access, by use of the MAT PRINT# and MAT READ# statements.

```
MAT PRINT# file number [, defined record number]; array variable
[, array variable...][, END]
MAT READ# file number [, defined record number]; array variable
[ (redim subscripts)][, array variable [ (redim subscripts)],...]
```

Arrays are stored and retrieved element by element without regard to dimensionality with the last subscript varying fastest.

## Here's an example -

```
10
      ASSIGN #1 TO "XX"
 20
      OPTION BASE 1
 30 DIM A(2), B(4), X(2), Y(2), Z(2)
 40 MAT A=(121)
 50
      MAT B = (212)
• 60
      MAT PRINT #1,3;A,B
                              I PRINTS SIX VALUES
      MAT PRINT A;B;
MAT READ #1,3;X,Y,Z
 70
                               ! READS SIX VALUES
 80
      MAT PRINT X:Y:Z:
 90
 100
      END
  121
       121
       212
            212 212
  121 121
  212
  212
       212
```

Arrays can also be printed and read with the PRINT# and READ# statements. Lines 60 and 80 above could also read -

```
60 PRINT #1,3;A(*),B(*)
80 READ #1,3;X(*),Y(*),Z(*)
```

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#### **Determining Data Type**

The type function is used to determine what type of data the pointer will access next.

The possible values for the function and their meanings are -

Value	Meaning
0	Option ROM missing or data pointer lost.
1	Full precision number.
2	Total string
3	End-of-file mark
4	End-of-record mark
5	Integer precision number
6	Short precision number
7	Unused
8	First part of a string
9	Middle part of a string
10	Last part of a string

If the file number is negative, the data pointer doesn't move. If it is positive, the pointer moves until it is positioned at something other than an EOR mark. In effect, a negative file number causes a random read. A positive file number causes a serial read, ignoring EOR marks.

#### Trapping EOR and EOF Conditions

Normally, encountering an EOF or EOR during a random access READ# or PRINT# operation or encountering an EOF during serial access causes a fatal error. The  $\cite{ND}$ # statement is a declarative which causes a branching operation to occur when an EOF or EOR is encountered.

- ON END# file number GOTO line identifier
- ON END# file number GOSUB line identifier
- ON END# file number CALL subprogram name

Specifying ON END disables OVERLAP mode for that file. The routine branched to should service the EOF or EOR condition. Here's an example -

```
DIM A(5.5), B(5.5), Q(100)
      CREATE "DATA1",4
 20
      CREATE "DATA2",4
 30
      ASSIGN #3 TO "DATA1"
 40
 50
      PRINT #3;A(*)
      ASSIGN #4 TO "DATA2"
 60
 70
      PRINT #4:B(*)
      ASSIGN #1 TO "DATA1"
 80
• 90
      ON END #1 GOSUB Reposition
 100 FOR I=1 TO 22
 110 READ #1:Q(I)
 120
      PRINT Q(I);
 130 NEXT I
 140
      STOP
 150 Reposition: ASSIGN #1 TO "DATA2"
 160
      RETURN
```

If an EOF is encountered while reading values, another file, "DATA 2" is opened and used.

ON END is disabled during an INPUT, LINPUT or EDIT response request. ON END can interrupt ON ERROR and ON KEY routines.

An ON END# declarative is deactivated with the OFF END# statement.

OFF END# file number

#### **EOR Errors**

To recover from EOR errors, you can either shorten the data in precision or amount, or purge and recreate the file with the defined records longer or more numerous.

The following example illustrates a condition in which an EOR condition is generated.

```
10 CREATE "SHUN",2,16
20 ASSIGN #1 TO "SHUN"
30 DIM H$[20]
40 A$="ABCDEFGHIJKLMNOPQR"
50 PRINT #1,1;A$
60 END
```

Execution causes an EOR condition (ERROR 60); A\$ is longer than the record. The EOR condition can be avoided by increasing the number of bytes in "SHUN" or changing line 50 to read PRINT# 1; A\$.

The following example shows how an EOF can be generated.

```
CREATE "IVNESS",5,10
10
20
    ASSIGN #2 TO "IVNESS"
30
    DIM B$(6)[2]
    FOR I=1 TO 6
40
50
       B$(I)=CHR$(I+32)
60
       PRINT B$(I)
70
      PRINT #2;B$(I)
80
    NEXT I
90
    END
```

An EOF is generated when I = 6, B\$(6) is "after" the end of file IVNESS.

#### Data Storage

When storing data, it is possible to optimize the use of your storage medium by minimizing the amount of unused space. The best way to do this is to create your files so they are suited to the amount of data you wish to store and to storage medium capacities.

The following tables indicate how many bytes are needed to store various variables.

Single Variable		
Full precision	8 bytes	
Short precision	4 bytes	
Integer precision	4 bytes	
String	1 byte per character $+$ 4 bytes $+$ 4 bytes each time string crosses into a new defined record.	
Array Variable		
Full precision	8 bytes × dimensioned number of elements	
Short precision	4 bytes $ imes$ dimensioned number of elements	
Integer precision	4 bytes × dimensioned number of elements	
String	4 bytes per element + total needed for all strings as defined above.	

By summing up how many bytes of storage your data requires, you can tailor your file and defined record lengths to suit your needs and minimize waste. However, keep in mind that a file always begins on a new physical record. If a file requires a total of 520 bytes (2 physical records plus 8 bytes), 248 bytes are unused, and therefore, are wasted space.

**[11]** 

### Buffering a File

The BUFFER statement is used to attach a buffer from user Read/Write Memory to a file number to reduce device wear and increase efficiency by reducing device transfers.

BUFFER# file number

The BUFFER statement allocates buffers from the main user Read/Write Memory by attaching a 256-byte, semi-permanent buffer to the specified file number. PRINT# statements cause transfers to the buffer (rather than to the actual medium); when the buffer is full, its contents are dumped to the medium. READ# statements fetch data from the buffer until it is exhausted; the buffer is then refilled from the medium.

Buffering files is most advantageous if all files being accessed on a specific device are buffered.

A buffer that is assigned to a file number is also dumped under these conditions —

- ASSIGNing that number to a different file
- A PAUSE, (PAUSE), STOP or END

All buffers are dumped when any ASSIGN is done.

A buffer is returned to main Read/Write Memory under these conditions -

- RUN
- SCRATCH A
- END
- Reset
- STOP
- Closing the file (see next section)
- Returning from the subprogram in which the file being buffered was opened.

The BUFFER statement can't be executed from the keyboard.

## Closing a File

The ASSIGN statement is also used to close a file; any subsequent attempts to access that file number result in an error. It is recommended that a file be closed before its number is assigned to another file. The two syntax shown below are equivalent.

ASSIGN \* TO # file numberASSIGN# file number TO \*

# **Verifying Information**

The CHECK READ statement is used to verify information written to a storage medium.

CHECK READ [# file number]

When no file number is specified, all storage operations are verified. The file number causes only PRINT# operations to that file to be verified. This is a bit for bit comparision.

CHECK READ has the additional function of forcing transfer to the medium of the current data record after every PRINT# operation. However, the BUFFER statement has precedence over CHECK READ. The data record is verified only when the buffer allocated by the BUFFER statement is dumped to the actual medium.

The CHECK READ operation reduces the speed of operations and increases wear on the tape cartridge. Use only when necessary.

The CHECK READ operation can be cancelled by executing the CHECK READ OFF statement.

CHECK READ OFF [# file number]

## Protecting a File

The PROTECT statement is used to guard a file against accidental erasure, especially with disks.

PROTECT file specifier, protect code

The file specifier must specify an established file on a device.

The protect code is any valid string expression except the null string. Only the first six characters are recognized as the protect code.

## Examples

```
THESE ARE EXAMPLES OF PROTECT
20
     PROTECT "DATA", Date$
30
     PROTECT "NAMES:FO","XXX"
40
```

#### **NOTE**

A file on the tape cartridge can be purged using any protect code; it need not be the one it was protected with.

## Purging a File

The PURGE statement eradicates any file (program, data, etc.) by removing its name from the name table in the directory, thereby preventing any access to the file.

PURGE file specifier [, protect code]

The protect code is necessary only if the file was previously protected. The records of the file are then returned to "available space", being combined with adjacent available records, if any.

```
THESE ARE EXAMPLES OF PURGE
10
     PURGE "TEMP"
20
30
     PURGE "EXTRA:FO"
                                ! FILE WAS PRO
40
```

## Copying a File

The COPY statement is used to copy the information in a file into another file.

COPY source file specifier TO destination file specifier [, protect code]

The protect code is necessary only if the source file is protected.

Execution of the COPY statement causes all records of a file to be copied. The first file specified can be of any type. A check of the name of the destination file is made; an error is given if the name is present. If not, a file of the same characteristics as the source file is created. The same storage medium can be both source and destination.

#### Examples

```
10.
          THESE ARE EXAMPLES OF COPY
20
     COPY "FILE" TO "BACKUP:F8"
30
     COPY "DATAL" TO "DATA2"
                                      ! CAN BE SAME MEDIUM
     COPY "PROGA" TO "PROGB", "***"
40
50
```

The COPY statement is very useful for duplicating a storage medium. Each file can be copied individually, thus duplicating the entire medium.

## Renaming a File

The RENAME statement is used to give a file a different name.

RENAME old file specifier TO new file name [, protect code]

102	REM THESE ARE RENAME EXAMPLES	
28	RENAME "JUNE1" TO "JUNE 2"	
30	RENAME "TEMP" TO "FINAL", "TRIAL"	! TEMP WAS PROTECTED
40	END	

## Storing SFK Definitions

The typing aid definitions of all special function keys can be stored onto a mass storage medium using the STORE KEY statement.



STORE KEY file specifier

This creates a "KEY" file.

The stored definitions can be loaded back into the keys by executing the LOAD KEY statement -

LOAD KEY file specifier

## Examples

```
REM THESE ARE EXAMPLES OF STORE AND LOADKEY
20
     STORE KEY "TEMPKY"
     STORE KEY "AIDS:F8"
30
40
     LOAD KEY "TEMPKY"
50
     LOAD KEY "AIDS:F8"
60
     END
```

## **Binary Programs**

All binary routines currently in memory can be recorded separately from programs with the STORE BIN statement.

STORE BIN file specifier

Stored binary routines are retrieved and added to current binary routines using the LOAD BIN statement.

LOAD BIN file specifier

```
THESE ARE EXAMPLES OF STORE AND LOADBIN
20
     STORE BIN "ROUTIN"
IO
     STORE BIH "COMPIL: T15"
     LOHU BIN "ROUTIN"
50
```

## **Storing Memory**

The entire user Read/Write Memory state: programs, variables, keys, binaries - can be stored into a special memory file. The files table is not stored into the STORE ALL file, however.

STORE ALL file specifier

The file created by STORE ALL is very large; the minimum is 38 records. STORE ALL can't be executed during execution of a subprogram.

Memory can be returned to the state it was in previously by using the LORD RLL command.

LOAD ALL file specifier

All files being used when the corresponding STORE ALL was executed must be reassigned.

#### **Examples**

REM THESE ARE EXAMPLES OF STORE AND LOADALL STORE ALL "MEMORY" STORE ALL "2/3/78;FS" LOAD ALL "MEMORY" LOAD ALL "2/3/78:F8"

## The Tape Cartridge

This section covers general information for using the tape cartridge for mass storage operations.

#### NOTE

Occassionally when using the tape cartridge, unexpected high-speed movements may occur. Ignore these; they in no way affect usage, but merely assure proper tape tension.

## Recording on the Tape

To record on the tape cartridge, the record tab must be in the rightmost position, in the direction of the arrow (as shown).





## Write Protection

If the record tab is moved to the left, no information can be written to the tape. Information can only be read from the tape.

## General Tape Cartridge Information

Rewind time 19 seconds Initialization time 3 minutes

42.67m (140 feet) Tape length Number of tracks 2 independent tracks

Tape capacity 847 user-accessible physical records (216 832 bytes)

42 files (directory entries)

Access rate (search speed) 11 770 bytes/second Transfer rate 1 438 bytes/second

Typical tape life 50-100 hours Typical error rate<sup>1</sup> < 1 in  $10^7$  bytes

Mass storage unit specifier :T15

f 1 This is dependent on the cleanliness of the tape head, tape care, and the cleanliness of the environment.

## Rewinding the Tape

The REWIND statement rewinds the tape to its beginning.

REWIND [mass storage unit specifier]

If no parameter is specified, the default device is used. If it is not a tape cartridge, the statement is ignored. There is also a key 📟 in the system keys area which can be used to rewind the tape.

Operations which do not involve the tape cartridge can take place while the tape rewinds.

## Mass Storage Errors

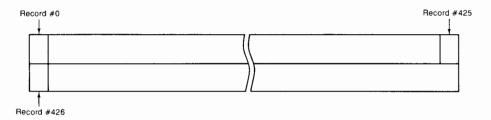
When using the tape cartridge, wear caused by contact between the tape and the read/write head can occur. If at any time, the tape makes rattling sounds while moving, or error 84, 87, 88 or 89 or a SPARE DIRECTORY ACCESS warning begin to occur frequently, it is advisable that steps be taken to prevent the loss of information stored on the tape.

The first step is to clean the tape head and capstan as discussed in the Owner's Manual. If this does not alleviate the problem, the next step is to transfer the information to a new medium, retiring the worn tape. Continued use could cause loss of information or damage to the tape drive itself.

ERROR 81 can occur when either the tape drive or the cartridge itself fails. To determine the source of the problem, a different cartridge can be inserted. If ERROR 81 stops occurring, assume the tape itself is bad and replace it. If  $\mathbb{ERROR} - 81$  continues to occur, the drive itself is bad. In this case, call your HP Sales and Service Office for assistance.

## **Optimizing Tape Use**

The tape cartridge used with a 9835A/B has two tracks with 426 records on each track. Records are numbered consecutively; record 0 and record 426 are both at the same end of the tape, on different tracks. Thus, records 425 and 426 are at opposite ends of the tape. This can cause a situation in which one file spans two tracks, making access time-consuming and wearing to the tape.



To avoid this situation, you can create a dummy file in record number 425, making it impossible for one file to span two tracks. The following set of operations can be used on a tape with no files on it to create this dummy file.

```
CREATE "A", 420
10
     CREATE "DUMMY", 1
20
30
     PURGE "A"
40
     END
```

The file DUMMY will be in record number 425; the first five records on the tape are used by the directory which is why file A is created with only 420 records.

# Chapter 12 Editing and Debugging

## **Program Editing**

A program in memory can easily be edited by entering the edit line mode. In the edit line mode, lines can be edited, deleted, or added. For more information about editing subprograms, see Chapter 9. This can be done while a program is running which causes the program to pause. The edit line mode is entered by executing the EDIT LINE command -

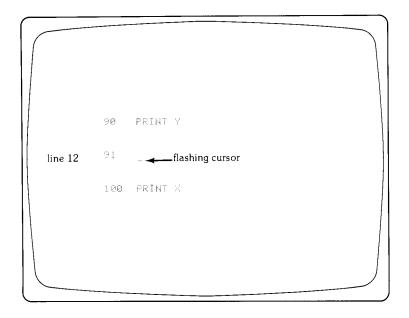
EDIT<sup>1</sup> [LINE] [line identifier [, increment value]]

## Examples

EDIT ! ACCESS LOWEST LINE IN MEMORY EDIT 150 ! ACCESS LINE 150 EDIT Routine,5 ! ACCESS Routine, INCREMENT NEW LINES BY 5

<sup>1</sup> There is a key in the program keys area which is defined as "EDIT". This key can be used to enter the word EDIT.

Pressing would cause it to look like -



When line 91 is stored, line number 92 is generated. This continues until the insert mode is exited by one of the following -

- Pressing will again
- Pressing FLIN
- Changing the line number
- There is no more room between lines to insert another line. When this happens, the machine beeps and a warning appears -

```
No room to insert line
```

A line can also be inserted into a program when not in the edit line mode by typing in the line number and line itself and storing it.

## **Deleting Lines**

In the edit line mode, the line currently in the keyboard entry area can be deleted from memory by pressing -

DEL LN

The next line is then displayed in the keyboard entry area, and the rest of the lines scroll up.

The  $\mathbb{DEL}$  (delete) command is used to delete a line or section of a program when not in the edit line mode.

DEL first line identifier [, last line identifier]

If only one line identifier is specified, then only that line is deleted. Specifying two line identifiers causes that block of lines to be deleted. For example, to delete lines 40, and 100 through 150 from a program, execute -

DEL 40

and

DEL 100, 150



To delete a SUB or multiple-line DEF FN statement, the entire subprogram must be deleted.

## Exiting the Edit Line Mode

The edit line mode is exited by pressing (PAUSE).

 $\underbrace{\text{STEP}}_{\text{CONT}}\underbrace{\text{STOP}}_{\text{RUN}}\underbrace{\begin{pmatrix} E \\ E \\ E \end{pmatrix}}_{\text{E}} \text{ or } \begin{pmatrix} F \\ E \\ LINE \end{pmatrix} \text{ can also be used}.$ 

## **Debugging a Program**

Tracing a program is a convenient method of debugging the logic errors in the program. There are two types of tracing which allow the logic flow and variable assignments of a running program to be monitored. Output from TRACE operations goes to the system comments line. When tracing, it is advisable to set the print all mode (see Chapter 2) and specify a printer other than the CRT as the print all printer so that TRACE outputs are more permanent.

Tracing statements can be programmed or executed from the keyboard. They do not increase program Read/Write Memory requirements when executed from the keyboard or from the program. In general, trace modes aren't cumulative. If two TRACE statements of the same type are executed, the second cancels the first.

Tracing operations cause the computer to temporarily revert to SERIAL mode even if OVERLAP is in effect.

## Tracing Program Logic Flow

The TRACE statement is used to trace program logic flow in all or part of a program. When any branching occurs in a program, both the line number of the line where the branch is from, and the line number of the line where the branch is to are output.

TRACE [beginning line identifier [, ending line identifier]]

When a branch occurs, the output is -

TRACE--FROM line # TO line #

If no line identifiers are specified, all branches in the program are monitored. When one line identifier is specified, tracing doesn't begin until that line is executed. When both line identifiers are specified, tracing begins when the first line is executed and continues (regardless of where the program is executing), then stops when the second line is executed.

## **Delayed Tracing**

Delayed tracing using the TRACE WAIT statement in conjunction with any other TRACE statement causes a specified delay to occur after each statement which causes a trace output. It is useful for monitoring and examining trace output as it occurs.

TRACE WAIT number of milliseconds

The delay is specified by a numeric expression in the range -32768 through 32 767 which indicates the number of milliseconds after each trace printout. A negative number defaults to zero.

## Tracing with PAUSE

To check whether or not a line in a program is reached, or to monitor the number of times a specified line is executed, use the TRACE PAUSE statement.

TRACE PAUSE [line identifier [, numeric expression]]

If no parameters are specified, execution pauses when this statement is executed; the next line to be executed is displayed. This allows you to pause a running program and know where it is paused, which is not possible with the PAUSE statement.



When only the line identifier is specified, the running program stops when execution reaches the specified line, but **before** the line is executed. When the numeric expression is specified, it is rounded to an integer, call it N. The program stops when the specified line is reached for the Nth time; the line isn't executed. Execution can be resumed with that line by pressing (cont). Every subsequent time the line is encountered, the program pauses before the line is executed.

This type of tracing can be disabled by letting the line identifier be one that is not a line identifier in memory. The most efficient way is to let it be a lower number than the lowest numbered line in memory.

## Tracing the Values of Variables

To trace changes in values of variables without using an output statement, use the TRACE VARIABLES statement.

```
TRACE VARIABLES variable list
```

The variable list can contain simple numeric and string variables, and array identifiers; there can be one to five items separated by commas. The value of any variable which changes is printed. The output is -

```
TRACE——LINE line number, variable name [ (subscripts)] = value
```

The line number is the line in which the change occurred. If the change comes from a live keyboard operation, the line number is replaced by KEYBOARD. The new value of the variable is indicated. In the case of an array, the values of the subscript(s) at the time are printed following the name.

When an entire array changes value, the printout is -

```
TRACE--LINE line number, array name (*) CHANGED VALUE
```

Tracing variables also detects changes in subprograms of variables passed by reference. For example, suppose -

```
TRACE VARIABLES A.B
```

is executed and  $\exists$  is passed by reference to a subprogram. If the corresponding variable in the subprogram is changed, a trace message for □ occurs.

To trace all variables with the ability to specify lines, use the TRACE ALL VARIABLES statement.

TRACE ALL VARIABLES [beginning line identifier [, ending line identifier]]

When no line identifiers are specified, all variables are traced throughout the program. When one line identifier is specified, tracing begins after that line is executed. The ending line identifier causes tracing to stop after that line is executed.

TRACE ALL VARIABLES cancels and is cancelled by TRACE VARIABLES.

This method of tracing can be turned off by letting the first line identifier be a line identifier which is not in memory such as an undefined label or line number which is lower than the lowest line number in memory.

## Comprehensive Tracing

To trace all program logic and variables, like executing both TRACE and TRACE ALL VARIABLES, use the TRACE ALL statement.

TRACE ALL

Either 'part' of the TRACE ALL mode can be altered without cancelling the other part. For example, if TRACE VARIABLES A, B is executed after TRACE ALL, tracing of all variables is cancelled, and only A and B are traced, but the TRACE part of TRACE ALL is not affected.

Although the volume of printout is high, TRACE ALL is useful if a logic problem in a program hasn't been isolated with selective tracing.

## **Canceling Trace Operations**

All tracing statements are cancelled by executing SCRATCH, SCRATCH, A. SCRATCH C. SCRATCH  $\,$  V, SCRATCH  $\,$  P, or the NORMAL statement -

NORMAL



## **Error Testing and Recovery**

Run-time errors are those which occur only when a program is running. Dividing by zero is an example. A run-time error normally halts execution. Through use of the ON ERROR statement, run-time errors can be recovered from so that execution can continue with the specified line after execution of the line in which the error occurred. The ON ERROR statement specifies a branching which takes place after an error occurs.

ON ERROR GOTO line identifier

ON ERROR GOSUBline identifier

ON ERROR CALL subprogram name<sup>1</sup>

The ON ERROR statement declares what should happen if an error occurs. An ON ERROR statement need be executed only once in each program segment to establish the ON ERROR condition. Execution of another ON ERROR statement cancels the previous one.

When a run-time error occurs and the ON ERROR condition has been established, execution is transferred to the specified line. Then the ERRN, ERRL, and ERRM\$ functions (discussed next) could be tested, error recovery procedures or "DISP ERRM\$" could be executed. The error is "ignored" if the statement referenced by a GOSUB is a RETURN statement; execution continues with the line after the one in which the error occurred.

#### NOTE

When a program is running in OVERLAP mode, ON ERROR won't trap most I/O errors (54-103). It is advisable to use SERIAL mode when trapping errors with ON ERROR.

If the recovery routine contains an error, it is possible to program into a endless loop. It can be stopped by pressing (PAUSE) or STOP.

If the ON ERROR statement specifies a GOSUB or CALL, computer priority is set at the highest level until RETURN is executed. This means that the routine can't be interrupted by any other interrupts.

A routine accessed with GOTO can be interrupted because system priority isn't changed.

## **Error Functions**

One string and two numeric functions can be used with  $\ensuremath{\mathsf{ON}}$   $\ensuremath{\mathsf{ERROR}}.$ 

The error line function returns the line number in which the ERRL

most recent program execution error occurred.

ERRN The error number function returns the number of the most

recent program execution error.

ERRM\$ The error message string returns the most recent program

execution error message, a combination of ERRL and

ERRN.

ON ERROR is disabled with the OFF ERROR statement -

OFF ERROR



# $\begin{array}{c} {}_{\mathsf{Appendix}} \ \boldsymbol{A} \\ \mathsf{HP} \ \mathsf{Compatible} \ \mathsf{BASIC} \end{array}$



The BASIC language as implemented on the 9835A/B Computer is an enhanced form of HP Compatible BASIC. HP Compatible BASIC consists of statements, functions, operators and commands that will be implemented in new HP BASIC machines. The HP Compatible BASIC is implemented in the 9835A/B as Level I. Level I refers to the highest performance computational products; thus, any program consisting entirely of Level I BASIC language can be transported to any Level I BASIC machine.

Below is a list of HP Level I BASIC. Contact you HP Sales and Service Office to obtain information concerning the transporting of programs between machines.

## **Operators**

```
+ = AND
    OR
    NOT
    S EXOR
    MOD

AND
    OR
    NOT
    S EXOR
    S SENER
    S SENER
```

## **Functions**

ABS	SIN	COL
EXP	COS	DET
INT	TAN	DOT
LGT	ASN	ROW
LOG	ACS	SUM
MAX	ATN	
MIN		
RND	LWC\$	TYP
SGN	REV\$	
DROUND	UPC\$	LIN
PROUND	CHR\$	SPA
FRACT	LEN	TAB
PI	NUM	PAGE
SQR	POS	
	RPT\$	
ERRL	TRIM\$	
ERRN	VAL	
ERRM\$	VAL\$	

# Statements

**ASSIGN BEEP** CALL COM\* COPY **CREATE** DATA DEF FN DEG DIM **EDIT END FIXED FLOAT** FN END **FOR NEXT GOSUB GOTO GRAD IMAGE INPUT** INTEGER LET LINPUT MAT array = arrayMAT array = array + -\*/. = <> # < > array MAT...CON

<sup>\*</sup> The type words INTEGER, SHORT and REAL are the only ones which can be specified in a COM statement or formal parameter list. Dimensionality of arrays is limited to 6 dimensions.

```
MAT array = (num. exp.)
MAT array = (num. exp.)+ -*/= < > \Rightarrow array
MAT array = array + -*/= <> # < \le> \ge (num. exp.)
MAT...INV
MAT...TRN
MAT...IDN
MAT...ZER
MAT...CSUM
MAT... RSUM
MAT INPUT
MAT PRINT
MAT PRINT#
MAT READ
MAT READ#
OFF END
OFF ERROR
ON END
ON ERROR
ON...GOSUB
ON...GOTO
OPTION BASE
PAUSE
PRINT
PRINT#
PRINT USING
PURGE
RAD
RANDOMIZE
READ
READ#
REAL
REDIM
REM
RESTORE
RETURN
SHORT
STANDARD
STOP
SUB
SUBEXIT
SUBEND
WAIT
```



# ${\sf Appendix} \; B$ Advanced CRT Techniques

This appendix introduces you to the more advanced printing capabilities of the CRT of the 9835A.

Some of the special capabilities are accessed by using various ASCII\* control characters. See the table in Appendix E for a complete list of ASCII characters. Another capability allows the CRT special features: inverse video, blinking, and underline modes to be accessed in a program rather than using the CONTROL key. A third capability uses escape codes to selectively address any location on the CRT. The escape code sequences are compatible with those used by HP 2640-series terminals.

The examples in this appendix are meant to be tried because it is impossible to show many of the CRT capabilities on the printed page.

A summary of escape code sequences can be found at the end of this appendix.

# **CRT Memory**

Every line that is printed to the CRT is stored in the CRT memory. This memory can hold 50 80-character lines. Fewer longer lines or more shorter lines can be stored. When the memory becomes full, each new line printed to the CRT causes the oldest line in memory to be lost. All lines in CRT memory can be viewed with  $\bigcirc$  or  $\bigcirc$ . The CRT memory is cleared with  $\bigcirc$  a formfeed character (PRINT PAGE, PRINT CHR\$ (12)) or with  $\bigcirc$ E.

<sup>\*</sup> American Standard Code for Information Interchange.

# **CRT Special Features**

The special features: blinking, underline and inverse video can be accessed in a program by using the CHR\$ function or escape code sequence within an output statement. Any time a mode is accessed or cleared, one character is added to the length of what is output, though it is an unprinted character. Any combination of the features can be accessed by outputting -

#### CHR\$ (n)

Where n is an integer in the range 128 through 159 and specifies which combination of features is to be accessed. Remember, larger numbers are reduced MOD 256.

The following table shows which numbers provide access to which features.

							IV
CLR	IV	BL	IV BL	UL	IV UL	BL UL	BL UL
128 136 144 152	129 137 145 153	130 138 146 154	131 139 147 155	132 140 148 156	133 141 149 157	134 142 150 158	135 143 151 159

The following escape code sequence can be used to access the special features -

E&dX

X can be -

X	Result							
(2)	CLR							
	BL							
E	IV							
C	IV, BL							
T.	UL							
Ī	UL, BL							
ļ	UL, IV							
G	UL, IV, BL							

CLR - Clear all special features

IV - Inverse video

BL - Blinking

UL - Underline

All special features accessed with CHR\$ remain in effect until specifically cleared. Those accessed with the escape code sequence remain in effect until the end of the line or until another one is specified. This can be done with the CLR feature above or by pressing  $\binom{\$}{t}$  (LEAR)



#### Here are some examples to try -

```
10
     PRINTER IS 16
     PRINT "THE FOLLOWING LINES SHOW";
     PRINT " EXAMPLES OF THE VARIOUS CRT FEATURES"
     PRINT CHR$(135); "All three features"
40
     PRINT CHR$(135); "Notice underline is green"
50
     PRINT CHR$(133); "Inverse video, underline"
60
     PRINT CHR$(132);"Underline"
70
     PRINT CHR$(130); "This line blinks"
80
90
     PRINT CHR$(128);"All features cleared"
100
     END
                                                             omputer
                                                             Museum
```

#### This example illustrates the differing effects of commas and semicolons -

```
10
     PRINT "These lines illustrate the effects";
     PRINT " of ; and , on field lengths."
20
     PRINT "First feature is inverse video,
30
     PRINT "second feature is underline.";LIN(1)
40
50
     A$="**"
     PRINT "SEMICOLON AFTER ** ;"
60
     PRINT "Comma after turning feature on:"
70
     PRINT CHR*(129), A*; CHR*(132), A*; CHR*(128)
80
     PRINT "Semicolon after turning feature on:"
90
100
     PRINT CHR$(129):A$;CHR$(132):A$;CHR$(128)
110
     PRINT LIN(2)
     PRINT "COMMA AFTER ** :"
120
     PRINT "Comma after turning feature on:"
130
     PRINT CHR$(129), A$, CHR$(132), A$, CHR$(128)
140
     PRINT "Semicolon after turning feature on:"
150
160
     PRINT CHR$(129); A$, CHR$(132); A$, CHR$(128)
170
     END
```

# **Using Control Codes**

ASCII characters are letters, numbers, characters and codes which each correspond to a unique 7-bit byte pattern. Each character also has decimal, binary and octal representations. The first 32 are control codes which pass control information between devices.

The control codes can be accessed for output using or the CHR\$ function. A two-letter symbol specifies the control code. To determine what keys can be used with em to obtain a control code, the ASCII table in Appendix E can be used. By following the line all the way across from the desired code, the two or three keys which produce the desired character when pressed with can be determined. For example, LF (linefeed) can be obtained by pressing  $(\frac{\mathbb{P}}{\mathbb{P}}(J), \text{ or } *)$ . The DEL character is the only one that can't be obtained using CONTI.

Basic control operations on the 9835A utilize five control codes which affect output to the CRT or internal thermal printer. Here are the codes and their various results -

Control Code	CRT (DISP)	CRT (PRINT)			
BELL	   Beep	Веер			
BS( backspace)	Back up and replace	Back up and replace			
LF (line feed)	Nothing	Generate line feed only			
FF (form feed)	Clear display line	Clear printout area and CRT memory			
CR (carriage-return)	Clear display line	Return to beginning of line			

With the exception of the control codes described above, HT (horizontal tab, CHR\$ (9)) and ESC (escape code, CHR\$ (27)) which are discussed later in this appendix, all other control codes are ignored by the 9835A/B.

Here are some examples -

Command	Output	
PRINT "ABC%D"	ABD	
PRINT "ABCF"	Clears CRT	
PRINT "ABC&DE"	DEC	
PRINT "ABCHDE"	ABC	

#### Considerations

There are a few things to consider when using control codes in programming.

Control codes used within a BASIC statement are executed even when a program is listed. This can produce some undesirable results. For example, try listing these program lines -

```
10 PRINTER IS 16
20 PRINT " HEADING+++" !+ is control]
30 PRINT "\langle = \rangle \hat{k} / l / l" | I is control M
```

Thus, a program listing will be more readable if control codes are generated with the CHR\$ function.

Another thing to consider is the fact that escape codes and control codes remain in effect until they are deactivated.

# **CRT Selective Addressing**

#### Introduction

The top twenty lines of the CRT are known as the printout area. All lines printed to the CRT are stored in CRT memory which was discussed at the beginning of this appendix. Through the use of escape code sequences, any line in CRT memory can be selectively addressed and modified.

The operations available are as follows -

• Cursor Positioning

Absolute addressing

Relative addressing

Backspace

Space

Up

Down

Set tab

Clear tab

Tab

Home position - first row

Home position – row after last row

Display Positioning

Roll up

Roll down

Next page

Previous page

Memory lock

Editing

Delete line

Insert line

Clear to end of line

Clear to end of screen

Insert character

Delete character

Selective cursor addressing and the other operations which are covered in the rest of this appendix are very useful for form filling and text processing applications. It is recommended that you use PRINT USING to output the escape code sequences to avoid unexpected carriage return/linefeeds which can occur from length added to the output.

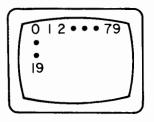
There are two example programs at the end of this appendix which combine many of the operations to manipulate output.

#### The Cursor

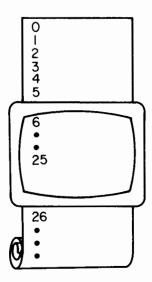
Any location on the screen can be addressed and a non-visible cursor specified as being there. (This cursor is **not** the same as the flashing cursor which is present in normal keyboard usage.) This cursor refers to a logical print position in CRT memory where the next character will be printed. In this appendix, the word "cursor" always refers to the logical print position.

### **Addressing Schemes**

The printout area is addressed using rows 0 through 19 and columns 0 through 79. The following drawing illustrates this -



CRT memory is addressed using columns 0 through 79. The number of rows depends on the size of the memory installed in your computer and on line length. The maximum number of lines was covered at the beginning of this appendix. The following drawing illustrates addressing of CRT memory -



In this drawing, line 6 of the CRT memory is positioned on line 0 of the printout area.

# **Setting the Cursor Position**

The cursor can be set to any character position in the 20 lines of the printout area using absolute or relative addressing, or a combination absolute and relative addressing.

#### Absolute Addressing

The cursor can be set to an absolute row and column position with any of the following escape code sequences -

Here are some guidelines for using these escape code sequences –

- nn specifies a one or two-digit number which is used to specify the row and column number. The digits preceding the R(r) specify the row number of CRT memory. The digits preceding the Y(y) specify the row number of the printout area. The digits preceding the C(c) specify the column number.
- The first column of the printout area is addressed using 0. The maximum column address is 79; if anything greater is specified, 79 is used.
- The first row of either CRT memory or printed output is addressed using 0.
- If the specified row of CRT memory is not on the CRT screen, the display will roll up or down as necessary.

The cursor can be moved within a row by omitting the R and preceding digits. Here is the escape code sequence -

Similarly, the cursor can be moved within a column by omitting C and preceding digits. Here are the escape code sequences -

58ann R

#### Here are some examples of absolute addressing –

```
PRINT USING"#, K"; CHR$(27)&"&a25r60C"
                                           Moves the cursor to row 25, column 60.
PRINT USING"#, K"; CHR$(27)&"&a6Øc17R"
                                           Moves the cursor to column 60, row 17.
PRINT USING"#, K"; CHR$(27)&"&a15R"
                                           Moves the cursor to row 15, current column.
PRINT USING"#, K"; CHR$(27)&"&a30C"
                                           Moves the cursor to column 30, current row.
PRINT USING"#, K"; CHR$(27)&"&a7Y"
                                           Moves the cursor to row 7 of the printout
                                           area, current column
```



#### Relative Addressing

The cursor can also be repositioned using relative addressing. From its current position, the cursor can be moved up (negative number) or down (positive number), left (negative number) or right (positive number). Here are the escape code sequences to use -

Here are some guidelines for using these escape code sequences -

- nn specifies a one or two digit number which is used to specify the number of rows and / or columns the cursor is to move. The digits preceding the R(r) or Y(y) specify the number of rows; the digits preceding the C(c) specify the number of columns.
- S specifies a sign : + or -. A plus sign (+) specifies right or down. A minus sign (-) specifies left or up.
- If the number of columns specified is greater than the number of columns remaining after the cursor in the current line, the cursor is positioned in the first column (negative movement specified) or in the last column (positive movement specified). If the number of rows specified in the negative direction is greater than the current row, the cursor is positioned in the first row.

#### Here are some examples of relative addressing -

```
PRINT USING "#, K"; CHR$(27)& "&a+8r-10C" Moves the cursor down 8 rows, left
                                              10 columns from its current position.
PRINT USING"#, K"; CHR$(27)&"&a+7C-11R" Moves the cursor right 7 columns, up 11 rows
                                              from its current position
                                             Moves the cursor up 8 rows from its
PRINT USING"#, K"; CHR$(27)&"&a -8R"
                                              current position
                                              Moves the cursor right 10 columns
PRINT USING"#, K"; CHR$(27)&"&a+10C"
                                              from its current position.
```



#### Combining Absolute and Relative Addressing

The cursor can be positioned to a new position using a combination of absolute and relative addressing. Here are some examples -

PRINT USING"#, K": CHR\$(27)&"a&+8r6@C" Moves the cursor to column 60 and down 8 rows from its current row. PRINT USING"#, K": CHR\$(27)&"&a -15C 10R" Moves the cursor to row 10 and left 15 columns from its current position.

#### Moving the Cursor

The following escape code sequences can also be used to move the cursor -

5.0 Move cursor up one row ĘΒ Move cursor down one row EC. Move cursor right one column Move cursor left one column E\_ |--| Moves the cursor to first row of CRT memory, first column E, F Move cursor to row after last row of CRT memory, first column

These escape code sequences can be used very easily by defining special function keys to set the cursor position, then move it up, down, left, and right.

 $\mathbb{E}\mathbb{H} - \mathbb{E}\mathbb{D}$  cause the cursor to "wrap around" when the edge of the screen is reached. When the cursor is being moved to the right it wraps around on to the next line. When the cursor is being moved to the left, it wraps around onto the previous line. FF can be used to return the cursor for normal printing after using cursor-moving escape code sequence. %H and %F cause the lines to scroll, if necessary.

Here is an example using cursor moving to fill in blanks in a form letter.

```
1.0
      PRINTER IS 16
 20
      DIM Name $ [25], Magazine $ [50]
 30:
      PRINT PAGE
40 A$=CHR$(27)&"D" | MOVES CURSOR TO LEFT
• 50 PRINT USING "#,K";"Dear "%RPT$(A$,10)
      INPUT "Mame?", Mames
PRINT Mames&.", "
 60
 70
      PRINT USING "#,K": "Your subscription to "&RPT$(A$,10)
• 80
      INPUT "Magazine?",Magazine$
PRINT Magazine$&" is ";LIN(1);"about to expire."
 90
 100
 110 PRINT "Please renew it as soon as possible"
 120 PRINT "so you don't miss any important news."
 130 END
```



# **Using Tabs**

The following escape code sequences are used to set and clear tabs -

- **F**1 Sets a tab at the column of the cursor
- 52 Clears a tab at the column of the cursor
- 53 Clears all tabs

The cursor can be moved to the next tab setting using the control code \( \) (horizontal tab) which can also be accessed using CHR\$(9). If no tabs are set a TAB moves the cursor to the beginning of the next line.

## Clearing, Inserting and Deleting Lines

The following escape code sequences can be used in editing lines -

Ę.J Clears the screen from the cursor position (remainder of the line and all lines follow-

EK Clears the remainder of the line from the cursor position

FL Inserts a blank line before the cursor line. Cursor remains on same line of CRT and all following lines move down

두네 Deletes the cursor line and closes up the gap. Cursor remains on same line of CRT, and all following lines roll up

These escape code sequences are very useful for text processing applications.

## **Inserting and Deleting Characters**

The following escape code sequences can be used for inserting and deleting characters –

EP Deletes the character at the cursor position

50 Turns on the insert character mode. Characters can be inserted to the left of the cursor

Turns off the insert character mode.

#### Example

117 PRINT PAGE PRINT "THIS IS THE OLD TEXT" 20 30 PRINT CHR\$(27)&"&a1r12C";RPT\$(CHR\$(27)&"P",3); 50 PRINT CHR#(27)&"ONEW AND IMPROVED";CHR#(27)&"R" 60 EHD



# Rolling the Display

The display in the printout area of the CRT can be rolled using the following escape code sequences -

5 Rolls the printout up one line (like ) ĘΤ Rolls the printout down one line (like )

ĘU Rolls the printout area up 20 lines (next page)

 $E_{\mathbb{C}} \setminus \mathcal{F}$ Rolls the printout area down 20 lines (previous page)



When using the escape code sequence with S and T to roll the printout, the cursor stays in the same line of the CRT. Using . and . moves the cursor also. When using the escape code sequence with U and V, the cursor is positioned to the upper left hand corner of the CRT. The printout can only be rolled as far as the lines in memory; it can't be rolled past the existing lines to unused lines. You can't roll all existing lines off the screen.

These escape code sequences are useful for accessing a line that is not currently displayed, then moving the cursor in that line.

# Selective Scrolling (Memory Lock)

Through use of an escape code sequence, it is possible to "freeze" a selected number of the upper lines of the CRT in place.  $\longrightarrow$  and  $\longrightarrow$  and escape code sequences used for rolling the display then have no effect on these lines. This can be done with the following escape code sequence -

€ (lowercase L) Freezes all lines which are above the cursor line.

The remaining bottom lines can scroll up or down without moving the frozen lines. However, absolute row addressing is disabled when memory lock is on. Output of a formfeed character won't clear the frozen lines. Elpositions the cursor to the first unfrozen line.

When memory lock is on, the cursor can't be positioned using R to address a row of memory. Y must be used to address a line of the printout area. When the printout is rolled using the U and V escape code sequences, the cursor is positioned to the first unlocked line.

The frozen lines can be unfrozen with  $\binom{\$}{\sharp}$  CLEAR, or by using the following escape code sequence -

Ecm Unfreezes the lines which were frozen previously.

#### Example

```
PRINT CHR$(27)&"1"
30
     FOR X=0 TO 2*PI STEP .1
        PRINT X, SIN(X), COS(X), TAN(X)
60
     NEXT X
70
     END
```

### **Disabling Control Codes**

All control codes can be disabled (their action won't be performed) and viewed using the following escape code sequence -

ĘΥ

The only control code which is then recognized is CR (carriage return). When one is encountered, & is printed and a carriage return-linefeed is executed. To see how this works, output EY, then list the program in the Considerations section.

The control codes are re-activated using  $\binom{\S}{k}$  or the following escape code sequence –

All control features are cleared, the display reset, and CRT memory cleared using  $\binom{\$}{k}$  clear or the following escape code sequence -

ĘΕ

# **Summary of Escape Codes**

Escape Code Sequence	Action					
ESC A	Moves cursor up one row					
ESC B	Moves cursor down one row					
ESC C	Moves cursor right one column					
ESC D	Moves cursor left one column					
ESC E	Resets the CRT – clears control features					



Escape Code Sequence	Action
ESC F	Moves cursor to row after last row of CRT memory, first col- umn
ESC H	Moves cursor to first row of CRT memory, first column
ESC J	Clears screen from cursor (rest of line and all lines following)
ESC K	Clears line from cursor position
ESC L	Inserts a blank line before cursor line
ESC M	Deletes cursor line and closes up gap
ESC P	Deletes character at cursor position
ESC Q	Turns on insert character mode; inserts to left of cursor
ESC R	Turns off insert character mode
ESC S	Rolls printout up one line (like 🖭)
ESC T	Rolls printout down one line (like 🕒)
ESC U	Rolls printout up 20 lines (next page)
ESC V	Rolls printout down 20 lines (previous page)
ESC Y	Disables control codes and allows them to be viewed
ESC Z	Reactivates control codes
ESC I (lowercase L)	Freezes all lines above cursor line
ESC m	Unfreezes the lines which were frozen previously
ESC 1	Sets a tab at column of the cursor
ESC 2	Clears a tab at column of the cursor
ESC 3	Clears all tabs
ESC &a	Addresses the cursor
ESC &d	Accesses CRT special features

# **Examples**

The first example listed is used to move blocks of text. The second example must be run to see how it manipulates a table. This example has been included on the System 35 test tape, under the name 'CRTADR'. To use this program, execute -

```
GET "CRTADR: T15"
```

#### Example 1

```
This program uses CRT addressing to move blocks of text
                                        *******
        This section outputs the text
30
    PRINTER IS 16
                                     I sets CRT as printer
40
    PRINT PAGE:
                                     I clears the CRT
   PRINT 53.
50
               This is the third paragraph."
              It should be the last one"
    PRINT "
60
    PEINT
70
               in the group."
   PRINT "2. This is the second para-"
80
    PRINT "
90
              graph. It should be the"
100 PRIMT "
               second one,"
110 PRINT "1. This is the first paragraph"
120 PRINT "
               in the group. It should"
130 PRINT "
               be first."
140 PRINT
150 DISP "PRESS CONTINUE TO START ORDERING"
160
    PHUSE
170 ! This section puts paragraphs in right order
                                     l escape code
180 Ec#=CHR#(27)
190 E#=CHR*(27)&"&a"
                                     l escape code & '&a'
                                     I IMAGE for PRINT USING
200 II:
        IMAGE #.K
                                     ! move cursor to 1st line
210 PRINT USING I1:E#&"3Y"
                                      of paragraph 2
220 PRINT USING I1:Ec#8"1"
                                     E turn on memory lock
    PRINT USING II; RPT$ (Ec$&"S",6)
                                     ! roll remaining lines
230
                                       off screen
    PRINT USING I1;Ec$&"m"
                                     I turn off memory lock
240
250 PRINT USING I1:Ec#&"H"
                                     ! move cursor to 1st row,
                                       ist column
260 DISP "PRESS CONTINUE TO GO ON"
270
    PAUSE
                                     L clear display
280
     DISP
                                     ! move cursor to paragraph 1
     PRINT USING I1:E$&"3R"
290
    PRINT USING I1:Ec$&"l"
                                     I turn on memory lock
300
                                     t roll til cursor is in
310 PRINT USING I1:RPT$(Ec$%"S",3)
                                       paragraph 3
                                     I turn off memory lock
     PRINT USING I1:Ec#&"m"
320
                                     I move cursor to 1st row,
    PRINT USING I1:Ec$&"H"
339
                                       ist column
340
```



#### Example 2

```
10 ! This program uses various CRT addressing operations to
20 ! create and manipulate a table. Each line of the table
        is numbered to reflect the line number of CRT memory.
     STANDARD
                                      ! for number output
                                       ! CRT is printer
50
     PRINTER IS 16
     OPTION BASE 1
60
70
     DIM Expenses(17,4), Accounts $(17) | arrays for types and $'s
     DATA 25,40,22.38,75,100,205.75,82,172.30,20,7.50,75.36,49
80
     DATA 2000,827,40,1537,7,0,50.75,41,5000,4700,5130,4900,50,20
90
190
     DATA 75,125,400,700,0,95,276,347,172.50,99.30,52.13,41.26
110
     DATA 13.25.52,20.40,0.55,10.0,15,12.62,17.32,36.21,72.47
          30.75,69.85,22,50,237,845,99,49,5,15,75,0,40,99,1275,83
120
     DATA
130
     DATA Travel, Motels, Off, supplies, Machines, Entertainment, Pay
140
     DATA Overtime, Desks, Printing, Postage, Accts Payable, Donations
150
    DATA Miscellaneous, Rental cars, Advertising, Fees, Tooling
160 MAT READ Expenses, Accounts$
                                      l get values into arrays
                                       l escape code
170
     Ec #= CHR # (27)
                                       ! escape code % '%a'
     E$=CHR$(27)&"&&"
180
190
     Ta$=Ec$&"1"
                                       I set tab at cursor position
200
     T$=CHR$(9)
                                       ! horizontal tab
210 Del#=Ec#&"M"
                                       ! delete cursor line
220 Insl*=Ec*%"L"
                                       l insert blank line above
                                         cursor line
290 Rols=Ec$&"V"
                                       ! roll printout down
240 I1: IMAGE #.K
                                       ! image for PRINT USING
250 Heading: ! THIS SECTION OUTPUTS THE HEADING *************
260 PRINT " 0 ";RPT*("*",76),LIN(1), " 1",LIN(1), " 2" 270 PRINT " 3 Expense";TAB(25);"January";TAB(40);"February";
280 PRINT TAB(55); "March"; TAB(70); "April"
    PRINT " 4",LIN(1), " 5 ";RPT$("*",76)
290
    L#=CHR#(124)
                                       ! vertical bar for spacing
310 PRINT " 6":TAB(20);L$:TAB(35);L$:TAB(50);L$:TAB(65);
320 PRINT L*: TAB(80):L*
330 PRINT E$&"7R"&Ec$&"1"
                                      I put memory lack on heading
340 Table: ! THIS SECTION OUTPUTS THE TABLE ****************
350 PRINT USING 11;E#&"24C"&Ts#
                                      I set tab at curson position
360 PRINT USING I1:E$&"390"&Ts$
370 PRINT USING I1:E$%"540"&Ts$
380 PRINT USING I1:E#&"690"&Ts#
    PRINT USING I1:E$&"700G"
390
                                       I reposition cursor to new 7
400
    Line=7
410
     FOR I=1 TO 17
                                       I these loops print table
        PRINT USING "#, DD, K"; Line, "
                                       "&Accounts#(I)
420
430
        FOR J=1 TO A
                                       ! output figures
446
           PRINT T#:Expenses(I,J):
                                       ! T$ tabs to next setting
450
      NEXT J
460
       PRINT
                                       l go to next line
470
       Line=Line+1
                                       I output line number of CRT
480 NEXT I
```

```
490 Change: | THIS SECTION LETS NUMBERS BE CHANGED **********
500 INPUT "Are there any figures you wish to change(Y OR N)?", A$
510 IF A#="N" THEN Reposition ! branch to next section
520 INPUT "Enter row number of expense you want to change", Row
530 R$=VAL*(Row)
         IMPUT "Which month do you want to change(J,F,M or A)?", Month$
550 IF Month#="J" THEN Rep=1 ! Rep is for tabbing
560 IF Month #= "F" THEN Rep=2
570 IF Month #= "M" THEN Rep=3
580 IF Month$="A" THEN Rep=4
590 INPUT "Enter the new figure((=9 digits)", Expenses(Row-6, Rep)
600 X=Expenses(Row-6, Rep)
610 PRINT Rela
                                                                            ! roll printout down
620 IF Row 19 THEN Roll
620 IF KOW213 IMEN KOTT
630 PRINT USING II;E$&R$&"yØC" | move cursor to right line
640 PRINT RPT$(T$,Rep);K;SPA(5) | tab to proper column,
                                                                              -print number
650 INPUT "Are there more figures you want to change(Y or N)?", A$
660 IF A$="N" THEN Reposition
                                                                            l go to next section
670 GOTO 520
                                                                             Estart of this section
680 STOP
690 Roll:
                       ! THIS SECTION COMPENSATES FOR ROWS >19 *********
700 PRINT USING I1; RPT$(Ec$&"S", Row-19) ! position row in row 19
710 PRINT USING I1;E$&"19Y" ! position cursor in row 19
720 PRINT RPT$(T$,Rep);X;SPA(5) ! tab to proper column,
                                                                               orint number
 730 GOTO 650
 740 STOP
 750 Reposition: | THIS SECTION LETS A LINE BE MOVED *********
760 INPUT "Which line do you want to move?",L1
 770 INPUT "Which line do you want it to go above?",L2
780 L1$=VAL$(L1)
790 L2#=VAL##L29
800 PRINT USING II:Rois
                                                                            froll printout down
810 IF (L1)19) OR (L2)19) THEN Roll2
820 IF L1 L2 THEN L2 T
860 PRINT USING II: Insl#
                                                                           l insert blank line above L2
880 PRINT RPT$(" ",13-LEN(Accounts$(Li-6))); ! for shorter names
690 FOR I=1 TO 4
                                                                          trappint the deleted line
900
            PRINT T#;Expenses(L1-6,1);
910 NEXT 1
920 DISP "PRESS CONTINUE TO RENUMBER THE LINES"
930 PAUSE
940 PRINT USING II;Rol$ ! roll down
950 PRINT USING II;E$&"7y0C" ! position cursor to line ?
! renumber all lines from ?
930 PAUSE
970 PRINT USING "DD":I
980 WEXT 1
990 DISP
                                                                             E tlears display
1000 STOP
                                                                             ! PROGRAM STOPS HERE *****
```

```
1010 Roll2: ! EITHER OR BOTH LINES > 19 ***************
1020 IF (L1>19) AND (L2(=19) THEN R1
1030 IF (L1<=19) AND (L2)19) THEN R2
                                        ! both L1 and L2 > 19
1050 PRINT USING I1; RPT*(Ec$&"S",4)
                                      ! roll last line to line 19
                                      I make up for rolling
1060 L1$=VAL$(L1-4)
1070 L2$=VAL$(L2-4)
1080 IF L1<L2 THEN L2$=VAL$(L2-5)
                                      I make up for deleted line
1090 GOTO 830
1100 R1: ! L1>19 AND L2<=19 ********************************
1110 PRINT RPT$(Ec$&"S",L1-19) ! roll line being moved to 19
1120 PRINT USING I1;E$&"19y0C" ! move cursor to that line
                                      delete line being moved
1130 PRINT USING I1: Hels
1140 PRINT USING I1;Rols
                                      I roll printout down
1150 GOTO 850
1160 R2: ! L1<=19 AND L2>19 ************************
1170 PRINT USING I1;E$&L1$&"Y"
1180 PRINT USING I1;Del$
                                      I put cursor in line moving
                                       I delete line being moved
                                      Foll last line to line 19
1190 PRINT USING I1; RPI $ (Ec $ & "S", 3)
                                       ! compensates for rolling
1200 L2$=VAL$(L2-4)
1210 GOTO 850
1220 EMD
```



B

# $\begin{array}{c} & \textbf{Appendix} \ \textbf{C} \\ \textbf{Foreign Characters} \end{array}$



You can easily access various foreign characters using the CHR\$ function. The characters and their corresponding decimal value for the CHR\$ function are listed below.

Character	CHR\$ Value	Character	CHR\$ Value
" (umlaut)	171	è	201
° (degree si	gn) 179	ù	203
ç Ñ	181	ä	204
	182	ë	205
ñ	183	ö	206
i	184	ü	207
خ	185	Å	208
â	192	î	209
ê	193	å	212
ô	194	í	213
û	195	Ä	216
á	196	Ö	218
é	197	Ü	219
ó	198	ï	221
ú	199	$oldsymbol{eta}$	222
à	200		



# Appendix D Glossary

# **BASIC Syntax Guidelines**

- [ ] all items enclosed in brackets are optional unless the brackets are in dot matrix.
- dot matrix all items in dot matrix must appear as shown.
- ... three dots indicate that the previous item can be duplicated.
- | a vertical line between two parameters means "or"; only one of the two parameters can be included.
- / a slash between two parameters means that either or both parameters can be included.

# **Terms**

- Calculator mode No program is running and the computer is awaiting inputs or calculating keyboard entries.
- Calling program When a subprogram is being executed, the program segment (main program or subprogram) which called the subprogram is known as the calling program.

  Control returns to the calling program when the subprogram is completed.
- Character A letter, number, symbol or ASCII control code; any arbitrary 8-bit byte defined by the CHR\$ function.

- Command An instruction to the computer which is executed from the keyboard. Commands are executed immediately, do not have line numbers and can't be used in a program. They are used to manipulate programs and for utility purposes, such as listing key definitions.
- Constant A fixed numeric value within the range of the 9835A/B; for example 29.5 or 2E12.
- **Controller address** An integer from zero through seven which specifies the address of a hard disc controller. Zero is the default address.
- Current environment The program segment which is being executed.
- **Defined record** The smallest unit of storage on a mass storage medium which is directly addressable. A defined record is established using the CREATE statement and can be specified as having any number of bytes in the range 4 through 32 767 (rounded up to an even number).
- Display line Line 22 of the CRT is used to display output generated by DISP, and any INPUT prompt or question mark.
- Edit key mode A Special Function Key is being defined as a typing aid. See EDIT KEY, which is discussed near the end of Chapter 2.



- Edit line mode The program in memory is being edited. See EDIT LINE, Chapter 12.
- Files The basic unit into which programs and data are stored. Storage of all files is "file-by-name" oriented; that is, each file must be assigned a unique name.
- File name A one to six character string expression with the exception of a colon, quote mark, ASCII NULL, or CHR\$ (255). Blanks are ignored.
- File number The number assigned to a mass storage data file by an ASSIGN statement. Its range is one through ten.
- File specifier A string expression of the form: file name [mass storage unit specifier]
- Formal parameter Used to define subprogram variables and can be a non-subscripted variable, array identifier or file specified by # file number. A type word can come

- before parameters to specify numeric type. Parameters must be separated by commas; the parameter list must be enclosed in parentheses.
- **HP-IB** device address An expression which specifies the HP-IB address that is set on a device. Its range is 0 through 30.
- Interleave factor Defines the number of revolutions per track to be made for a complete data transfer on a 9885 Disk. It is specified in an INITIALIZE statement.
- **Keyboard entry area** Lines 23 and 24 of the CRT are accessible only through keyboard inputs. Every line that is typed in is displayed in this area. The first position in line 23 is known as the "home" position of the cursor. As the 148th character is keyed in, a beep indicates that only 12 more characters can be entered.
- **Label** A unique **name** given to a program line. It follows the line number and is followed by a colon.
- Line identifier A program line can be identified either by its line number (GOTO 150) or its label, it any (GOTO Routine).
- Line number An integer from 1 through 9999. In most cases, when a line number is specified, but is not in memory, the next highest line is accessed.
- Live keyboard mode Numeric computations and most statements and commands can be executed from the keyboard while a program is running. Program lines can be stored also. The running program is temporarily paused while a keyboard operation is executing.
- Local variable A variable in a subprogram that isn't declared in the formal parameter list or COM statement; it can't be accessed from any other program segment. Storage of local variables is temporary and returned to user Read/Write Memory upon return to the calling program.
- **Logical record** A user-level rather than machine concept; a collection of data items which are conceptually grouped together for mass storage operation.
- Main program The central part of a program from which subprograms can be called is known as the main program. When you press (RUN), you access the main program. The main program can't be called by a subprogram.



Mass storage unit specifier - Any string expression of the form -

device type [select code [ , controller address | 9885 unit code [ , unit code] ] ]

The letters specifying the various mass storage device types are -

Device
Tape cartridge
9885 Flexible Disk
7905A Removable Platter
7905A Fixed Platter
7906A Removable Platter
7906A Fixed Platter
7920A Disc Pack

Mass storage unit specifier is appreviated msus.

**Msus** – The abbreviation for mass storage unit specifier.

Name – A capital letter followed by 0 through 14 lower case letters, digits or the underscore character. Names are used for variable names, labels, function names, and subprogram names.

**Numeric expression** – A logical combination of variables, constants, operators, functions, including user-defined functions, grouped with parentheses if needed.

Pass parameter — Used in calling a subprogram to pass a value and can be a variable, array identifier, expression or file specified by #file number; any variable can be enclosed in parentheses causing it to be passed by value.

Physical record – A 256-byte, fixed unit which is established when a mass storage medium is initialized. Every file starts at the beginning of a physical record; this is an important fact for optimum device use. Otherwise, you need not be concerned with physical records.

Printout area – Lines 1 through 20 of the CRT are similar to a printing device. When the machine is switched on, this area is the standard system printer to which output from PRINT, PRINT USING, CAT and LIST is directed. It is also, at power-on, the print all printer when in the print mode; see Chapter 2.



**Priority** – A number in the range 1 through 15 which determines whether or not an interrupt is serviced. The priority of the interrupt must be higher than current system priority to be serviced.

**Program mode** – A program is running.

Program segment - The main program and each subprogram are known as program segments. Every program segment is independent of every other program segment. Subprograms come after the main program; that is, they are higher numbered. Subprograms are called by the main program or another subprogram. See Appendix F for the relationship between memory allocation and subprograms.

**Protect code** – Any valid string expression except one with a length of zero. Only the first six characters are recognized as the protect code, however.

**Redim subscripts** — Numeric expressions separated by commas and enclosed in parentheses.

Read Only Memory (ROM) - Permanent memory which can't be changed or erased. Option ROMs are used to expand the language and capabilities of the computer.

Read/Write Memory (RWM) - Used to store programs, data and related information. The information in Read/Write Memory can be changed and is lost when the computer is shut off.

**Scalar** – A numeric expression used as a constant in mathematical operations.

Select code - An expression (rounded to an integer) in the range zero through sixteen. The following select codes are reserved by the system and can't be set on an interface -

- 0 Optional Internal Thermal Printer
- 15 Tape Drive
- 16 CRT (9835A); Internal printer (9835B)

Special Function Keys (SFK's) - These keys can be defined or redefined for use as typing aids for statements, variable names or other series of keystrokes which are used often. Many of them have pre-defined definitions. Any of the special function keys can also be defined to have program interrupt capability (see Chapter 8 for more information).

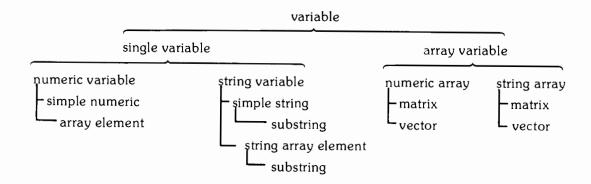
Standard mass storage device - The device to which all mass storage operations are directed if no device is specified. It is the tape cartridge at power on and can be changed using the MASS STORAGE IS statement.



- Standard printer The printer to which all PRINT, PRINT USING, CAT and LIST output is directed if no device is specified. At power on, it is the CRT (9835A) or strip printer (9835B); it can be changed using the PRINTER IS statement.
- Statement An instruction to the computer telling it what to do while a program is running. A statement can be preceded by a line number, stored and executed from a program. Most statements can also be executed from the keyboard without a line number.
- Subscript An integer used to specify the range of an array dimension. One subscript is used to specify the upper bound of a dimension; two subscripts separated by a colon are used to specify the upper and lower bounds of a dimension. A comma is used to separate the subscripts for each dimension.
- System comments line Line 25 of the CRT is reserved for error messages, mode indicators, and the run light:  $\mathbb{R}$ . Results of keyboard operations such as  $3+5\left(\frac{1}{6}\right)$  or  $X\left(\frac{1}{6}\right)$ appear in this line.
- Text Any combination of characters; for example "ABC". Text can be quoted (literal) or unquoted.
- **Unit code** The address set on a hard disc drive; it can be an integer from zero through seven. Zero is the default code. It is ignored for the 9885 and tape cartridge.

The 9885 unit code is the address set on a 9885 disk drive; it can be an integer from zero through three. Zero is the default code.

 $oldsymbol{Variable}-A$  name which is assigned a value and specifies a location in memory. Variables can be classified into various categories and subsets of the categories as shown in the diagram below. For example, any reference to a single numeric variable includes a simple numerics and elements of numeric arrays.





# $\begin{array}{c} \text{Appendix } E \\ \text{Reference Tables} \end{array}$



# **Reset Conditions**

The following table shows the status of various conditions when the indicated operations are performed.

	SCRATCHA or Power On (Value)	Reset	SCRATCH	RUN	CONT
Variables	R (none)	_	R	R	_
RESult	R (0)	_	_		_
	_ ' '	R	R	R	_
Subroutine return pointers	R (none)			R	
Angular units	R (RAD)	R	R	K	_
Numeric output mode	R (STANDARD)	R	R	-	
Random number seed	$R(\pi/180)$	R	R	R	_
Standard printer	R (select code 16)	_	_	-	-
Printall printer	R (select code 16)		-	_	
Standard mass storage devic	e R (:T15)	_	_	1 –	-
SFK definitions	R (Initial)	_	-	_	_
Processing mode	R (SERIAL)	-	R	_	-
Live keyboard mode	R (INTERACTIVE)	R	_	_	
Binary routines	R (none)	_	_	_	_
Files table	R (none)	R	R	R	_
DATA pointers	R (none)	R	R	R	_
ERRL, ERRN	R (0,0)	R	R	R	-

<sup>-</sup> means unchanged

R means restored to power on values

# **ASCII Character Codes**

ASCII Char.	EQUIVAL Binary	ENT FO	ORMS Dec	ASCII Char.	EQUIVAL Binary	ENT FO	DRMS Dec	ASCII Char.	EQUIVAL Binary	ENT FO	RMS Dec	ASCII Char.	EQUIVAL Binary	ENT FO	RMS Dec
NULL	00000000	000	0	space	00100000	040	32	@	01000000	100	64		01100000	140	96
SOH	00000001	001	1	!	00100001	041	33	Α	01000001	101	65	а	01100001	141	97
STX	00000010	002	2	.,	00100010	042	34	В	01000010	102	66	b	01100010	142	98
ETX	00000011	003	3	#	00100011	043	35	С	01000011	103	67	c	01100011	143	99
EOT	00000100	004	4	\$	00100100	044	36	D	01000100	104	68	d	01100100	144	100
ENQ	00000101	005	5	%	00100101	045	37	Е	01000101	105	69	e	01100101	145	101
ACK	00000110	006	6	&	00100110	046	38	F	01000110	106	70	f	01100110	146	102
BELL	00000111	007	7	,	00100111	047	39	G	01000111	107	71	g	01100111	147	103
BS	00001000	010	8	(	00101000	050	40	н	01001000	110	72	h	01101000	150	104
нт	00001001	011	9	)	00101001	051	41	1	01001001	111	73	i	01101001	151	105
LF	00001010	012	10	•	00101010	052	42	J	01001010	112	74	j	01101010	152	106
VTAB	00001011	013	11	+	00101011	053	43	к	01001011	113	75	k	01101011	153	107
FF	00001100	014	12	,	00101100	054	44	L	01001100	114	76	1	01101100	154	108
CR	00001101	015	13	-	00101101	055	45	М	01001101	115	77	m	01101101	155	109
so	00001110	016	14		00101110	056	46	N	01001110	116	78	n	01101110	156	110
SI	00001111	017	15	/	00101111	057	47	0	01001111	117	79	o	01101111	157	111
DLE	00010000	020	16	ø	00110000	060	48	Р	01010000	120	80	р	01110000	160	112
DC <sub>1</sub>	00010001	021	17	1	00110001	061	49	Q	01010001	121	81	q	01110001	161	113
DC <sub>2</sub>	00010010	022	18	2	00110010	062	50	R	01010010	122	82	r	01110010	162	114
DC <sub>3</sub>	00010011	023	19	3	00110011	063	51	s	01010011	123	83	s	01110011	163	115
DC <sub>4</sub>	00010100	024	20	4	00110100	064	52	Т	01010100	124	84	t	01110100	164	116
NAK	00010101	025	21	5	00110101	065	53	U	01010101	125	85	u	01110101	165	117
SYNC	00010110	026	22	6	00110110	066	54	٧	01010110	126	86	v	01110110	166	118
ETB	00010111	027	23	7	00110111	067	55	w	01010111	127	87	w	01110111	167	119
CAN	00011000	030	24	8	00111000	070	56	x	01011000	130	88	x	01111000	170	120
ЕМ	00011001	031	25	9	00111001	071	57	Υ	01011001	131	89	у	01111001	171	121
SUB	00011010	032	26	:	00111010	υ72	58	Z	01011010	132	90	z	01111010	172	122
ESC	00011011	033	27	;	00111011	073	59	]	01011011	133	91	{	01111011	173	123
FS	00011100	034	28	<	00111100	074	60	\	01011100	134	92	ı	01111100	174	124
GS	00011101	035	29	=	00111101	075	61	)	01011101	135	93	}	01111101	175	125
RS	00011110	036	30	>	00111110	076	62	^	01011110	136	94	~	01111110	176	126
US	00011111	037	31	?	00111111	077	63		01011111	137	95	DEL	01111111	177	127



# **Metric Conversion Table**

	—— Linear Meas	ure ———
	1 millimetre =	0.03937 inch
10 millimetres =	1 centimetre =	0.3937 inch
10 centimetres =	1 decimetre =	3. 937 inches
10 decimetres =	1 metre =	39.37 inches or 3.2808 feet or 0.1988 rod
10 metres =	1 decametre =	393.7 inches
10 decametres =		
10 hectometres =		
10 kilometres =	1 myriametre =	6.21 miles
	——— Square Meas	sure ————————
	1 square millimetre	= 0.00155 square inch
100 square millimetres =	1 square centimetre	= 0.15499 square inch
100 square centimetres =		
		= 1 549.9 square inches or 1.196 square yards
100 square metres =	1 square decametre	= 119.6 square yards
100 square decametres =		
100 square hectometres =	1 square kilometre	= 0.386 square mile or 247.1 acres
	———— Weights	
10 milligrams =	1 centigram = (	0.1543 grain or 0.000353 ounce (avdp.)
10 centigrams =		
		15.432 grains or 0.035274 ounce (avdp.)
10 grams =		
10 decagrams =		
10 hectograms =	_	
10 kilograms =	•	•
10 myriagrams =		
10 quintals =	1 metric ton = 2	2 204.6 pounds
	——— Land Measu	ire ————
1 square metre =	1 centiare =	1 549 9 square inches
100 centiares =		
100 ares =		
		0.386 square mile or 247.1 acres
	Volume Meas	sure ————
1000		
1 000 cubic millimetres =		
		61.023 cubic inches or 0.0353 cubic foot 35.314 cubic feet or 1.308 cubic yards
	—— Capacity Mea	sure ———
10 millilitres = 1	centilitre = 0.3	38 fluid ounce
		8 fluid ounces or 0, 1057 liquid quart
		0567 liquid quarts or 0.9081 dry quart
10 litres = 1		
10 decalitres = 1		•
		1.18 gallons or 35.315 cubic feet



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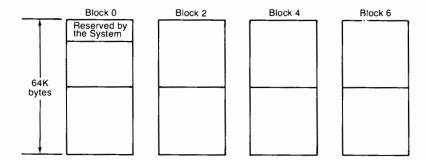
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# ${\color{red}\mathbf{Appendix}}~\boldsymbol{F}$ Memory Organization

The appendix delves further into organization of User Read / Write Memory. It is not intended to be a complete explanation of memory organization, but to explain memory configuration as it relates to programming operations.

Read/Write Memory is divided into blocks. Each block is 64K bytes. The following diagram illustrates the blocks of memory. Odd-numbered blocks are used by the system and are not part of user Read/Write Memory.



The division of memory into blocks imposes limitations on programs and variables. The limitations are -

- No main program or subprogram can be larger than one block of memory. A 1000-line program typically fills one half of a 64K block.
- No main program or subprogram can cross a block boundary. That is, the main or subprogram must be contained entirely in one block of memory.
  - This limitation may cause you to get an unexpected memory overflow error, ERROR 2, though executing LIST indicates there is ample memory available. The reason for this is that the available memory is not all in the same block.
- To avoid this situation, it is advisable to organize your program into a series of a short main program and short subprograms, rather than using long program segments. This works well because a block can contain more than one subprogram. Additionally, a program can consist of a main program and subprograms in several different blocks.
- No simple variable or array element can cross a block boundary. Arrays of long strings and long simple strings can also cause an unexpected memory overflow or waste large amounts of memory. For example, suppose you are allocating memory to some variables in a  $\ensuremath{\,\square} \ensuremath{\,\square} \ensuremath{\,|} \ensuremath{\,|}$  or  $\ensuremath{\,\square} \ensuremath{\,|} \ensuremath{\,|} \ensuremath{\,|}$  statement. Suppose that there is a 25K byte character string following a numeric variable, but only 10K bytes left in the block after the numeric variable is allocated memory space. The string will have to be stored in the next block, thus wasting  $10\mathrm{k}$ bytes of memory. Thus, the order of large strings in  $\square IM$  or  $\square OM$  statements can affect the amount of memory needed to run a program.
- Each time an array crosses a block boundary, six bytes of memory are added to the total amount needed to store the array.
- ullet The execution stack and any binary routines must be contained in block 0. You could get a memory overflow when the other blocks are virtually empty if the execution stack gets too large. This can be caused by recursive subprogram calls and intermediate results involving long strings. Some program restructuring may be necessary.

# Appendix **G**Error Messages

#### **Mainframe Errors**



1.	Missing NOM of configuration error	
2	Memory overflow; subprogram larger than block of memory. (See Appendix F) $ \\$	
3	Line not found or not in current program segment	
4	Improper return	
	Abnormal program termination; no END or STOP statement	
	Improper FOR/NEXT matching	
7	Undefined function or subroutine	
8	Improper parameter matching	
9	Improper number of parameters	
10	String value required	
† † † † † † † † † † † † † † † † † † †	Numeric value required	
12	Attempt to redeclare variable	
13	Array dimensions not specified	
14	$\begin{tabular}{lllllllllllllllllllllllllllllllllll$	
15	Invalid bounds on array dimension or string length in memory allocation	

16	Dimensions are improper or inconsistent; more than 32 767 elements in an array
17	Subscript out of range
18	Substring out of range or string too long
	Improper value
20	Integer precision overflow
2 1	Short precision overflow
	Real precision overflow
	Intermediate result overflow
24	TAN (N* $\pi$ /2), when N is odd
25	Magnitude of argument of ASN or ACS is greater than $1$
28	Zero to negative power
27	Negative base to non-integer power
28	oxdot OG or $oxdot$ Of negative number
<u>,                                    </u>	LOG or LGT of zero
30	SQR of negative number
31	Division by zero; $X MOD Y$ with $Y = 0$
32	String does not represent valid number or string response when numeric data required
33	Improper argument for NUM, CHR\$, or RPT\$ function
34	Referenced line is not IMAGE statement
35	Improper format string
36	Out of DATA
27	EDIT string longer than 160 characters
3 3	I/O function not allowed
	Function subprogram not allowed
40	Improper replace, delete or $REN$ command



4 1	First line number greater than second	
42	Attempt to replace or delete a busy line or subprogram	
43	Matrix not square	
44	Illegal operand in matrix transpose or matrix multiply	
45	Nested keyboard entry statements	
46	No binary in memory for STORE $$ BIN or no program in memory for SAVE	
47	Subprogram COM declaration is not consistent with main program	
48	Recursion in single-line function	
49	Line specified in ON declaration not found	
50	File number less than 1 or greater than 10	
<b>5</b> 1	File not currently assigned	
52	Improper mass storage unit specifier	
	Improper file name	
54	Duplicate file name	
p b	Directory overflow	
56	File name is undefined	
<b>1</b> 7	Mass Storage ROM is missing	
5	Improper file type	
	Physical or logical end-of-file found	
50	Physical or logical end-of-record found in random mode	
	Defined record size is too small for data item	
52	File is protected or wrong protect code specified	
5.3	The number of physical records is greater than 32767	
64	Medium overflow (out of user storage space)	
	Incorrect data type	
66	Excessive rejected tracks during a mass storage initialization	
6.7	Mass storage parameter less than or equal to 0	

68	Invalid line number in GET or LINK operation
69-79	See Mass Storage ROM errors
	Cartridge out or door open
21	Mass storage device failure
82	Mass storage device not present
83	Write protected
84	Record not found
85	Mass storage medium is not initialized
86	Not a compatible tape cartridge
87	Record address error; information can't be read
88	Read data error
89	Check read error
90	Mass storage system error
91-99	See Mass Storage ROM errors
100	Item in print using list is string but image specifier is numeric
121	Item in print using list is numeric but image specifier is string
102	Numeric field specifier wider than printer width
103	Item in print using list has no corresponding image specifier
104-109	Unused
110-113	See Plotter ROM errors

System Error octal number; octal number

This error indicates an error in the machine's firmware system; it is a fatal error. If reset does not bring control back, the machine must be turned off, then on again. If the problem persists, contact your Sales and Service Office.

#### I/O Device Errors

Two error messages can occur when attempting to direct an operation to an I/O device that is not ready for use. A printer which is out of paper or no device at a specifed select code are examples. The first message that appears is -

I/O ERROR ON SELECT CODE select code

If the condition is not corrected, the machine beeps intermittently and the following message replaces the first -

I/O TIMEOUT ON SELECT CODE select code

The I/O device can be made usable by correcting the error (loading paper for example), then executing the RERDY# command -

REBDY# select code

This command readies the I/O device and the operation which was attempted is attempted again. The select code must be specified by an integer.

In some cases, such as an interface which is not connected, READY# for that select code may not solve the I/O error. In this case, [SIOP] should be pressed to regain control of the computer. Be sure to turn the power off before inserting an interface. After the problem is remedied, the operation or program can be tried again.

#### Mass Storage ROM Errors

69	Format switch off
70	Not a disc interface
71	Disc interface power off
72	Incorrect controller address, or controller power off
73	Incorrect device type in mass storage unit specifer
74	Drive missing or power off
75	Disc system error
76	Incorrect unit code in mass storage unit specifier
77-79	Unused
91-99	Unused

#### **Plotter ROM Errors**

110	Plotter type specification not recognized
	Plotter has not been specified
	Unused
112	LIMIT specifications out of range.
114-119	Unused



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Working storage
Write protection (tape cartridge) 218

#### Your Comments, Please...

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Attn. Controller Documentation

